

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 1

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.4: Teachers model respect for students' diverse cultures, language skills and experiences.

Focusing Questions for Principal's Conversation with a Teacher

1. Do you want to learn how to make instruction more responsive to students' characteristics, backgrounds, and needs? If so, resources include:

For culturally responsive education:

- o OLAC Video: [Changing District Culture to Improve Learning for All Students](#)
- o OLAC Video: [Educational Equity: Confronting the Challenges](#)
- o OLAC Learning Program: [Culturally Responsive Practice](#)
- o OLAC Module: [Learning Supports](#)
- o CAST: [Professional Learning](#)
- o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- o Ohio Department of Education and Workforce: [The Human Capital Resource Center: Culturally Responsive Practice](#)
- o Education Week: [What is Culturally Responsive Teaching](#) (April 2022)
- o Region X Equity Assistance Center: [Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All Students Equitably](#) (Krasnoff, 2016)
- o Mid-Atlantic Equity Consortium (MAEC): [Resources](#)
- o SPLC Teaching Tolerance: [Being Culturally Responsive](#)
- o Edutopia: [Relationship Building Through Culturally Responsive Classroom Management](#) (Finley, 2014)

For English language learning:

- o Ohio Department of Education and Workforce: [Advancing Ohio's English Learners](#)
- o Ohio Department of Education and Workforce: [English Learner Programs](#)
- o Ohio Department of Education and Workforce: [English Learner Programs: Instructional Resources for Teachers](#)
- o SPLC Teaching Tolerance: [Successful ESL Strategies](#)
- o Community for Accredited Online Schools: [ESL/ELL Resources to Succeed in School](#)
- o Colorín colorado: [A bilingual site for educators and families of English language learners](#)
- o Reading Rockets: [Extending English Language Learners' Classroom Interactions Using the Response Protocol](#) (Mohr & Mohr)
- o Reach My Teach: [Culturally Responsive and Inclusive Classrooms for ELL Students](#) (July 2024)

For students with disabilities:

- o Ohio Department of Education and Workforce: [Special Education](#)
- o Ohio Department of Education and Workforce: [Equity in Special Education](#)
- o OLAC Module: [Learning Supports](#)
- o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- o Vanderbilt University Center for Teaching: [Creating Accessible Learning Environments](#) (Thurber & Bandy 2018)

Focusing Questions for Teacher's Self-Reflection

1. Do I build respectful, supportive classroom and school environments? Resources that assist in this area include:

- Edutopia: [The Pygmalion Effect: Communicating High Expectations \(2014\)](#)
- OLAC Learning Series: [Culturally Responsive Practice](#)
- National Center on Safe Supportive Learning Environments: [Creating a Safe and Respectful Environment in Our Nation's Classrooms](#): Learning Module
- [National School Climate Center](#)
- Vanderbilt University Center for Teaching: [Creating Accessible Learning Environments \(Thurber & Bandy 2018\)](#)
- SPLC Teaching Tolerance: [Classroom Culture](#)
- National Association for the Education of Young Children (NAEYC): [Resources](#)

2. Do I link instruction to students' characteristics, backgrounds, and needs? Resources to help development in this area include:

- Engage Education: [Effective Teaching Strategies that Accommodate Diverse Learners \(2020\)](#)
- SPLC Teaching Tolerance: [Being Culturally Responsive](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Learning Supports](#)
- Region X Equity Assistance Center: [Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All Students Equitably](#) (Krasnoff, 2016)
- NAEYC: [Equity Resources](#)
- Reach My Teach: [Culturally Responsive and Inclusive Classrooms for ELL Students](#) (July 2024)

3. Can I learn more about how the characteristics of different students influence their learning? If so, resources include:

- OLAC Video: [Introduction to Educational Equity: Understanding Why It's So Important](#)
- [CAST: Professional Learning](#)
- OLAC Video: [Changing District Culture to Improve Learning for All Students](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Learning Supports](#)