Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 1

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.4: Teachers model respect for students' diverse cultures, language skills and experiences.

Focusing Questions for Principal's Conversation with a Teacher

1. Do you want to learn how to make instruction more responsive to students' characteristics, backgrounds, and needs? If so, resources include:

   For culturally responsive education:

   - OLAC Module: Learning Supports
   - CAST: Professional Learning
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - Ohio Department of Education and Workforce: The Human Capital Resource Center: Culturally Responsive Practice
   - Education Week: What is Culturally Responsive Teaching (April 2022)
   - Region X Equity Assistance Center: Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All Students Equitably (Krasnoff, 2016)
   - Mid-Atlantic Equity Consortium (MAEC): Resources
   - SPLC Teaching Tolerance: Being Culturally Responsive
   - Edutopia: Relationship Building Through Culturally Responsive Classroom Management (Finley, 2014)

   For English language learning:

   - Ohio Department of Education and Workforce: Advancing Ohio's English Learners
   - Ohio Department of Education and Workforce: English Learner Programs
   - Ohio Department of Education and Workforce: English Learner Programs: Instructional Resources for Teachers
   - SPLC Teaching Tolerance: Successful ESL Strategies
   - United Federation of Teachers: Resources supporting effective instruction for ELLs
   - Colorín colorado: A bilingual site for educators and families of English language learners
   - Reading Rockets: Extending English Language Learners' Classroom Interactions Using the Response Protocol (Mohr & Mohr)
   - Reach My Teach: Culturally Responsive and Inclusive Classrooms for ELL Students (July 2024)

   For students with disabilities:

   - Ohio Department of Education and Workforce: Special Education
   - Disability Equality in Education
   - OLAC Module: Learning Supports
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - Vanderbilt University Center for Teaching: Creating Accessible Learning Environments (Thurber & Bandy 2018)

Focusing Questions for Teacher's Self-Reflection

1. Do I build respectful, supportive classroom and school environments? Resources that assist in this area include:

    - Edutopia: The Pygmalion Effect: Communicating High Expectations (2014)
    - ReachOut: 10 Tips for a Safe and Respectful Classroom
    - National School Climate Center
    - Vanderbilt University Center for Teaching: Creating Accessible Learning Environments (Thurber & Bandy 2018)
    - SPLC Teaching Tolerance: Classroom Culture
    - National Association for the Education of Young Children (NAEYC): Resources

2. Do I link instruction to students' characteristics, backgrounds, and needs? Resources to help development in this area include:

    - Engage Education: Effective Teaching Strategies that Accommodate Diverse Learners (2020)
    - SPLC Teaching Tolerance: Being Culturally Responsive
    - OLAC Module: Instruction
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - Region X Equity Assistance Center: Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All Students Equitably (Krasnoff, 2016)
    - NAEYC: Equity Resources
    - Reach My Teach: Culturally Responsive and Inclusive Classrooms for ELL Students (July 2024)

3. Can I learn more about how the characteristics of different students influence their learning? If so, resources include:

    - OLAC Video: Introduction to Educational Equity: Understanding Why It's So Important
    - CAST: Professional Learning
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports