OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 1

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.4: Teachers model respect for students' diverse cultures, language skills and experiences.

Focusing Questions for Principal's Conversation with a Teacher

1. Do you want to learn how to make instruction more responsive to students' characteristics, backgrounds, and needs? If so, resources include:

For culturally responsive education:

- o OLAC Video: Changing District Culture to Improve Learning for All Students
- o OLAC Video: Educational Equity: Confronting the Challenges
- o OLAC Module: Learning Supports
- CAST: Professional Learning
- o OLAC Module: Educational Equity: Understanding Why It's So Important
- Ohio Department of Education and Workforce: The Human Capital Resource Center: Culturally Responsive Practice
- Education Week: What is Culturally Responsive Teaching (April 2022)
- Region X Equity Assistance Center: <u>Culturally Responsive Teaching</u>: A Guide to Evidence-Based Practices for Teaching All Students Equitably (Krasnoff, 2016)
- o Mid-Atlantic Equity Consortium (MAEC): Resources
- o SPLC Teaching Tolerance: Being Culturally Responsive
- o Edutopia: Relationship Building Through Culturally Responsive Classroom Management (Finley, 2014)

For English language learning:

- o Ohio Department of Education and Workforce: Advancing Ohio's English Learners
- o Ohio Department of Education and Workforce: English Learner Programs
- o Ohio Department of Education and Workforce: English Learner Programs: Instructional Resources for Teachers
- SPLC Teaching Tolerance: Successful ESL Strategies
- o Community for Accredited Online Schools: ESL/ELL Resources to Succeed in School
- o Colorín colorado: A bilingual site for educators and families of English language learners
- Reading Rockets: Extending English Language Learners' Classroom Interactions Using the Response Protocol (Mohr & Mohr)
- o Reach My Teach: Culturally Responsive and Inclusive Classrooms for ELL Students (July 2024)

For students with disabilities:

- o Ohio Department of Education and Workforce: Special Education
- o Ohio Department of Education and Workforce: Equity in Special Education
- OLAC Module: Learning Supports
- o OLAC Module: Educational Equity: Understanding Why It's So Important
- Vanderbilt University Center for Teaching: Creating Accessible Learning Environments (Thurber & Bandy 2018)

- 1. Do I build respectful, supportive classroom and school environments? Resources that assist in this area include:
 - Edutopia: The Pygmalion Effect: Communicating High Expectations (2014)
 - National Center on Safe Supportive Learning Environments: <u>Creating a Safe and Respectful Environment in Our Nation's</u> Classrooms: Learning Module
 - National School Climate Center
 - Vanderbilt University Center for Teaching: Creating Accessible Learning Environments (Thurber & Bandy 2018)
 - o SPLC Teaching Tolerance: Classroom Culture
 - o National Association for the Education of Young Children (NAEYC): Resources
- 2. Do I link instruction to students' characteristics, backgrounds, and needs? Resources to help development in this area include:
 - Engage Education: Effective Teaching Strategies that Accommodate Diverse Learners (2020)
 - SPLC Teaching Tolerance: Being Culturally Responsive
 - o OLAC Module: Instruction
 - o OLAC Module: Educational Equity: Understanding Why It's So Important
 - OLAC Module: Learning Supports
 - Region X Equity Assistance Center: <u>Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All</u> Students Equitably (Krasnoff, 2016)
 - NAEYC: Equity Resources
 - Reach My Teach: Culturally Responsive and Inclusive Classrooms for ELL Students (July 2024)
- 3. Can I learn more about how the characteristics of different students influence their learning? If so, resources include:
 - OLAC Video: Introduction to Educational Equity: Understanding Why It's So Important
 - o CAST: Professional Learning
 - o OLAC Video: Changing District Culture to Improve Learning for All Students
 - OLAC Module: Educational Equity: Understanding Why It's So Important
 - OLAC Module: Learning Supports