Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 1

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.3: Teachers expect that all students will achieve to their full potential.

Focusing Questions for Principal's Conversation with a Teacher

1. 1. Would you like a deeper understanding of the relationship between teachers' expectations and students' learning? Resources include:
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Video: Introduction to Educational Equity: Understanding Why It's So Important
    - Engage Education: Effective Teaching Strategies that Accommodate Diverse Learners (2020)
    - Edutopia: The Pygmalion Effect: Communicating High Expectations (2014)

Focusing Questions for Teacher's Self-Reflection

1. Do I need to learn more about how teacher practices might encourage or impede learning for students from different groups? Resources include:
    - Engage Education: Effective Teaching Strategies that Accommodate Diverse Learners (2020)
    - Edutopia: The Pygmalion Effect: Communicating High Expectations (2014)
    - OLAC Module: Instruction
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Video: Dr. Brian McNulty Addresses the Issue of Ability Grouping
    - Edutopia: Restorative Justice Resources for Schools
2. Would I like to learn more about how help accommodate characteristics of different students in learning? If so, resources include:
    - OLAC Module: Learning Supports
    - Region X Equity Assistance Center: Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All Students Equitably (Krasnoff, 2016)