

## OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Teacher Standard 1

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.3: Teachers expect that all students will achieve to their full potential.

### Focusing Questions for Principal's Conversation with a Teacher

1. Would you like a deeper understanding of the relationship between teachers' expectations and students' learning? Resources include:
  - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - OLAC Video: [Introduction to Educational Equity: Understanding Why It's So Important](#)
  - Engage Education: [Effective Teaching Strategies that Accommodate Diverse Learners \(2020\)](#)
  - Edutopia: [The Pygmalion Effect: Communicating High Expectations \(2014\)](#)

### Focusing Questions for Teacher's Self-Reflection

1. Do I need to learn more about how teacher practices might encourage or impede learning for students from different groups? Resources include:
  - Engage Education: [Effective Teaching Strategies that Accommodate Diverse Learners \(2020\)](#)
  - Edutopia: [The Pygmalion Effect: Communicating High Expectations \(2014\)](#)
  - OLAC Module: [Instruction](#)
  - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - OLAC Video: [Dr. Brian McNulty Addresses the Issue of Ability Grouping](#)
  - Edutopia: [Restorative Justice Resources for Schools](#)
2. Would I like to learn more about how help accommodate characteristics of different students in learning? If so, resources include:
  - OLAC Module: [Learning Supports](#)
  - Region X Equity Assistance Center: [Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All Students Equitably \(Krasnoff, 2016\)](#)