# **Ohio Leadership Advisory Council**

#### **OLAC Evaluation Crosswalk - Teacher 2.0**

The teacher will focus on the standard listed below,	, complete the associated modules, and review the other suggested resource	ŝ.
Teacher Signature:		

Evaluator Signature:

Conference Dates:

Date of Completion:

### **Teacher Standard 1**

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.3: Teachers expect that all students will achieve to their full potential.

# Focusing Questions for Principal's Conversation with a Teacher

- 1. 1. Would you like a deeper understanding of the relationship between teachers' expectations and students' learning? Resources include:
  - o OLAC Module: Educational Equity: Understanding Why It's So Important
  - OLAC Video: Introduction to Educational Equity: Understanding Why It's So Important
  - o OLAC Video: Increasing Expectations for Students with Disabilities
  - Engage Education: Effective Teaching Strategies that Accommodate Diverse Learners (2020)
  - Edutopia: The Pygmalion Effect: Communicating High Expectations (2014)
  - o OLAC Learning Program: Culturally Responsive Practice

### Focusing Questions for Teacher's Self-Reflection

- 1. Do I need to learn more about how teacher practices might encourage or impede learning for students from different groups? Resources include:
  - Engage Education: Effective Teaching Strategies that Accommodate Diverse Learners (2020)
  - Edutopia: The Pygmalion Effect: Communicating High Expectations (2014)
  - OLAC Module: Instruction
  - o OLAC Module: Educational Equity: Understanding Why It's So Important
  - o OLAC Video: Dr. Brian McNulty Addresses the Issue of Ability Grouping
  - Edutopia: Restorative Justice Resources for Schools
- 2. Would I like to learn more about how help accommodate characteristics of different students in learning? If so, resources include:
  - o OLAC Video: Educational Equity: Confronting the Challenges
  - OLAC Module: Learning Supports
  - Region X Equity Assistance Center: <u>Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All</u> Students Equitably (Krasnoff, 2016)