Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.	
Teacher Signature:	
Evaluator Signature:	
Conference Dates:	

Teacher Standard 1

Date of Completion:

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.3: Teachers expect that all students will achieve to their full potential.

Focusing Questions for Principal's Conversation with a Teacher

- 1. 1. Would you like a deeper understanding of the relationship between teachers' expectations and students' learning? Resources include:
 - o OLAC Module: Educational Equity: Understanding Why It's So Important
 - OLAC Video: Introduction to Educational Equity: Understanding Why It's So Important
 - o OLAC Video: Increasing Expectations for Students with Disabilities
 - Engage Education: Effective Teaching Strategies that Accommodate Diverse Learners (2020)
 - Edutopia: The Pygmalion Effect: Communicating High Expectations (2014)

Focusing Questions for Teacher's Self-Reflection

- Do I need to learn more about how teacher practices might encourage or impede learning for students from different groups?
 Resources include:
 - Engage Education: Effective Teaching Strategies that Accommodate Diverse Learners (2020)
 - Edutopia: The Pygmalion Effect: Communicating High Expectations (2014)
 - o OLAC Module: Instruction
 - o OLAC Module: Educational Equity: Understanding Why It's So Important
 - o OLAC Video: Dr. Brian McNulty Addresses the Issue of Ability Grouping
 - Edutopia: Restorative Justice Resources for Schools
- 2. Would I like to learn more about how help accommodate characteristics of different students in learning? If so, resources include:
 - o OLAC Video: Educational Equity: Confronting the Challenges
 - o OLAC Module: Learning Supports
 - Region X Equity Assistance Center: <u>Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All</u> Students Equitably (Krasnoff, 2016)