Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 1

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.2: Teachers understand what students know and are able to do and use this knowledge to meet the needs of all students.

Focusing Questions for Principal's Conversation with a Teacher

1. Do you need to learn more about creating instruction responsive to students' characteristics, backgrounds, and needs? If so, resources include:

   For developmentally appropriate education:

   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - OLAC Module: Instruction
   - OLAC Module: Learning Supports
   - The Aspen Institute: How Learning Happens: Supporting Students' Social, Emotional, and Academic Development (2018)
   - MiddleWeb: Making Students' Assets Our #1 Teaching Priority (2018)
   - OLAC Video: Effective Instruction With Clear Learning Targets

   For culturally responsive education:

   - OLAC Video: Economic Status as a Core Equity Issue Doug Reeves
   - OLAC Module: Educational Equity: Understanding Why It's So Important

   For English language learning:

   - United Federation of Teachers: Resources supporting effective instruction for ELLs
   - National Council for Teachers of English: Culturally Responsive Teaching in Today's Classrooms (2018)
   - University of Wisconsin-Madison Libraries Research Guide: ESL/ELL Interactive Websites for Learning
   - Edutopia: Resources for Teaching English-Language Learners

   For students with disabilities:

   - CAST
   - Disability Equality in Education
   - Ohio Department of Education and Workforce: Special Education
   - Ohio Department of Education and Workforce: Special Education: Federal and State Resources
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - OLAC Module: Learning Supports

   For gifted students:

   - National Association for Gifted Children: Resources
   - Teachers First: Meeting the Needs of Gifted Children in the Regular Classroom

2. Do you need to learn how to judge students' current level of functioning? If so, see:

- OLAC Module: Assessment
- OLAC Video: Student Self-Assessment to Guide Instruction
- OLAC Video: Chris Wollard on a Balanced Assessment System
- OLAC Video: Cathy Lassiter on Aligning Curriculum, Instruction and Assessment
- OLAC Podcast: Promoting a Culture of Inquiry through Formative Assessment
- National Center for Improvement in Educational Assessment (The Center for Assessment)
- Kappan: Formative Assessment: What Teachers Need to Know and Do (Heritage, 2007)

Focusing Questions for Teacher's Self-Reflection

1. Do I link instruction to students' characteristics, backgrounds, and needs? Resources in this area include:

    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Instruction
    - OLAC Module: Learning Supports
    - Institute of Education Sciences: Valuing Student Experiences: An Introduction to Culturally Responsive Education (CRE)
    - Mid-Atlantic Equity Consortium (MAEC): Talking with Children About Race
    - Mid-Atlantic Equity Consortium (MAEC): Resources

2. Would I like to learn more about using assessments to learn about students' characteristics, backgrounds, and needs? Resources include:

    - OLAC Video: Student Self-Assessment to Guide Instruction
    - OLAC Module: Assessment
    - The Center for Assessment: Culturally Sensitive, Relevant, Responsive, and Sustaining Education (Evans, 2021)