

## OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Teacher Standard 1

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.1: Teachers display knowledge of how students learn and of the developmental characteristics of age groups.

### Focusing Questions for Principal's Conversation with a Teacher

1. Do you need to learn more about creating instruction responsive to students' characteristics, backgrounds, and needs? If so, resources include:

For developmentally appropriate education:

- OLAC Video: [Increasing Expectations for Students with Disabilities](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [Learning Supports](#)
- The Aspen Institute: [How Learning Happens: Supporting Students' Social, Emotional, and Academic Development](#) (2018)
- MiddleWeb: [Making Students' Assets Our #1 Teaching Priority](#) (2018)
- OLAC Video: [Effective Instruction With Clear Learning Targets](#)

For English language learning:

- Community for Accredited Online Schools: [ESL/ELL Resources for Teachers, Parents, and Students](#)
- University of Wisconsin-Madison Libraries Research Guide: [ESL/ELL Interactive Websites for Learning](#)
- Edutopia: [Resources for Teaching English-Language Learners](#)

For students with disabilities:

- [CAST](#)
- Ohio Department of Education and Workforce: [Equity in Special Education: Disproportionality](#)
- Ohio Department of Education and Workforce: [Disability Specific Resources](#)
- Ohio Department of Education and Workforce: [Special Education: Federal and State Resources](#)
- OLAC Video: [Increasing Expectations for Students with Disabilities](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Learning Supports](#)

For gifted students:

- OLAC Learning Series: [Gifted Education for Educators](#)
- [National Association for Gifted Children](#)
- Teachers First: [Meeting the Needs of Gifted Children in the Regular Classroom](#)

### Focusing Questions for Teacher's Self-Reflection

1. Do I link instruction to students' characteristics, backgrounds, and needs? Resources that might help assess and develop capacity in this area include:

- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [Learning Supports](#)

2. Do I need to learn more about how the characteristics of different students influence their learning? If so, resources include:

- Mid-Atlantic Equity Consortium (MAEC): [Talking with Children About Race](#)
- Mid-Atlantic Equity Consortium (MAEC): [Resources](#)
- Teaching Tolerance: [Classroom Culture: Honoring Student Experience](#)