Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 1

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.1: Teachers display knowledge of how students learn and of the developmental characteristics of age groups.

Focusing Questions for Principal's Conversation with a Teacher

1. Do you need to learn more about creating instruction responsive to students' characteristics, backgrounds, and needs? If so, resources include:

   For developmentally appropriate education:

   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - OLAC Module: Instruction
   - OLAC Module: Learning Supports
   - The Aspen Institute: How Learning Happens: Supporting Students' Social, Emotional, and Academic Development (2018)
   - MiddleWeb: Making Students' Assets Our #1 Teaching Priority (2018)
   - OLAC Video: Effective Instruction With Clear Learning Targets

   For English language learning:

   - Community for Accredited Online Schools: ESL/ELL Resources for Teachers, Parents, and Students
   - University of Wisconsin-Madison Libraries Research Guide: ESL/ELL Interactive Websites for Learning
   - Edutopia: Resources for Teaching English-Language Learners

   For students with disabilities:

   - CAST
   - Ohio Department of Education and Workforce: Equity in Special Education: Disproportionality
   - Ohio Department of Education and Workforce: Disability Specific Resources
   - Ohio Department of Education and Workforce: Special Education: Federal and State Resources
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - OLAC Module: Learning Supports

   For gifted students:

   - National Association for Gifted Children
   - Teachers First: Meeting the Needs of Gifted Children in the Regular Classroom

Focusing Questions for Teacher's Self-Reflection

1. Do I link instruction to students' characteristics, backgrounds, and needs? Resources that might help assess and develop capacity in this area include:

   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - OLAC Module: Instruction

- OLAC Module: Learning Supports

2. Do I need to learn more about how the characteristics of different students influence their learning? If so, resources include:

    - Mid-Atlantic Equity Consortium (MAEC): Talking with Children About Race
    - Mid-Atlantic Equity Consortium (MAEC): Resources
    - Teaching Tolerance: Classroom Culture: Honoring Student Experience