### **OLAC Evaluation Crosswalk - Teacher 2.0**

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

**Evaluator Signature:** 

Conference Dates:

Date of Completion:

### **Teacher Standard 1**

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.1: Teachers display knowledge of how students learn and of the developmental characteristics of age groups.

# Focusing Questions for Principal's Conversation with a Teacher

1. Do you need to learn more about creating instruction responsive to students' characteristics, backgrounds, and needs? If so, resources include:

For developmentally appropriate education:

- OLAC Video: Increasing Expectations for Students with Disabilities
- o OLAC Module: Educational Equity: Understanding Why It's So Important
- o OLAC Module: Instruction
- OLAC Module: Learning Supports
- o The Aspen Institute: How Learning Happens: Supporting Students' Social, Emotional, and Academic Development (2018)
- MiddleWeb: Making Students' Assets Our #1 Teaching Priority (2018)
- o OLAC Video: Effective Instruction With Clear Learning Targets

## For English language learning:

- o Community for Accredited Online Schools: ESL/ELL Resources for Teachers, Parents, and Students
- University of Wisconsin-Madison Libraries Research Guide: ESL/ELL Interactive Websites for Learning
- Edutopia: Resources for Teaching English-Language Learners

### For students with disabilities:

- CAST
- o Ohio Department of Education and Workforce: Equity in Special Education: Disproportionality
- o Ohio Department of Education and Workforce: Disability Specific Resources
- o Ohio Department of Education and Workforce: Special Education: Federal and State Resources
- OLAC Video: Increasing Expectations for Students with Disabilities
- o OLAC Module: Educational Equity: Understanding Why It's So Important
- o OLAC Module: Learning Supports

## For gifted students:

- National Association for Gifted Children
- o Teachers First: Meeting the Needs of Gifted Children in the Regular Classroom

# Focusing Questions for Teacher's Self-Reflection

1. Do I link instruction to students' characteristics, backgrounds, and needs? Resources that might help assess and develop capacity in this area include:

- o OLAC Module: Educational Equity: Understanding Why It's So Important
- o OLAC Module: Instruction
- OLAC Module: Learning Supports
- 2. Do I need to learn more about how the characteristics of different students influence their learning? If so, resources include:
  - Mid-Atlantic Equity Consortium (MAEC): <u>Talking with Children About Race</u>
    Mid-Atlantic Equity Consortium (MAEC): <u>Resources</u>
    Teaching Tolerance: <u>Classroom Culture</u>: <u>Honoring Student Experience</u>