

OLAC Evaluation Crosswalk - Teacher 1.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Seven

Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

7.3 : Teachers are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement.

Focusing Questions for Principal's Conversation with a Teacher

Would you like to learn about organizational and educator change? Resources include:

- OLAC Video: [New Research on the 90-90-90 Schools](#)

Would you like to learn about teachers as agents of change? Resources include:

- [Edutopia: How do Teachers Change Lives?](#)
- [Harvard Graduate School of Education: The Fierceness of Mister Rogers](#)
- [John Hattie: Teachers as Change Agents](#)
- OLAC Video: [Building Infrastructure to Improve Outcomes for all Learners](#)
- [Powerful Learning Practice: Educator as Change Agent](#)

Are you curious how distributed leadership fosters school improvement? Resources include:

- [Bill & Melinda Gates Foundation: 4 Key Things to Know about Distributed Leadership](#)
- OLAC Module: [The Collaborative Process](#)
- [National Louis University Video: Dr. Teri Talen on Distributed Leadership](#)
- OLAC Video: [Distributed Leadership](#)

Would you like access to professional development resources to use and share? Some include:

- [National Center on Educational Outcomes: Moving Your Numbers](#)
 - [Edutopia](#)
 - [IRIS Center](#)
 - [ReadWriteThink](#)
 - [Partnership for 21st Century Learning](#)
 - [Learning Forward: Tools for Learning Schools](#)
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Focusing Questions for Teacher's Self-Reflection

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