## **Ohio Leadership Advisory Council**

#### **OLAC Evaluation Crosswalk - Teacher 1.0**

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

**Evaluator Signature:** 

Conference Dates:

Date of Completion:

#### **Standard Three**

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

3.5: Teachers involve learners in self-assessment and goal setting to address gaps between performance and potential.

# Focusing Questions for Principal's Conversation with a Teacher

Would you like to learn how involving students in self-assessment and goal-setting can help them to understand and to reach learning targets? Resources include:

- OLAC Module: Assessment
- Responsive Classroom: Self-Assessment and Goal Setting go Hand in Hand
- NWEA: The Importance of Student Self-Assessment
- Education Week: Students Self-Assess Their Way to Learning
- Students at the Center: Student-Centered Assessment Guide: Self-Assessment
- 5 Ways to Encourage Best Self-Assessment Practices Among Learners (Watanabe-Crockett, 2017)
- OLAC Video: Using Assessment to Guide Instruction
- OLAC Video: Assessment Capable Learners Using Student Success Trackers
- OLAC Video: Students Using Assessment Data to Monitor Their Learning
- OLAC Video: Student Ownership of Learning

Would you like to learn and use tools and strategies for implementing self-assessment and goal-setting practices? Resources include:

- Edutopia: 4 Steps of Student Self-Assessment
- ReadWriteThink: Strategy Guide for Promoting Student Self-Assessment
- Oregon Department of Education: Teaching Students Self-Assessment
- Indiana Secondary Transition Center: Student Self-Assessment Reflection Tool
- Student Goal-Setting Surveys, Worksheets, and Graphic Organizers
- BookWidgets: 10 Creative Self-Assessment Ideas

### Focusing Questions for Teacher's Self-Reflection

Would I like to learn how involving students in self-assessment and goal-setting can help them to understand and to reach learning targets? Resources include:

- OLAC Module: Assessment
- Responsive Classroom: Self-Assessment and Goal Setting go Hand in Hand
- NWEA: The Importance of Student Self-Assessment
- Education Week: Students Self-Assess Their Way to Learning
- Students at the Center: Student-Centered Assessment Guide: Self-Assessment
- 5 Ways to Encourage Best Self-Assessment Practices Among Learners (Watanabe-Crockett, 2017)
- OLAC Video: Using Assessment to Guide Instruction
- OLAC Video: Assessment Capable Learners Using Student Success Trackers
- OLAC Video: Students Using Assessment Data to Monitor Their Learning
- OLAC Video: Student Ownership of Learning

Would I like some tools and strategies for implementing self-assessment and goal-setting practices? Resources include:

- Edutopia: 4 Steps of Student Self-Assessment
- ReadWriteThink: Strategy Guide for Promoting Student Self-Assessment
- Oregon Department of Education: Teaching Students Self-Assessment
- Indiana Secondary Transition Center: Student Self-Assessment Reflection Tool
- Student Goal-Setting Surveys, Worksheets, and Graphic Organizers
- BookWidgets: 10 Creative Self-Assessment Ideas