

## OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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## Standard 5: Resources

Superintendents manage and organize the district's resources (human, fiscal, operational, and material) to accomplish district goals.

### OLAC Focusing Questions for Superintendents' Self-Reflection, Standard 5:

1. Do I leverage financial, human, time, materials, technological and facility resources in support of district goals for instruction and student learning? Resources include:
  - o OLAC Module: [Resource Management](#)
  - o OLAC Module: [Board Development and Governance Process](#)
  - o OLAC Module: [Leadership for Early Childhood Care and Education](#)
  - o OLAC Module: [Leading Literacy](#)
  - o OLAC Module: [Coaching](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o Ohio Department of Education and Workforce: [Enrollment Data](#)
  - o Ohio Department of Education and Workforce: [Human Capital Resource Center](#)
  - o Ohio Department of Education and Workforce: [Comprehensive Continuous Improvement Plan \(CCIP\)](#)
  - o OLAC Module: [Shared Accountability](#)

### 5.4: Identify and allocate material resources to support district goals.

OLAC Focusing Questions for Superintendents, Standard 5, Indicator 4

1. Would I benefit from knowing how to collect accurate data and thoughtful input from my district staff and stakeholders about the selection and allocation of material resources? Resources include:
  - o OLAC Module: [Implementation Science](#)
  - o OLAC Module: [Teams Using Data Wisely](#)
  - o Ed Reports: [Knowing Your Starting Point: Instructional Materials Inventory](#)
  - o Ed Reports: Materials Adoption 101: [Engage Educators Upfront \(Estep, 2018\)](#)
2. Would I benefit from resources to help me select and allocate material resources to support educators and related service personnel? Resources include:
  - o OLAC Module: [Resource Management](#)
  - o OLAC Module: [Leading Literacy](#)
  - o OLAC Foundational Concept: [The Problems of Equity in Resource Allocation](#)
  - o OLAC Foundational Concept: [Developing High-Quality Teaching and Learning Online: The Big Ideas](#)
  - o OLAC Foundational Concept: [High-Quality Instructional Materials for Remote Learning](#)
  - o OLAC Video: [Effective Practices for Teaching Online](#)
  - o Ohio Department of Education and Workforce: [Approved List of Core Curriculum and Instructional Materials](#)
  - o [Ohio Academic Resources Network \(OARnet\)](#)
  - o [INFOhio](#)
3. Would I like more information about the data analysis process of forecasting and expenditure trend lines? If so, see these resources:

- OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)
- Ohio Department of Education and Workforce: [How to Read a Five-Year Forecast](#)
- Ohio Department of Education and Workforce: [Five-Year Forecasts – Traditional Districts and Joint Vocational Districts](#)
- Ohio Department of Education and Workforce: [Overview of School Funding](#)