OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on t	the standard listed below,	complete the	associated modules,	and review th	he other suggested	resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 5: Resources

Superintendents manage and organize the district's resources (human, fiscal, operational, and material) to accomplish district goals.

OLAC Focusing Questions for Superintendents' Self-Reflection, Standard 5:

- 1. Do I leverage financial, human, time, materials, technological and facility resources in support of district goals for instruction and student learning? Resources include:
 - o OLAC Module: Resource Management
 - OLAC Module: Board Development and Governance Process
 - OLAC Module: Ohio Improvement Process
 - o OLAC Module: Leadership for Early Childhood Care and Education
 - OLAC Module: Leading Literacy
 - o OLAC Module: Coaching
 - o OLAC Module: Educational Equity: Understanding Why It's So Important
 - o Ohio Department of Education and Workforce: Enrollment Data
 - o Ohio Department of Education and Workforce: Human Capital Resource Center
 - o Ohio Department of Education and Workforce: Comprehensive Continuous Improvement Plan (CCIP)
 - o OLAC Module: Shared Accountability

5.4: Identify and allocate material resources to support district goals.

OLAC Focusing Questions for Superintendents, Standard 5, Indicator 4

- 1. Would I benefit from knowing how to collect accurate data and thoughtful input from my district staff and stakeholders about the selection and allocation of material resources? Resources include:
 - o OLAC Module: Implementation Science
 - o OLAC Module: Teams Using Data Wisely
 - o Ed Reports: Knowing Your Starting Point: Instructional Materials Inventory
 - o Ed Reports: Materials Adoption 101: Engage Educators Upfront (Estep, 2018)
- 2. Would I benefit from resources to help me select and allocate material resources to support educators and related service personnel? Resources include:
 - o OLAC Module: Resource Management
 - o OLAC Module: Leading Literacy
 - o OLAC Foundational Concept: The Problems of Equity in Resource Allocation
 - o OLAC Foundational Concept: <u>Developing High-Quality Teaching and Learning Online: The Big Ideas</u>
 - o OLAC Foundational Concept: High-Quality Instructional Materials for Remote Learning
 - o OLAC Video: Effective Practices for Teaching Online
 - o Ohio Department of Education and Workforce: Approved List of Core Curriculum and Instructional Materials
 - o Ohio Academic Resources Network (OARnet)
 - o INFOhio

- 3. Would I like more information about the data analysis process of forecasting and expenditure trend lines? If so, see these resources:
 - o OLAC Foundational Concept: Handling Data in Ohio Leadership Teams
 - o Ohio Department of Education and Workforce: How to Read a Five-Year Forecast
 - o Ohio Department of Education and Workforce: Five-Year Forecasts Traditional Districts and Joint Vocational Districts
 - o Ohio Department of Education and Workforce: Overview of School Funding