OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 5: Resources

Superintendents manage and organize the district's resources (human, fiscal, operational, and material) to accomplish district goals.

OLAC Focusing Questions for Superintendents' Self-Reflection, Standard 5:

1. Do I leverage financial, human, time, materials, technological and facility resources in support of district goals for instruction and student learning? Resources include:
   - OLAC Module: Resource Management
   - OLAC Module: Board Development and Governance Process
   - OLAC Module: Ohio Improvement Process
   - OLAC Module: Leadership for Early Childhood Care and Education
   - OLAC Module: Leading Literacy
   - OLAC Module: Coaching
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - Ohio Department of Education and Workforce: METworks
   - Ohio Department of Education and Workforce: Human Capital Resource Center
   - Ohio Department of Education and Workforce: Comprehensive Continuous Improvement Plan (CCIP)
   - OLAC Module: Shared Accountability

5.4: Identify and allocate material resources to support district goals.

OLAC Focusing Questions for Superintendents, Standard 5, Indicator 4

1. Would I benefit from knowing how to collect accurate data and thoughtful input from my district staff and stakeholders about the selection and allocation of material resources? Resources include:
   - OLAC Module: Implementation Science
   - OLAC Module: Teams Using Data Wisely
   - Ed Reports: Knowing Your Starting Point: Instructional Materials Inventory
   - Ed Reports: Materials Adoption 101: Engage Educators Upfront (Estep, 2018)

2. Would I benefit from resources to help me select and allocate material resources to support educators and related service personnel? Resources include:
   - OLAC Module: Resource Management
   - OLAC Module: Leading Literacy
   - OLAC Foundational Concept: The Problems of Equity in Resource Allocation
   - OLAC Foundational Concept: Developing High-Quality Teaching and Learning Online: The Big Ideas
   - OLAC Foundational Concept: High-Quality Instructional Materials for Remote Learning
   - OLAC Video: Effective Practices for Teaching Online
   - CC Network National Center: Evidence-based Literacy Instruction within Remote and Blended/Hybrid Learning Environments
   - Ohio Academic Resources Network (OARnet)
   - INFOhio

3. Would I like more information about the data analysis process of forecasting and expenditure trend lines? If so, see these resources:
   - OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)
   - Ohio Department of Education and Workforce: [How to Read a Five-Year Forecast](#)
   - Ohio Department of Education and Workforce: [Five-Year Forecasts – Traditional Districts and Joint Vocational Districts](#)
   - Ohio Department of Education and Workforce: [Overview of School Funding](#)