## Ohio Leadership Advisory Council

---

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

---

### Standard 5: Resources

Superintendents manage and organize the district's resources (human, fiscal, operational, and material) to accomplish district goals.

### OLAC Focusing Questions for Superintendents' Self-Reflection, Standard 5:

1. Do I leverage financial, human, time, materials, technological and facility resources in support of district goals for instruction and student learning? Resources include:
    - OLAC Module: Resource Management
    - OLAC Module: Board Development and Governance Process
    - OLAC Module: Leadership for Early Childhood Care and Education
    - OLAC Module: Leading Literacy
    - OLAC Module: Coaching
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - Ohio Department of Education and Workforce: Enrollment Data
    - Ohio Department of Education and Workforce: Human Capital Resource Center
    - Ohio Department of Education and Workforce: Comprehensive Continuous Improvement Plan (CCIP)
    - OLAC Module: Shared Accountability

### 5.3: Manage and prioritize fiscal resources to align expenditures with district goals.

OLAC Focusing Questions for Superintendents, Standard 5, Indicator 3:

1. Would anyone in my district benefit from information about processes to processes to facilitate appropriate resource allocation? If so, resources include:
    - OLAC Module: Resource Management
    - Ohio Department of Education and Workforce: Finance and Funding
    - Ohio Department of Education and Workforce: Grants Administration
    - Ohio Housing Finance Agency: Limited Internet Access is a Challenge for Ohio Children
    - Ohio Academic Resources Network (OARnet)
    - Ohio Department of Education and Workforce: School Funding
    - Ohio Department of Education and Workforce: ED STEPS Comprehensive User Manual
    - The Ohio Legislature: Ohio Codes: Revised and Administrative
    - Ohio Administrative Code (OAC): Section 117: Auditor of State
    - OAC: 117-2: Accounting and Reporting by Public Offices
    - OAC: 117-2-01: Internal Controls

2. Would I like more information about using data to inform my work around fiscal resource management and allocation? Resources include:
    - Ohio Department of Education and Workforce: Comprehensive Continuous Improvement Plan (CCIP)
    - Ohio Department of Education and Workforce: Special Education Data and Funding
    - Rennie Center for Education Research and Policy: Smart School Budgeting: Resources for Districts (2012) (PDF)
    - Government Finance Officers Association: Internal Control for Grants

3. Would I like to learn more about the elements of and effective processes for leading levy campaigns and fundraising efforts? Resources include:
    - OLAC Module: Resource Management
    - Ohio School Board Association (OSBA)