

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 5: Resources

Superintendents manage and organize the district's resources (human, fiscal, operational, and material) to accomplish district goals.

OLAC Focusing Questions for Superintendents' Self-Reflection, Standard 5:

1. Do I leverage financial, human, time, materials, technological and facility resources in support of district goals for instruction and student learning? Resources include:
 - o OLAC Module: [Resource Management](#)
 - o OLAC Module: [Board Development and Governance Process](#)
 - o OLAC Module: [Leadership for Early Childhood Care and Education](#)
 - o OLAC Module: [Leading Literacy](#)
 - o OLAC Module: [Coaching](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o Ohio Department of Education and Workforce: [Enrollment Data](#)
 - o Ohio Department of Education and Workforce: [Human Capital Resource Center](#)
 - o Ohio Department of Education and Workforce: [Comprehensive Continuous Improvement Plan \(CCIP\)](#)
 - o OLAC Module: [Shared Accountability](#)

5.3: Manage and prioritize fiscal resources to align expenditures with district goals.

OLAC Focusing Questions for Superintendents, Standard 5, Indicator 3:

1. Would anyone in my district benefit from information about processes to facilitate appropriate resource allocation? If so, resources include:
 - o OLAC Module: [Resource Management](#)
 - o Ohio Department of Education and Workforce: [Finance and Funding](#)
 - o Ohio Department of Education and Workforce: [Grants Administration](#)
 - o Ohio Housing Finance Agency: [Limited Internet Access is a Challenge for Ohio Children](#)
 - o [Ohio Academic Resources Network \(OARnet\)](#)
 - o Ohio Department of Education and Workforce: [School Funding](#)
 - o Ohio Department of Education and Workforce: [ED STEPS Comprehensive User Manual](#)
 - o The Ohio Legislature: [Ohio Codes: Revised and Administrative](#)
 - o Ohio Administrative Code (OAC): [Section 117: Auditor of State](#)
 - o OAC: [117-2: Accounting and Reporting by Public Offices](#)
 - o OAC: [117-2-01: Internal Controls](#)
2. Would I like more information about using data to inform my work around fiscal resource management and allocation? Resources include:
 - o Ohio Department of Education and Workforce: [Comprehensive Continuous Improvement Plan \(CCIP\)](#)
 - o Ohio Department of Education and Workforce: [Special Education Data and Funding](#)
 - o Rennie Center for Education Research and Policy: [Smart School Budgeting: Resources for Districts \(2012\) \(PDF\)](#)
 - o Government Finance Officers Association: [Internal Control for Grants](#)

3. Would I like to learn more about the elements of and effective processes for leading levy campaigns and fundraising efforts?

Resources include:

- OLAC Module: [Resource Management](#)
- [Ohio School Board Association \(OSBA\)](#)