

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 5: Resources

Superintendents manage and organize the district's resources (human, fiscal, operational, and material) to accomplish district goals.

#### OLAC Focusing Questions for Superintendents' Self-Reflection, Standard 5:

1. Do I leverage financial, human, time, materials, technological and facility resources in support of district goals for instruction and student learning? Resources include:
  - o OLAC Module: [Resource Management](#)
  - o OLAC Module: [Board Development and Governance Process](#)
  - o OLAC Module: [Ohio Improvement Process](#)
  - o OLAC Module: [Leadership for Early Childhood Care and Education](#)
  - o OLAC Module: [Leading Literacy](#)
  - o OLAC Module: [Coaching](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o Ohio Department of Education and Workforce: [METworks](#)
  - o Ohio Department of Education and Workforce: [Human Capital Resource Center](#)
  - o Ohio Department of Education and Workforce: [Comprehensive Continuous Improvement Plan \(CCIP\)](#)
  - o OLAC Module: [Shared Accountability](#)

#### 5.2: Organize time and schedules focused on district goals.

OLAC Focusing Questions for Superintendents, Standard 5, Indicator 2:

1. Would I like resources to help me organize the district calendar to best support professional development and maximize equitable, high-quality learning? Resources include:
  - o Education Resource Strategies: [Finding Time for Collaborative Planning \(Rosenberg, Daigneau, & Galvez, 2018\) \(PDF\)](#)
  - o UC Berkeley College and Career Academy Support Network: [District System of Support for the Master Schedule Process and Product](#)
  - o OLAC Module: [Resource Management](#)
  - o Kent School District (WA): [Hybrid Learning Sample Schedules](#)
  - o Edutopia: [Effective Instructional Models for a Hybrid Schedule](#)
  - o Dr. Catlin Tucker: [Blending Online and Offline Learning: Exploring Hybrid Schedules \(July, 2020\)](#)
  - o Mesa Unified School District, AZ: [Distance Learning Plan Template for School Districts \(PDF\)](#)
2. Would I like to know more about how shared time, leadership, and learning can maximize human resource potential and efficiency? Resources include:
  - o OLAC Video: [Surviving the Work Through Distributed Leadership](#)
  - o OLAC Webinar: [Shared Leadership for Superintendents, Central Office, and DLTs](#)
  - o OLAC Module: [Teams Using Data Wisely](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Shared Accountability](#)