

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 4: Instruction

Superintendents lead the creation of instructional systems designed for high student achievement.

#### OLAC Focusing Questions for Superintendents, Standard 4:

1. Are there teams, processes, and systems in place in my district to ensure well-grounded, effective, and productive curriculum and instruction techniques are shared, used, and systematically improved? Resources include:
  - [OLAC Podcast Episode #16: All Hands on Deck! Driving Inclusive Instructional and Organizational Leadership Through OIP-OLAC](#)
  - OLAC Module: [Leadership](#)
  - OLAC Module: [Leadership for Early Childhood Care and Education](#)
  - OLAC Module: [Coaching](#)
  - OLAC Module: [Curriculum](#)
  - OLAC Module: [Instruction](#)
  - OLAC Module: [Leading Literacy](#)
  - OLAC Module: [Learning Supports](#)
  - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - OLAC Video: [The Importance of Aligning Curriculum, Instruction and Assessment](#)
  - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - OLAC Video: [Selecting Effective Instructional Strategies for the Three Phases of Learning](#)
  - Ohio Department of Education and Workforce: [Learning in Ohio](#)
  - Ohio Department of Education and Workforce: [Read Ohio](#)
2. Do I maintain a culture of understanding and using data well? Resources include:
  - OLAC Module: [Assessment](#)
  - OLAC Module: [The Collaborative Process](#)
  - OLAC Module: [Teams Using Data Wisely](#)
  - OLAC Video: [The Importance of Aligning Curriculum, Instruction, and Assessment](#)
  - OLAC Module: [Implementation Science](#)
  - OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)
  - Opportunity Culture: [Plan Ahead and Raise Sights](#)
  - OLAC Video: [Impacting All Learners Through Clarity and Culture](#)
  - OLAC Video: [A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students](#)
  - OLAC Video: [Supporting Collaborative Building Leadership Teams](#)
  - OLAC Video: [Effective Instruction with Clear Learning Targets](#)
  - OLAC Video: [Cycle of Inquiry for TBTs](#)
  - OLAC Webinar: [Insights into Effective TBTs](#)
3. Do I know how to conduct audits to identify district and building strengths and needs? Resources include:
  - Ohio Department of Education and Workforce: [One Needs Assessment](#)
  - U.S. Department of Education - CCSSO: [Using Needs Assessments for School and District Improvement: A Tactical Guide](#)
  - U.S. Office of Elementary & Secondary Education: [The State Support Network: Needs Assessment Guidebook \(Cuiccio & Husby-Slater, 2018\) \(PDF\)](#)
  - Educational Records Bureau: [A Guide to Conducting a Curriculum Audit Supported by Data](#) (Hanawald, 2023)

- Intercultural Development Research Association: [Using Equity Audits to Assess and Address Opportunity Gaps Across Education \(2020\)](#)

#### **4.4: Ensure that the district curriculum, instruction, and assessment program are designed to provide full access and opportunity to all students.**

OLAC Focusing Questions for Superintendents, Standard 4, Indicator 4:

1. Would I like to know more about disproportionality and its effects on students' academic trajectories? Resources include:
  - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - OLAC Foundational Concept: [Education for Social Justice](#)
  - Ohio Department of Education and Workforce: [Equity in Special Education: Disproportionality](#)
  - OLAC Video: [Dr. Brian McNulty Addresses the Issue of Ability Grouping](#)
  - Education Development Center: [Systemic Equity Review Framework: A Practical Approach to Achieving High Educational Outcomes for All Students \(PDF\)](#)
2. Would I like to know more about ensuring my district's curriculum, instruction, and assessment program provides equitable access and equitable opportunity for any student in my district? Resources include:
  - OLAC Module: [Leading Literacy](#)
  - OLAC Module: [Implementation Science](#)
  - OLAC Module: [Leadership for Early Childhood Care and Education](#)
  - OLAC Module: [Curriculum](#)
  - OLAC Module: [Instruction](#)
  - OLAC Module: [Assessment](#)
  - OLAC Module: [Learning Supports](#)
  - OLAC Module: [Teams Using Data Wisely](#)
  - Inclusive Schools Network: [Distance Learning Resources](#)
  - Inclusive Schools Network: [Inclusion Resources](#)