Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 4: Instruction

Superintendents lead the creation of instructional systems designed for high student achievement.

OLAC Focusing Questions for Superintendents, Standard 4:

1. Are there teams, processes, and systems in place in my district to ensure well-grounded, effective, and productive curriculum and instruction techniques are shared, used, and systematically improved? Resources include:
   - OLAC Podcast Episode #16: All Hands on Deck! Driving Inclusive Instructional and Organizational Leadership Through OIP-OLAC
   - OLAC Module: Leadership
   - OLAC Module: Leadership for Early Childhood Care and Education
   - OLAC Module: Ohio Improvement Process
   - OLAC Module: Coaching
   - OLAC Module: Curriculum
   - OLAC Module: Instruction
   - OLAC Module: Leading Literacy
   - OLAC Module: Learning Supports
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - OLAC Video: The Importance of Aligning Curriculum, Instruction and Assessment
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - OLAC Video: Selecting Effective Instructional Strategies for the Three Phases of Learning
   - Ohio Department of Education and Workforce: Learning in Ohio
   - Ohio Department of Education and Workforce: Read Ohio

2. Do I maintain a culture of understanding and using data well? Resources include:
   - OLAC Module: Assessment
   - OLAC Module: The Collaborative Process
   - OLAC Module: Teams Using Data Wisely
   - OLAC Video: The Importance of Aligning Curriculum, Instruction, and Assessment
   - OLAC Module: Implementation Science
   - OLAC Foundational Concept: Handling Data in Ohio Leadership Teams
   - Opportunity Culture: Plan Ahead and Raise Sights
   - OLAC Video: Impacting All Learners Through Clarity and Culture
   - OLAC Video: A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students
   - OLAC Video: Supporting Collaborative Building Leadership Teams
   - OLAC Video: Effective Instruction with Clear Learning Targets
   - OLAC Video: Cycle of Inquiry for TBTs
   - OLAC Webinar: Insights into Effective TBTs

3. Do I know how to conduct audits to identify district and building strengths and needs? Resources include:
   - Ohio Department of Education and Workforce: One Needs Assessment
   - U.S. Department of Education - CCSSO: Using Needs Assessments for School and District Improvement: A Tactical Guide
   - U.S. Office of Elementary & Secondary Education: The State Support Network: Needs Assessment Guidebook (Cuiccio & Husby-Slater, 2018) (PDF)

- Educational Records Bureau: [A Guide to Conducting a Curriculum Audit Supported by Data](#) (Hanawald, 2023)
- Intercultural Development Research Association: [Using Equity Audits to Assess and Address Opportunity Gaps Across Education (2020)](#)

4.3: Set expectations for and guide the creation of a comprehensive assessment system for the district.

OLAC Focusing Questions for Superintendents, Standard 4, Indicator 3

1. Would I like to know more about the benefits of comprehensive assessment systems for students and educators? Resources include:
   - OLAC Webinar: [Integrating Ohio's Work into A Comprehensive Improvement Process Using the OIP](#)
   - OLAC Cornerstone Connections: [Moving an Entire System: Youngstown City School District's Work to Improve Learning for Every Child Reflects Strong Commitment to Equity, Collective Practice](#)
   - OLAC Module: [Leadership](#)
   - OLAC Module: [The Collaborative Process](#)
   - OLAC Module: [Ohio Improvement Process](#)
   - WestEd: [Designing a Comprehensive Assessment System](#)
   - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)

2. Would I like to learn more about systems of assessment that use methods and measures that both meet the needs of students and are fair to each student? Some of these include:
   - OLAC Module: [Assessment](#)
   - OLAC Module: [Learning Supports](#)
   - OLAC Module: [Teams Using Data Wisely](#)
   - Ohio Department of Education and Workforce: [Back to School Resources for Return: Student Readiness Toolkits](#)
   - Ohio Department of Education and Workforce: [Improvement and Innovation](#)
   - Ohio Department of Education and Workforce: [District and School Continuous Improvement: Federal Programs](#)
   - Ohio Department of Education and Workforce: [Local Equity Access Planning (LEAP)](#)