

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 4: Instruction

Superintendents lead the creation of instructional systems designed for high student achievement.

### OLAC Resources

- Podcasts

- [Episode 17: Prioritizing Teaching and Learning](#)
- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 21: Beyond Literacy Basics: Building Readers and Leaders](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- Professional Learning Series

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)
- [Early Literacy for Every Learner: Engaging Families and Building Foundations](#)
- [Empowering Building-level and Teacher-based Teams Series: How Do We Know What's Working?](#)
- [Empowering Building-level and Teacher-based Teams Series: Strengthening Teacher-Based Teams to Drive a Data-Informed Culture](#)
- [Empowering Building-level and Teacher-based Teams Series: TBT-to-BLT Communication & Action Planning for Sustained Success](#)
- [Empowering Elementary Schools & Principals as Literacy Champions](#)
- [Empowering Secondary Schools & Principals as Literacy Champions](#)
- [Instructional Leadership in Action: Building Confidence, Growth, and Impact](#)
- [Unlock the Power of Literacy: Discover the ALL Ohio Literacy Library](#)
- [Unpacking Readiness Strategies for Implementing and Tracking the College Career Workforce and Military Readiness Measure](#)

### OLAC Focusing Questions for Superintendents, Standard 4:

1. Are there teams, processes, and systems in place in my district to ensure well-grounded, effective, and productive curriculum and instruction techniques are shared, used, and systematically improved? Resources include:
  - OLAC Podcast: [Episode 16: Systemic Improvement Practices: A Framework for School Leadership](#)
  - OLAC Module: [Leadership](#)
  - OLAC Module: [Leadership for Early Childhood Care and Education](#)
  - OLAC Module: [Coaching](#)
  - OLAC Module: [Curriculum](#)
  - OLAC Module: [Instruction](#)
  - OLAC Module: [Leading Literacy](#)
  - OLAC Module: [Learning Supports](#)
  - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - OLAC Video: [Cathy Lassiter on Aligning Curriculum, Instruction and Assessment](#)

- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Video: [Selecting Effective Instructional Strategies for the Three Phases of Learning](#)
- Ohio Department of Education and Workforce: [Learning in Ohio](#)
- Ohio Department of Education and Workforce: [Read Ohio](#)

2. Do I maintain a culture of understanding and using data well? Resources include:

- OLAC Module: [Assessment](#)
- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Video: [Cathy Lassiter on Aligning Curriculum, Instruction and Assessment](#)
- OLAC Module: [Implementation Science](#)
- OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)
- Opportunity Culture: [Plan Ahead and Raise Sights](#)
- OLAC Video: [Alliance City Schools on Clarity and Culture](#)
- OLAC Video: [A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students](#)
- OLAC Video: [Neil Gupta on Supporting Collaborative Building Leadership Teams](#)
- OLAC Video: [Effective Instruction with Clear Learning Targets](#)
- OLAC Video: [Cathy Lassiter A Cycle of Inquiry for TBTs](#)

3. Do I know how to conduct audits to identify district and building strengths and needs? Resources include:

- Ohio Department of Education and Workforce: [One Needs Assessment](#)
- U.S. Department of Education - CCSSO: [Using Needs Assessments for School and District Improvement: A Tactical Guide](#)
- U.S. Office of Elementary & Secondary Education: [The State Support Network: Needs Assessment Guidebook \(Cuiccio & Husby-Slater, 2018\) \(PDF\)](#)
- Educational Records Bureau: [A Guide to Conducting a Curriculum Audit Supported by Data](#) (Hanawald, 2023)
- Intercultural Development Research Association: [Using Equity Audits to Assess and Address Opportunity Gaps Across Education \(2020\)](#)

## 4.2: Ensure the development and implementation of high-quality, standards-based instruction.

OLAC Focusing Questions for Superintendents, Standard 4, Indicator 2:

1. Would I like to know more about district-wide curriculum and instruction models that focus on standards alignment? Some resources include:

- OLAC Module: [Curriculum](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [Assessment](#)
- OLAC Cornerstone Connections: [Moving an Entire System: Youngstown City School District's Work to Improve Learning for Every Child Reflects Strong Commitment to Equity, Collective Practice](#)
- Ohio Department of Education and Workforce: [Model Curricula](#)
- Ohio Department of Education and Workforce: [Read Ohio](#)

2. Would I like to know more about the implementation and monitoring of standards-based instruction? Resources include:

- OLAC Module: [Assessment](#)
- OLAC Module: [Implementation Science](#)
- OLAC Cornerstone Connections: [Instruction that Makes a Difference for Every Learner: Focus on the Use of Inclusive Instructional Practices - Part I](#)
- OLAC Cornerstone Connections: [Instruction that Makes a Difference for Every Learner: Focus on the Use of Inclusive Instructional Practices - Part II](#)
- OLAC Video: [Students Monitoring Their Own Learning](#)

3. Would I like to learn about how to assess a district's instructional practices, and help schools in my district gather evidence showing that an instructional practice is working effectively, or not? Resources include:

- OLAC Module: [Instruction](#)
- OLAC Module: [Assessment](#)
- OLAC Module: [Coaching](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Video: [Cathy Lassiter A Cycle of Inquiry for TBTs](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)

- Ohio Department of Education and Workforce: [Ohio's Evidence-Based Clearinghouse](#)
- OLAC Foundational Concept: [Instructional Coaching](#)
- OLAC Foundational Concept: [Developing and Using Rubrics](#)
- OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)

4. Would I like to know more about how common instructional language and supports can boost high-priority instructional practices?

Some resources include:

- OLAC Module: [Learning Supports](#)
- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Leadership](#)
- OLAC Module: [Coaching](#)
- OLAC Video: [The Impact of Collective Teacher Efficacy](#)
- OLAC Video: [Effective Instruction with Clear Learning Targets](#)
- OLAC Video: [Teacher-Designed Common Assessment](#)
- OLAC Video: [Collaboratively Defining Learning Targets](#)
- OLAC Video: [The Impact of Nonfiction Writing: Thinking Through the End of a Pen](#)