

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 4: Instruction

Superintendents lead the creation of instructional systems designed for high student achievement.

OLAC Focusing Questions for Superintendents, Standard 4:

1. Are there teams, processes, and systems in place in my district to ensure well-grounded, effective, and productive curriculum and instruction techniques are shared, used, and systematically improved? Resources include:
 - o [OLAC Podcast Episode #16: All Hands on Deck! Driving Inclusive Instructional and Organizational Leadership Through OIP-OLAC](#)
 - o OLAC Module: [Leadership](#)
 - o OLAC Module: [Leadership for Early Childhood Care and Education](#)
 - o OLAC Module: [Ohio Improvement Process](#)
 - o OLAC Module: [Coaching](#)
 - o OLAC Module: [Curriculum](#)
 - o OLAC Module: [Instruction](#)
 - o OLAC Module: [Leading Literacy](#)
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - o OLAC Video: [The Importance of Aligning Curriculum, Instruction and Assessment](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o OLAC Video: [Selecting Effective Instructional Strategies for the Three Phases of Learning](#)
 - o Ohio Department of Education and Workforce: [Learning in Ohio](#)
 - o Ohio Department of Education and Workforce: [Read Ohio](#)
2. Do I maintain a culture of understanding and using data well? Resources include:
 - o OLAC Module: [Assessment](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o OLAC Module: [Teams Using Data Wisely](#)
 - o OLAC Video: [The Importance of Aligning Curriculum, Instruction, and Assessment](#)
 - o OLAC Module: [Implementation Science](#)
 - o OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)
 - o Opportunity Culture: [Plan Ahead and Raise Sights](#)
 - o OLAC Video: [Impacting All Learners Through Clarity and Culture](#)
 - o OLAC Video: [A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students](#)
 - o OLAC Video: [Supporting Collaborative Building Leadership Teams](#)
 - o OLAC Video: [Effective Instruction with Clear Learning Targets](#)
 - o OLAC Video: [Cycle of Inquiry for TBTs](#)
 - o OLAC Webinar: [Insights into Effective TBTs](#)
3. Do I know how to conduct audits to identify district and building strengths and needs? Resources include:
 - o Ohio Department of Education and Workforce: [One Needs Assessment](#)
 - o U.S. Department of Education - CCSSO: [Using Needs Assessments for School and District Improvement: A Tactical Guide](#)
 - o U.S. Office of Elementary & Secondary Education: [The State Support Network: Needs Assessment Guidebook \(Cuiccio & Husby-Slater, 2018\) \(PDF\)](#)

- Educational Records Bureau: [A Guide to Conducting a Curriculum Audit Supported by Data](#) (Hanawald, 2023)
- Intercultural Development Research Association: [Using Equity Audits to Assess and Address Opportunity Gaps Across Education \(2020\)](#)

4.2: Ensure the development and implementation of high-quality, standards-based instruction.

OLAC Focusing Questions for Superintendents, Standard 4, Indicator 2:

1. Would I like to know more about district-wide curriculum and instruction models that focus on standards alignment? Some resources include:
 - OLAC Module: [Curriculum](#)
 - OLAC Module: [Instruction](#)
 - OLAC Module: [Assessment](#)
 - OLAC Module: [Ohio Improvement Process](#)
 - OLAC Cornerstone Connections: [Moving an Entire System: Youngstown City School District's Work to Improve Learning for Every Child Reflects Strong Commitment to Equity, Collective Practice](#)
 - Ohio Department of Education and Workforce: [Model Curricula](#)
 - Ohio Department of Education and Workforce: [Read Ohio](#)
 - OLAC Webinar: [Being an Instructional Leader in all Stages of the OIP: Superintendent and Principals](#)
2. Would I like to know more about the implementation and monitoring of standards-based instruction? Resources include:
 - OLAC Module: [Assessment](#)
 - OLAC Module: [Implementation Science](#)
 - OLAC Cornerstone Connections: [Instruction that Makes a Difference for Every Learner: Focus on the Use of Inclusive Instructional Practices - Part I](#)
 - OLAC Cornerstone Connections: [Instruction that Makes a Difference for Every Learner: Focus on the Use of Inclusive Instructional Practices - Part II](#)
 - OLAC Video: [Students Explain How They Monitor Their Learning](#)
3. Would I like to learn about how to assess a district's instructional practices, and help schools in my district gather evidence showing that an instructional practice is working effectively, or not? Resources include:
 - OLAC Module: [Instruction](#)
 - OLAC Module: [Assessment](#)
 - OLAC Module: [Coaching](#)
 - OLAC Module: [Teams Using Data Wisely](#)
 - OLAC Video: [Cycle of Inquiry for TBTs](#)
 - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - Ohio Department of Education and Workforce: [Ohio's Evidence-Based Clearinghouse](#)
 - OLAC Video: [Having Data to Understand Your Needs](#)
 - OLAC Foundational Concept: [Instructional Coaching](#)
 - OLAC Foundational Concept: [Developing and Using Rubrics](#)
 - OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)
4. Would I like to know more about how common instructional language and supports can boost high-priority instructional practices? Some resources include:
 - OLAC Video: [Communicating Clear Learning Targets](#)
 - OLAC Module: [Learning Supports](#)
 - OLAC Module: [The Collaborative Process](#)
 - OLAC Module: [Leadership](#)
 - OLAC Module: [Coaching](#)
 - OLAC Video: [The Collective Sense of Efficacy](#)
 - OLAC Video: [Effective Instruction with Clear Learning Targets](#)
 - OLAC Video: [The Importance of Teacher-Designed Common Assessments](#)
 - OLAC Video: [Collaboratively Defining Learning Targets](#)
 - OLAC Video: [The Impact of Nonfiction Writing: Thinking Through the End of a Pen](#)