

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 4: Instruction

Superintendents lead the creation of instructional systems designed for high student achievement.

OLAC Resources

- Podcasts

- [Episode 17: Prioritizing Teaching and Learning](#)
- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 21: Beyond Literacy Basics: Building Readers and Leaders](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- Professional Learning Series

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)
- [Early Literacy for Every Learner: Engaging Families and Building Foundations](#)
- [Empowering Building-level and Teacher-based Teams Series: How Do We Know What's Working?](#)
- [Empowering Building-level and Teacher-based Teams Series: Strengthening Teacher-Based Teams to Drive a Data-Informed Culture](#)
- [Empowering Building-level and Teacher-based Teams Series: TBT-to-BLT Communication & Action Planning for Sustained Success](#)
- [Empowering Elementary Schools & Principals as Literacy Champions](#)
- [Empowering Secondary Schools & Principals as Literacy Champions](#)
- [Instructional Leadership in Action: Building Confidence, Growth, and Impact](#)
- [Unlock the Power of Literacy: Discover the ALL Ohio Literacy Library](#)
- [Unpacking Readiness Strategies for Implementing and Tracking the College Career Workforce and Military Readiness Measure](#)

OLAC Focusing Questions for Superintendents, Standard 4:

1. Are there teams, processes, and systems in place in my district to ensure well-grounded, effective, and productive curriculum and instruction techniques are shared, used, and systematically improved? Resources include:
 - OLAC Podcast: [Episode 16: Systemic Improvement Practices: A Framework for School Leadership](#)
 - OLAC Module: [Leadership](#)
 - OLAC Module: [Leadership for Early Childhood Care and Education](#)
 - OLAC Module: [Coaching](#)
 - OLAC Module: [Curriculum](#)
 - OLAC Module: [Instruction](#)
 - OLAC Module: [Leading Literacy](#)
 - OLAC Module: [Learning Supports](#)
 - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - OLAC Video: [Cathy Lassiter on Aligning Curriculum, Instruction and Assessment](#)

- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Video: [Selecting Effective Instructional Strategies for the Three Phases of Learning](#)
- Ohio Department of Education and Workforce: [Learning in Ohio](#)
- Ohio Department of Education and Workforce: [Literacy: Read Ohio](#)

2. Do I maintain a culture of understanding and using data well? Resources include:

- OLAC Module: [Assessment](#)
- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Video: [Cathy Lassiter on Aligning Curriculum, Instruction and Assessment](#)
- OLAC Module: [Implementation Science](#)
- OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)
- Opportunity Culture: [Plan Ahead and Raise Sights](#)
- OLAC Video: [Alliance City Schools on Clarity and Culture](#)
- OLAC Video: [Bucyrus City Schools, Board Member and Superintendent on Improving Outcomes for Students](#)
- OLAC Video: [Neil Gupta on Supporting Collaborative Building Leadership Teams](#)
- OLAC Video: [Effective Instruction with Clear Learning Targets](#)
- OLAC Video: [Cathy Lassiter A Cycle of Inquiry for TBTs](#)

3. Do I know how to conduct audits to identify district and building strengths and needs? Resources include:

- Ohio Department of Education and Workforce: [One Needs Assessment](#)
- U.S. Department of Education - CCSSO: [Using Needs Assessments for School and District Improvement: A Tactical Guide](#)
- U.S. Office of Elementary & Secondary Education: [The State Support Network: Needs Assessment Guidebook \(Cuiccio & Husby-Slater, 2018\) \(PDF\)](#)
- Educational Records Bureau: [A Guide to Conducting a Curriculum Audit Supported by Data](#) (Hanawald, 2023)
- Intercultural Development Research Association: [Using Equity Audits to Assess and Address Opportunity Gaps Across Education \(2020\)](#)

4.1: Require district-wide use of an established curriculum.

OLAC Focusing Questions for Superintendents, Standard 4, Indicator 1

1. Would I like to learn about ways to work with teachers and building teams to establish a coherent curriculum that addresses state standards and aligns with the district curriculum? If so, resources include:

- OLAC Module: [Curriculum](#)
- [OLAC Lead the Way Podcast Episode #6: Best Practices for TBTs – Part 1](#)
- [OLAC Lead the Way Podcast Episode #7: Best Practices for TBTs – Part 2](#)
- Ohio Department of Education and Workforce: [Read Ohio](#)
- OLAC Video: [Cindy Fisher, The Value of District-Wide Curriculum Development](#)

2. Would I like to know more about curriculum mapping and other processes that superintendents use to establish district-wide use of a shared curriculum? Resources include:

- Ohio Department of Education and Workforce: [Model Curricula](#)
- Ohio Department of Education and Workforce: [Early Learning and Development: Standards-Curriculum-Assessment Alignment](#)
- OLAC Video: [Cathy Lassiter on Aligning Curriculum, Instruction, and Assessment](#)
- OLAC Video: [Cindy Fisher, Curriculum: The Written, the Taught and the Learned](#)
- PowerSchool: [The Benefits of Curriculum Mapping](#)
- PowerSchool: [A Beginner's Guide to Curriculum Mapping](#)

3. Would I like to know about strategies useful to teachers as they engage the process of adapting their curriculum development to more systematic approaches? Resources include:

- OLAC Module: [Assessment](#)
- OLAC Video: [Student Self-Assessment to Guide Instruction](#)
- OLAC Video: [Defining Learning Targets with the TBT](#)
- OLAC Video: [Effective Instruction with Clear Learning Targets](#)
- OLAC Video: [Chris Wollard on a Balanced Assessment System](#)

4. Would I like to know more about the processes that enable teachers to participate in meaningful horizontal and vertical alignment of the curriculum? Resources include:

- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- OLAC Module: [Resource Management](#)
- OLAC Module: [Curriculum](#)
- Ohio Department of Education and Workforce: [Learning in Ohio](#)
- Ohio Department of Education and Workforce: [Sample Vertical Alignment Example \(PDF\)](#)
- Ohio Department of Education and Workforce: [Back to School Resources for Return: Student Readiness Toolkits](#)