Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

OLAC Focusing Questions for Superintendents, Standard 3:

1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
    - OLAC Module: Board Development and Governance Process
    - National School Boards Association (NSBA): Resources
    - OLAC Module: Family and Community Engagement
    - OLAC Video: The Importance of Strengthening Family Relationships
    - OLAC Module: The Collaborative Process
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Teams Using Data Wisely
    - Advancement Project: Participatory Asset Mapping Toolkit (PDF)

2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
    - OLAC Module: Board Development and Governance Process
    - Ohio School Boards Association (OSBA): Board and Superintendent Partnership
    - National School Boards Association (NSBA): Reimagining School Board Leadership: Actions for Equity (2021)
    - Ohio School Boards Association

3.5: Model and expect professional conduct.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 5

1. Would I like to know the Ohio codes, models, and expectations for professional conduct? Resources include:
    - Ohio Department of Education and Workforce: Licensure Code of Professional Conduct for Ohio Educators
    - Ohio Department of Education: #ABConduct
    - Ohio Education Association (OEA): Ohio Code of Conduct FAQS
    - Ethics Commission: State of Ohio
    - Ethics Commission: State of Ohio: The Ohio Ethics Law 101: The Ethics Toolkit for Ohio School Districts (PDF)

2. Would I like to know more about modeling professional conduct? Resources include:
    - OLAC Module: Coaching
    - OLAC Foundational Concept: Distributed Instructional Leadership: What School and District Leaders Can Do to Make it Happen
    - Ohio Department of Education and Workforce: The Human Capital Resource Center
    - Ohio Department of Education Human Capital Resource Center: Pointers on Professional Conduct