### **Ohio Leadership Advisory Council**

# **OLAC Evaluation Crosswalk - Superintendent**

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:
Conference Dates:

Date of Completion:

### Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

# **OLAC Focusing Questions for Superintendents, Standard 3:**

- 1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
  - OLAC Module: Board Development and Governance Process
  - National School Boards Association (NSBA): Resources
  - o OLAC Module: Family and Community Engagement
  - o OLAC Video: The Importance of Strengthening Family Relationships
  - o OLAC Module: The Collaborative Process
  - o OLAC Module: Educational Equity: Understanding Why It's So Important
  - OLAC Module: Teams Using Data Wisely
  - Advancement Project: Participatory Asset Mapping Toolkit (PDF)
- 2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
  - o OLAC Module: Board Development and Governance Process
  - o Ohio School Boards Association (OSBA): Board and Superintendent Partnership
  - National School Boards Association (NSBA): Reimagining School Board Leadership: Actions for Equity (2021)
  - Ohio School Boards Association

#### 3.4: Advocate for children and families.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 4

- 1. Would I like to know more about what advocacy is and is not? Resources include:
  - o OLAC Video: Increasing Expectations for Students with Disabilities
  - o OLAC Module: Educational Equity: Understanding Why It's So Important
  - o Ohio Department of Education and Workforce: Advancing Ohio's English Learners: Ensuring English Learners' Success
  - o Ohio Department of Education and Workforce: Integrated Student Supports
  - o Ohio Department of Education and Workforce: School Wellness
  - o National Center for Safe Supportive Learning Environments: Cultural and Linguistic Competence
  - o NextGen Learning: School Culture: Restorative Practices
- 2. Would I like access to resources to help staff, students, and stakeholders learning about advocacy skills and concepts? Some include:
  - OLAC Module: Family and Community Engagement
  - o OLAC Module: Trauma Informed Practice
  - OLAC Module: Learning Supports
  - OLAC Module: Positive Behavioral Interventions and Supports
  - o Ohio Department of Education and Workforce: Integrated Student Supports

- National Center for Safe Supportive Learning Environments: School Climate Improvement
- NextGen Learning: Designing for Equity: Discussion Protocols
- NextGen Learning: School Culture: Restorative Practices
- 3. Would I like to know more about how to advocate for children and families on a variety of issues across multiple stakeholder groups? Resources include:
  - Ohio Department of Education and Workforce: <u>Equity in Education Research Series</u>: <u>Ohio's Students with Disabilities</u>
     (PDF)
  - OLAC Module: Family and Community Engagement
  - OLAC Module: Board Development and Governance Process
  - o OLAC Module: Resource Management
  - National Center for Safe Supportive Learning Environments: School Climate Improvement Resource Package
  - OLAC Video: The Collaborative Process: The Role of Leaders
  - OLAC Module: Leadership
  - OLAC Lead the Way Podcast Episode #4: Courage and Educational Leadership Part 1
  - o OLAC Lead the Way Podcast Episode #5: Courage and Educational Leadership Part 2
  - Equity & Access American Consortium for Equity in Education: Equity and Access in American Pre K-12 Education
- 4. Would I like access to programs, frameworks, and resources that can help me make advocating for children and families a sustainable part of my district's culture and focus? Some include:
  - o Resiliency Ohio: Student and Community Resiliency Toolkits
  - Wraparound Ohio
  - o OLAC Module: Trauma-Informed Practice
  - OLAC Module: Learning Supports
  - OLAC Module: Positive Behavioral Interventions and Supports
  - Ohio Department of Education and Workforce: Integrated Student Supports
  - OLAC Module: Educational Equity: Understanding Why It's So Important
  - Ohio Coalition for the Education of Children with Disabilities (OCECD)
  - Center for Parent Information & Resources
  - Ohio's Statewide Family Engagement Center
  - o Ohio Children's Alliance
  - Ohio Association of Elementary School Administrators
  - Ohio Association of Secondary School Administrators