

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

#### OLAC Focusing Questions for Superintendents, Standard 3:

1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o National School Boards Association (NSBA): [Resources](#)
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Video: [The Importance of Strengthening Family Relationships](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [Teams Using Data Wisely](#)
  - o Advancement Project: [Participatory Asset Mapping Toolkit \(PDF\)](#)
2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o Ohio School Boards Association (OSBA): [Board and Superintendent Partnership](#)
  - o National School Boards Association (NSBA): [Reimagining School Board Leadership: Actions for Equity \(2021\)](#)
  - o [Ohio School Boards Association](#)

### 3.4: Advocate for children and families.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 4

1. Would I like to know more about what advocacy is and is not? Resources include:
  - o OLAC Video: [Increasing Expectations for Students with Disabilities](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o Ohio Department of Education and Workforce: [Advancing Ohio's English Learners: Ensuring English Learners' Success](#)
  - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - o Ohio Department of Education and Workforce: [School Wellness](#)
  - o National Center for Safe Supportive Learning Environments: [Cultural and Linguistic Competence](#)
  - o NextGen Learning: School Culture: [Restorative Practices](#)
2. Would I like access to resources to help staff, students, and stakeholders learning about advocacy skills and concepts? Some include:
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Module: [Trauma Informed Practice](#)
  - o OLAC Module: [Learning Supports](#)
  - o OLAC Module: [Positive Behavioral Interventions and Supports](#)
  - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)

- National Center for Safe Supportive Learning Environments: [School Climate Improvement](#)
- NextGen Learning: [Designing for Equity: Discussion Protocols](#)
- NextGen Learning: [School Culture: Restorative Practices](#)
- OLAC Learning Series: [Culturally Responsive Practice](#)

3. Would I like to know more about how to advocate for children and families on a variety of issues across multiple stakeholder groups? Resources include:

- Ohio Department of Education and Workforce: [Equity in Education Research Series: Ohio's Students with Disabilities \(PDF\)](#)
- OLAC Module: [Family and Community Engagement](#)
- OLAC Module: [Board Development and Governance Process](#)
- OLAC Module: [Resource Management](#)
- National Center for Safe Supportive Learning Environments: [School Climate Improvement Resource Package](#)
- OLAC Video: [The Collaborative Process: The Role of Leaders](#)
- OLAC Module: [Leadership](#)
- [OLAC Lead the Way Podcast Episode #4: Courage and Educational Leadership – Part 1](#)
- [OLAC Lead the Way Podcast Episode #5: Courage and Educational Leadership – Part 2](#)
- Equity & Access - American Consortium for Equity in Education: [Equity and Access in American Pre K-12 Education](#)

4. Would I like access to programs, frameworks, and resources that can help me make advocating for children and families a sustainable part of my district's culture and focus? Some include:

- Resiliency Ohio: [Student and Community Resiliency Toolkits](#)
- [Wraparound Ohio](#)
- OLAC Module: [Trauma-Informed Practice](#)
- OLAC Module: [Learning Supports](#)
- OLAC Module: [Positive Behavioral Interventions and Supports](#)
- Ohio Department of Education and Workforce: [Integrated Student Supports](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- [Ohio Coalition for the Education of Children with Disabilities \(OCECD\)](#)
- [Center for Parent Information & Resources](#)
- [Ohio's Statewide Family Engagement Center](#)
- [Ohio Children's Alliance](#)
- [Ohio Association of Elementary School Administrators](#)
- [Ohio Association of Secondary School Administrators](#)