

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

OLAC Focusing Questions for Superintendents, Standard 3:

1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
 - o OLAC Module: [Board Development and Governance Process](#)
 - o National School Boards Association (NSBA): [Resources](#)
 - o OLAC Module: [Family and Community Engagement](#)
 - o OLAC Video: [The Importance of Strengthening Family Relationships](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o OLAC Module: [Teams Using Data Wisely](#)
 - o Advancement Project: [Participatory Asset Mapping Toolkit \(PDF\)](#)
2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
 - o OLAC Module: [Board Development and Governance Process](#)
 - o Ohio School Boards Association (OSBA): [Board and Superintendent Partnership](#)
 - o National School Boards Association (NSBA): [Reimagining School Board Leadership: Actions for Equity \(Feb. 2021\) \(PDF\)](#)
 - o [Ohio School Boards Association](#)

3.4: Advocate for children and families.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 4

1. Would I like to know more about what advocacy is and is not? Resources include:
 - o OLAC Video: [Increasing Expectations for Students with Disabilities](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o U.S Department of Education: [Our Nation's English Learners](#)
 - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
 - o Ohio Department of Education and Workforce: [School Wellness](#)
 - o National Center for Safe Supportive Learning Environments: [Cultural and Linguistic Competence](#)
 - o NextGen Learning: School Culture: [Restorative Practices](#)
2. Would I like access to resources to help staff, students, and stakeholders learning about advocacy skills and concepts? Some include:
 - o OLAC Module: [Family and Community Engagement](#)
 - o OLAC Module: [Trauma Informed Practice](#)
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Module: [Positive Behavioral Interventions and Supports](#)
 - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)

- National Center for Safe Supportive Learning Environments: [School Climate Improvement](#)
- NextGen Learning: [Designing for Equity: Discussion Protocols](#)
- NextGen Learning: [School Culture: Restorative Practices](#)
- OLAC Learning Series: [Culturally Responsive Practice](#)

3. Would I like to know more about how to advocate for children and families on a variety of issues across multiple stakeholder groups? Resources include:

- Ohio Department of Education and Workforce: [Equity in Education Research Series: Ohio's Students with Disabilities \(PDF\)](#)
- OLAC Module: [Family and Community Engagement](#)
- OLAC Module: [Board Development and Governance Process](#)
- OLAC Module: [Resource Management](#)
- National Center for Safe Supportive Learning Environments: [School Climate Improvement Resource Package](#)
- OLAC Video: [The Collaborative Process: The Role of Leaders](#)
- OLAC Module: [Leadership](#)
- [OLAC Lead the Way Podcast Episode #4: Courage and Educational Leadership – Part 1](#)
- [OLAC Lead the Way Podcast Episode #5: Courage and Educational Leadership – Part 2](#)
- American Institutes for Research (AIR): [Equity in Education](#)

4. Would I like access to programs, frameworks, and resources that can help me make advocating for children and families a sustainable part of my district's culture and focus? Some include:

- Resiliency Ohio: [Student and Community Resiliency Toolkits](#)
- [Wraparound Ohio](#)
- OLAC Module: [Trauma-Informed Practice](#)
- OLAC Module: [Learning Supports](#)
- OLAC Module: [Positive Behavioral Interventions and Supports](#)
- Ohio Department of Education and Workforce: [Integrated Student Supports](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- [Ohio Coalition for the Education of Children with Disabilities \(OCECD\)](#)
- [Center for Parent Information & Resources](#)
- [Ohio's Statewide Family Engagement Center](#)
- [Ohio Children's Alliance](#)
- [Ohio Association of Elementary School Principals](#)
- [Ohio Association of Secondary School Principals](#)