Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

OLAC Focusing Questions for Superintendents, Standard 3:

1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
    - OLAC Module: Board Development and Governance Process
    - National School Boards Association (NSBA): Resources
    - OLAC Module: Family and Community Engagement
    - OLAC Video: The Importance of Strengthening Family Relationships
    - OLAC Module: The Collaborative Process
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Teams Using Data Wisely
    - Advancement Project: Participatory Asset Mapping Toolkit (PDF)

2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
    - OLAC Module: Board Development and Governance Process
    - Ohio School Boards Association (OSBA): Board and Superintendent Partnership
    - National School Boards Association (NSBA): Reimagining School Board Leadership: Actions for Equity (2021)
    - Ohio School Boards Association

3.3: Identify and respond to societal and educational trends that affect the district and community.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 3

1. Would I like access to resources that can help my community and students succeed during learning interruptions? Some include:
    - Ohio's Statewide Family Engagement Center
    - SchoolSafety.gov: Emergency Planning
    - INFOhio: RemotEDx
    - OSU Parent Mentor Project: At Home Learning Resources
    - Ohio Department of Education and Workforce: Operating Standards and Guidance for Special Education
    - Learning Aid Ohio
    - Columbus Tutoring Services

2. Would I like to learn more about district-wide audits and other tools that help identify trends and circumstances affecting schools and communities in my district? Resources include:
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - Mid-Atlantic Equity Consortium: Criteria for an Equitable School Audit
    - Ohio's Continuous Improvement Toolkit
    - REL Midwest: Gap Analysis Infographic

- SchoolSafety.gov: School Climate Resources

3. Would I like to know more about ways in which Ohio superintendents currently are working to respond to conditions and trends facing their districts?
    - OLAC Podcasts
    - Ohio Department of Education and Workforce: 21st Century Community Learning Centers (CCLC)

4. Would I like access to tools that can help me establish and sustain open and responsive practices as part of my everyday work? Resources include:
    - OLAC Foundational Concept: Inclusive School and District Culture
    - OLAC Foundational Concept: Inclusive Instructional Practices
    - OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices
    - Ohio Inclusive Instructional Leadership
    - OLAC Lead the Way Podcast Episode #4: Courage and Educational Leadership, Part 1
    - OLAC Lead the Way Podcast Episode #5: Courage and Educational Leadership, Part 2
    - AASA School Administrator: Promoting Culturally Responsive Leadership Practices (Khalifa, 2020)
    - Wallace Foundation Knowledge Center