

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

#### OLAC Focusing Questions for Superintendents, Standard 3:

1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o National School Boards Association (NSBA): [Resources](#)
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Video: [The Importance of Strengthening Family Relationships](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [Teams Using Data Wisely](#)
  - o Advancement Project: [Participatory Asset Mapping Toolkit \(PDF\)](#)
2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o Ohio School Boards Association (OSBA): [Board and Superintendent Partnership](#)
  - o National School Boards Association (NSBA): [Reimagining School Board Leadership: Actions for Equity \(2021\)](#)
  - o [Ohio School Boards Association](#)

### 3.3: Identify and respond to societal and educational trends that affect the district and community.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 3

1. Would I like access to resources that can help my community and students succeed during learning interruptions? Some include:
  - o [Ohio's Statewide Family Engagement Center](#)
  - o SchoolSafety.gov: [Emergency Planning](#)
  - o INFOhio: [RemotEDx](#)
  - o OSU Parent Mentor Project: [At Home Learning Resources](#)
  - o Ohio Department of Education and Workforce: [Operating Standards and Guidance for Special Education](#)
  - o [Learning Aid Ohio](#)
  - o [Columbus Tutoring Services](#)
2. Would I like to learn more about district-wide audits and other tools that help identify trends and circumstances affecting schools and communities in my district? Resources include:
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [Learning Supports](#)
  - o Mid-Atlantic Equity Consortium: [Criteria for an Equitable School Audit](#)
  - o [Ohio's Continuous Improvement Toolkit](#)
  - o REL Midwest: [Gap Analysis Infographic](#)

- SchoolSafety.gov: [School Climate Resources](#)

3. Would I like to know more about ways in which Ohio superintendents currently are working to respond to conditions and trends facing their districts?

- [OLAC Podcasts](#)
- Ohio Department of Education and Workforce: [21st Century Community Learning Centers \(CCLC\)](#)

4. Would I like access to tools that can help me establish and sustain open and responsive practices as part of my everyday work? Resources include:

- OLAC Foundational Concept: [Inclusive School and District Culture](#)
- OLAC Foundational Concept: [Inclusive Instructional Practices](#)
- [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices](#)
- [Ohio Inclusive Instructional Leadership](#)
- [OLAC Lead the Way Podcast Episode #4: Courage and Educational Leadership, Part 1](#)
- [OLAC Lead the Way Podcast Episode #5: Courage and Educational Leadership, Part 2](#)
- AASA School Administrator: [Promoting Culturally Responsive Leadership Practices \(Khalifa, 2020\)](#)
- [Wallace Foundation Knowledge Center](#)