

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

---

### Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

#### OLAC Focusing Questions for Superintendents, Standard 3:

1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o National School Boards Association (NSBA): [Resources](#)
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Video: [The Importance of Strengthening Family Relationships](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [Teams Using Data Wisely](#)
  - o Advancement Project: [Participatory Asset Mapping Toolkit \(PDF\)](#)
2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o Ohio School Boards Association (OSBA): [Board and Superintendent Partnership](#)
  - o National School Boards Association (NSBA): [Reimagining School Board Leadership: Actions for Equity \(2021\)](#)
  - o [Ohio School Boards Association](#)

### 3.2: Implement and continuously assess policies and practices.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 2

1. Would I like to learn more about conducting and using policy and practice reviews to assess and readjust ongoing policies and practices? Resources include:
  - o OLAC Module: [Implementation Science](#)
  - o Ohio Department of Education and Workforce: [Supporting Implementation](#)
  - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - o Ohio Department of Education and Workforce: [Using High-Quality Student Data to Inform Instruction and Improve Practice](#)
  - o National Association of School Psychologists (NASP): [Assessing School-Level and District-Level Needs](#)
2. Would I like to know more about implementing and monitoring new district-wide policies? Some resources include:
  - o OLAC Module: [Implementation Science](#)
  - o OLAC Module: [Coaching](#)
  - o OLAC Module: [Teams Using Data Wisely](#)
  - o OLAC Video: [Three Levels of Implementation: A Continuum of Support for All](#)
  - o [OLAC Lead the Way Podcasts](#)
  - o [The School Superintendents Association \(AASA\)](#)