Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

OLAC Focusing Questions for Superintendents, Standard 3:

1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
    - OLAC Module: Board Development and Governance Process
    - National School Boards Association (NSBA): Resources
    - OLAC Module: Family and Community Engagement
    - OLAC Video: The Importance of Strengthening Family Relationships
    - OLAC Module: The Collaborative Process
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Teams Using Data Wisely
    - Advancement Project: Participatory Asset Mapping Toolkit (PDF)

2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
    - OLAC Module: Board Development and Governance Process
    - Ohio School Boards Association (OSBA): Board and Superintendent Partnership
    - National School Boards Association (NSBA): Reimagining School Board Leadership: Actions for Equity (2021)
    - Ohio School Boards Association

3.2: Implement and continuously assess policies and practices.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 2

1. Would I like to learn more about conducting and using policy and practice reviews to assess and readjust ongoing policies and practices? Resources include:
    - OLAC Module: Implementation Science
    - Ohio Department of Education and Workforce: Supporting Implementation
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Ohio Department of Education and Workforce: Using High-Quality Student Data to Inform Instruction and Improve Practice
    - National Association of School Psychologists (NASP): Assessing School-Level and District-Level Needs

2. Would I like to know more about implementing and monitoring new district-wide policies? Some resources include:
    - OLAC Module: Implementation Science
    - OLAC Module: Coaching
    - OLAC Module: Teams Using Data Wisely
    - OLAC Video: Three Levels of Implementation: A Continuum of Support for All
    - OLAC Lead the Way Podcasts
    - The School Superintendents Association (AASA)