

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

#### OLAC Focusing Questions for Superintendents, Standard 3:

1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o National School Boards Association (NSBA): [Resources](#)
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Video: [The Importance of Strengthening Family Relationships](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [Teams Using Data Wisely](#)
  - o Advancement Project: [Participatory Asset Mapping Toolkit \(PDF\)](#)
2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o Ohio School Boards Association (OSBA): [Board and Superintendent Partnership](#)
  - o National School Boards Association (NSBA): [Reimagining School Board Leadership: Actions for Equity \(Feb. 2021\) \(PDF\)](#)
  - o [Ohio School Boards Association](#)

#### 3.1: Review, develop and recommend policies for the district.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 1

1. Would I like access to tools that help me gather input from a variety of stakeholders about policies that affect them? Resources include:
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Module: [Board Development and Governance Process](#)
  - o Ohio Department of Education and Workforce: [School Wellness](#)
  - o Ohio Department of Education and Workforce: [Local Stakeholders Engagement Toolkit](#)
  - o [Ohio Statewide Family Engagement Center](#)
  - o Ohio Department of Education and Workforce: [Teaching and Learning Conditions Survey: TELL Ohio](#)
2. Would I like to learn more about helping to guide my board in making policy decisions with a focus on student learning? Resources include:
  - o Ohio School Boards Association (OSBA): [Board Policy and Student Achievement](#)
  - o OLAC Webinar: [Insights into Effective DLTs](#)
  - o National School Boards Association (NSBA): [Resources](#)
  - o Ohio School Boards Association (OSBA): [Board Policy and Student Achievement](#)

- California School Boards Association (CSBA): [The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research \(2017\)](#)
  - Ohio Department of Education and Workforce: [Improvement and Innovation](#)
  - Ohio Department of Education and Workforce: [One Plan, One Needs Assessment](#)
3. Would I like to know more about what advocacy is and is not? Resources include:
- OLAC Video: [Increasing Expectations for Students with Disabilities](#)
  - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - U.S Department of Education: [Our Nation's English Learners](#)
  - Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - Ohio Department of Education and Workforce: [School Wellness](#)
  - National Center for Safe Supportive Learning Environments: [Cultural and Linguistic Competence](#)
  - NextGen Learning: [School Culture: Restorative Practices](#)
4. Would I like access to resources to help staff, students, and stakeholders learning about advocacy skills and concepts? Some include:
- OLAC Module: [Family and Community Engagement](#)
  - OLAC Module: [Trauma Informed Practice](#)
  - OLAC Module: [Learning Supports](#)
  - OLAC Module: [Positive Behavioral Interventions and Supports](#)
  - Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - National Center for Safe Supportive Learning Environments: [School Climate Improvement](#)
  - NextGen Learning: [Designing for Equity: Discussion Protocols](#)
  - NextGen Learning: [School Culture: Restorative Practices](#)
  - OLAC Learning Series: [Culturally Responsive Practice](#)
5. Would I like to know more about how to advocate for children and families on a variety of issues across multiple stakeholder groups? Resources include:
- Ohio Department of Education and Workforce: [Equity in Education Research Series: Ohio's Students with Disabilities \(PDF\)](#)
  - OLAC Module: [Family and Community Engagement](#)
  - OLAC Module: [Board Development and Governance Process](#)
  - OLAC Module: [Resource Management](#)
  - National Center for Safe Supportive Learning Environments: [School Climate Improvement Resource Package](#)
  - OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
  - OLAC Module: [Leadership](#)
  - [OLAC Lead the Way Podcast Episode #4: Courage and Educational Leadership – Part 1](#)
  - [OLAC Lead the Way Podcast Episode #5: Courage and Educational Leadership – Part 2](#)
  - American Institutes for Research (AIR): [Equity in Education](#)
6. Would I like access to programs, frameworks, and resources that can help me make advocating for children and families a sustainable part of my district's culture and focus? Some include:
- Resiliency Ohio: [Student and Community Resiliency Toolkits](#)
  - [Wraparound Ohio](#)
  - OLAC Module: [Trauma Informed Practice](#)
  - OLAC Module: [Learning Supports](#)
  - OLAC Module: [Positive Behavioral Interventions and Supports](#)
  - Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - [Ohio Coalition for the Education of Children with Disabilities \(OCECD\)](#)
  - [Center for Parent Information & Resources](#)
  - [Ohio's Statewide Family Engagement Center](#)
  - [Ohio Children's Alliance](#)
  - [Ohio Association of Elementary School Principals](#)
  - [Ohio Association of Secondary School Principals](#)