Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

OLAC Focusing Questions for Superintendents, Standard 3:

1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
    - OLAC Module: Board Development and Governance Process
    - National School Boards Association (NSBA): Resources
    - OLAC Module: Family and Community Engagement
    - OLAC Video: The Importance of Strengthening Family Relationships
    - OLAC Module: The Collaborative Process
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Teams Using Data Wisely
    - Advancement Project: Participatory Asset Mapping Toolkit (PDF)

2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
    - OLAC Module: Board Development and Governance Process
    - Ohio School Boards Association (OSBA): Board and Superintendent Partnership
    - National School Boards Association (NSBA): Reimagining School Board Leadership: Actions for Equity (2021)
    - Ohio School Boards Association

3.1: Review, develop and recommend policies for the district.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 1

1. Would I like access to tools that help me gather input from a variety of stakeholders about policies that affect them? Resources include:
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Board Development and Governance Process
    - Ohio Department of Education and Workforce: School Wellness
    - Ohio Department of Education and Workforce: Local Stakeholder Engagement
    - Ohio Statewide Family Engagement Center
    - Ohio Department of Education and Workforce: Teaching and Learning Conditions Survey: TELL Ohio

2. Would I like to learn more about helping to guide my board in making policy decisions with a focus on student learning? Resources include:
    - Ohio School Boards Association (OSBA): Board Policy and Student Achievement
    - National School Boards Association (NSBA): Resources
    - Education Week: How Superintendents Can Engage Board Members to Benefit Their Districts (June 2023)
    - California School Boards Association (CSBA): The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research (2017)

- Ohio Department of Education and Workforce: Improvement and Innovation
- Ohio Department of Education and Workforce: One Plan, One Needs Assessment

3. Would I like to know more about what advocacy is and is not? Resources include:
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - Ohio Department of Education and Workforce: Advancing Ohio's English Learners: Ensuring English Learners' Success
   - Ohio Department of Education and Workforce: Integrated Student Supports
   - Ohio Department of Education and Workforce: School Wellness
   - National Association of Secondary School Principals (NASSP): Culturally Responsive Schools
   - NextGen Learning: School Culture: Restorative Practices

4. Would I like access to resources to help staff, students, and stakeholders learning about advocacy skills and concepts? Some include:
   - OLAC Module: Family and Community Engagement
   - OLAC Module: Trauma Informed Practice
   - OLAC Module: Learning Supports
   - OLAC Module: Positive Behavioral Interventions and Supports
   - Ohio Department of Education and Workforce: Integrated Student Supports
   - International Journal of Education Policy & Leadership: Principal Influence: A Catalyst for Positive School Climate
   - NextGen Learning: Designing for Equity: Discussion Protocols
   - NextGen Learning: School Culture: Restorative Practices

5. Would I like to know more about how to advocate for children and families on a variety of issues across multiple stakeholder groups? Resources include:
   - Ohio Department of Education and Workforce: Equity in Education Research Series: Ohio's Students with Disabilities (PDF)
   - OLAC Module: Family and Community Engagement
   - OLAC Module: Board Development and Governance Process
   - OLAC Module: Resource Management
   - SchoolSafety.gov: School Climate Resources
   - OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity
   - OLAC Module: Leadership
   - OLAC Lead the Way Podcast Episode #4: Courage and Educational Leadership – Part 1
   - OLAC Lead the Way Podcast Episode #5: Courage and Educational Leadership – Part 2
   - Equity & Access - American Consortium for Equity in Education: Equity and Access in American Pre K-12 Education

6. Would I like access to programs, frameworks, and resources that can help me make advocating for children and families a sustainable part of my district's culture and focus? Some include:
   - Resiliency Ohio: Student and Community Resiliency Toolkits
   - Wraparound Ohio
   - OLAC Module: Trauma Informed Practice
   - OLAC Module: Learning Supports
   - OLAC Module: Positive Behavioral Interventions and Supports
   - Ohio Department of Education and Workforce: Integrated Student Supports
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - Ohio Coalition for the Education of Children with Disabilities (OCECD)
   - Center for Parent Information & Resources
   - Ohio's Statewide Family Engagement Center
   - Ohio Children's Alliance
   - Ohio Association of Elementary School Administrators
   - Ohio Association of Secondary School Administrators