**Ohio Leadership Advisory Council**

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## OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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## Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

### OLAC Resources

- **Podcasts**
  - Episode 18: Empowering Collaborative Leadership: A Clearview Success Story
  - Episode 19: Data-Driven Leadership in Education
  - Episode 20: Decisions Made Together:  The Power of Shared Leadership in Schools
  - Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving
  - From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year
  - Power Up Your Leadership: OLAC Assessments in Action

### OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
   - OLAC Module: Leadership
   - OLAC Module: The Collaborative Process
   - OLAC Module: Assessment
   - OLAC Module: Shared Accountability
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - OLAC Module: Family and Community Engagement
   - OLAC Video: The Importance of Strengthening Family Relationships
   - OLAC Video: Bucyrus City Schools, Board Member and Superintendent on Improving Outcomes for Students
   - Council of Chief State School Officers (CCSSO): Principles of Effective School Improvement Systems

### 2.4: Communicate effectively and openly and demonstrate a willingness to collaborate with external stakeholders.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 4

1. Would I like to know more about locating stakeholders in the community who may be under-represented? Resources include:
   - OLAC Module: Family and Community Engagement
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - OLAC Foundational Concept: The Common Good as the Ongoing Conversation about Schooling
   - OLAC Foundational Concept: Education for Social Justice
   - OLAC Module: Resource Management
   - Ohio School Boards Association

- International Journal of English Literature and Social Sciences: Quality Education for Underrepresented Groups: Bridging the Gap (Jan-Feb 2024)

2. Would I like to know more about district-community partnerships and systems in Ohio? Resources include:
    - Ohio Department of Education and Workforce: Stakeholder Engagement Strategy
    - OLAC Podcasts
    - OLAC Cornerstone Connections
    - Health Leads: The Power Of Effective Community Partnerships: Spotlight On Cincinnati's All Children Thrive Learning Network
    - Institute for Educational Leadership: On the Rise: Cincinnati's Community Learning Centers
    - Cleveland Metropolitan School District: Community Partnerships
    - New Albany Plain Local Schools: Community Partners
    - Ohio Department of Education and Workforce: Rural Education
    - Ohio Department of Education and Workforce: 21st Century Community Learning Centers (CCLC)