

# Ohio Leadership Advisory Council

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## OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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## Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

### OLAC Resources

- **Podcasts**

- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- **Professional Learning Series**

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)

### OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
  - OLAC Module: [Leadership](#)
  - OLAC Module: [The Collaborative Process](#)
  - OLAC Module: [Assessment](#)
  - OLAC Module: [Shared Accountability](#)
  - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - OLAC Module: [Family and Community Engagement](#)
  - OLAC Video: [The Importance of Strengthening Family Relationships](#)
  - OLAC Video: [Bucyrus City Schools, Board Member and Superintendent on Improving Outcomes for Students](#)
  - Council of Chief State School Officers (CCSSO): [Principles of Effective School Improvement Systems](#)

### 2.4: Communicate effectively and openly and demonstrate a willingness to collaborate with external stakeholders.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 4

1. Would I like to know more about locating stakeholders in the community who may be under-represented? Resources include:
  - OLAC Module: [Family and Community Engagement](#)
  - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - OLAC Foundational Concept: [The Common Good as the Ongoing Conversation about Schooling](#)
  - OLAC Foundational Concept: [Education for Social Justice](#)
  - OLAC Module: [Resource Management](#)
  - [Ohio School Boards Association](#)

- International Journal of English Literature and Social Sciences: [Quality Education for Underrepresented Groups: Bridging the Gap](#) (Jan-Feb 2024)

2. Would I like to know more about district-community partnerships and systems in Ohio? Resources include:

- Ohio Department of Education and Workforce: [Stakeholder Engagement Strategy](#)
- [OLAC Podcasts](#)
- [OLAC Cornerstone Connections](#)
- Health Leads: [The Power Of Effective Community Partnerships: Spotlight On Cincinnati's All Children Thrive Learning Network](#)
- Institute for Educational Leadership: On the Rise: [Cincinnati's Community Learning Centers](#)
- Cleveland Metropolitan School District: [Community Partnerships](#)
- New Albany Plain Local Schools: [Community Partners](#)
- Ohio Department of Education and Workforce: [Rural Education](#)
- Ohio Department of Education and Workforce: [21st Century Community Learning Centers \(CCLC\)](#)