

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

#### OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
  - o OLAC Module: [Leadership](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Assessment](#)
  - o OLAC Module: [Shared Accountability](#)
  - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Video: [The Importance of Strengthening Family Relationships](#)
  - o OLAC Video: [A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students](#)
  - o Council of Chief State School Officers: [School Improvement Resources](#)

### 2.3: Communicate effectively and openly and demonstrate willingness to collaborate with the board of education.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 3

1. Would I like to know more about communicating and collaborating with the board of education? Resources include:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o OLAC Module: [Resource Management](#)
  - o [Ohio School Boards Association](#)
  - o Ohio Department of Education and Workforce: [Local Stakeholder Engagement](#)
  - o Ohio State Support Team Region 2: [Seven Norms of Collaboration: A Supporting Toolkit \(2017\) \(PDF\)](#)
  - o Ed Week Special Report: [Improving the Superintendent and School Board Partnership \(2020\)](#)
  - o Ohio School Boards Association: [Board and Superintendent Partnership](#)
2. Would I like to learn about partnerships made possible through collaborations with the board of education? Resources include:
  - o OLAC Video: [Board Members on the DLT](#)
  - o National Center on Safe Supportive Learning Environments: [Family-School-Community Partnerships](#)
  - o Digital Promise: [Innovative Examples of Community Involvement in Schools \(Anderson, 2019\)](#)
  - o Ohio Department of Education and Workforce: [Cross State High School Redesign Collaborative](#)
  - o [OLAC: Cornerstone Connections](#)
3. Would I like to learn more about open and inclusive leadership practices that facilitate productive district-board collaboration? If so, resources include:
  - o [OLAC Podcasts](#)
  - o OLAC Webinar: [Superintendent and Central Office Leadership](#)

- OLAC Foundational Concept: [Distributed Instructional Leadership: What School and District Leaders Can Do to Make it Happen](#)
- OLAC Module: [Family and Community Engagement](#)
- OLAC Module: [Leadership](#)
- National School Board Association (NSBA): [Resources](#)