**Ohio Leadership Advisory Council**

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## OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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## Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

### OLAC Resources

- **Podcasts**
  - Episode 18: Empowering Collaborative Leadership: A Clearview Success Story
  - Episode 19: Data-Driven Leadership in Education
  - Episode 20: Decisions Made Together:  The Power of Shared Leadership in Schools
  - Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving
  - From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year
  - Power Up Your Leadership: OLAC Assessments in Action

### OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
   - OLAC Module: Leadership
   - OLAC Module: The Collaborative Process
   - OLAC Module: Assessment
   - OLAC Module: Shared Accountability
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - OLAC Module: Family and Community Engagement
   - OLAC Video: The Importance of Strengthening Family Relationships
   - OLAC Video: A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students
   - Council of Chief State School Officers: School Improvement Resources

### 2.3: Communicate effectively and openly and demonstrate willingness to collaborate with the board of education.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 3

1. Would I like to know more about communicating and collaborating with the board of education? Resources include:
   - OLAC Module: Board Development and Governance Process
   - OLAC Module: Resource Management
   - Ohio School Boards Association
   - Ohio Department of Education and Workforce: Local Stakeholder Engagement
   - Ohio State Support Team Region 2: Seven Norms of Collaboration: A Supporting Toolkit (2017) (PDF)
   - Ed Week Special Report: Improving the Superintendent and School Board Partnership (2020)

- Ohio School Boards Association: [Board and Superintendent Partnership](#)

2. Would I like to learn about partnerships made possible through collaborations with the board of education? Resources include:
   - National Center on Safe Supportive Learning Environments: [Family-School-Community Partnerships](#)
   - Digital Promise: [Innovative Examples of Community Involvement in Schools (Anderson, 2019)](#)
   - Ohio Department of Education and Workforce: [Cross State High School Redesign Collaborative](#)
   - [OLAC: Cornerstone Connections](#)

3. Would I like to learn more about open and inclusive leadership practices that facilitate productive district-board collaboration? If so, resources include:
   - [OLAC Podcasts](#)
   - OLAC Webinar: [Superintendent and Central Office Leadership](#)
   - OLAC Foundational Concept: [Distributed Instructional Leadership: What School and District Leaders Can Do to Make it Happen](#)
   - OLAC Module: [Family and Community Engagement](#)
   - OLAC Module: [Leadership](#)
   - National School Board Association (NSBA): [Resources](#)