

Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

OLAC Resources

- Podcasts

- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- Professional Learning Series

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)

OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
 - OLAC Module: [Leadership](#)
 - OLAC Module: [The Collaborative Process](#)
 - OLAC Module: [Assessment](#)
 - OLAC Module: [Shared Accountability](#)
 - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - OLAC Module: [Family and Community Engagement](#)
 - OLAC Video: [The Importance of Strengthening Family Relationships](#)
 - OLAC Video: [Bucyrus City Schools, Board Member and Superintendent on Improving Outcomes for Students](#)
 - Council of Chief State School Officers (CCSSO): [Principles of Effective School Improvement Systems](#)

2.3: Communicate effectively and openly and demonstrate willingness to collaborate with the board of education.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 3

1. Would I like to know more about communicating and collaborating with the board of education? Resources include:
 - OLAC Module: [Board Development and Governance Process](#)
 - OLAC Module: [Resource Management](#)
 - [Ohio School Boards Association](#)
 - Ohio Department of Education and Workforce: [Local Stakeholder Engagement](#)
 - Ohio State Support Team Region 2: [Seven Norms of Collaboration: A Supporting Toolkit \(2017\) \(PDF\)](#)
 - Ed Week Special Report: [Improving the Superintendent and School Board Partnership \(2020\)](#)

- Ohio School Boards Association: [Board and Superintendent Partnership](#)
2. Would I like to learn about partnerships made possible through collaborations with the board of education? Resources include:
- Colorado Department of Education: [Family, School, and Community Partnerships](#)
 - Digital Promise: [Innovative Examples of Community Involvement in Schools \(Anderson, 2019\)](#)
 - Ohio Department of Education and Workforce: [Cross State High School Redesign Collaborative](#)
 - [OLAC: Cornerstone Connections](#)
3. Would I like to learn more about open and inclusive leadership practices that facilitate productive district-board collaboration? If so, resources include:
- [OLAC Podcasts](#)
 - OLAC Webinar: [Superintendent and Central Office Leadership](#)
 - OLAC Foundational Concept: [Distributed Instructional Leadership: What School and District Leaders Can Do to Make it Happen](#)
 - OLAC Module: [Family and Community Engagement](#)
 - OLAC Module: [Leadership](#)
 - National School Board Association (NSBA): [Resources](#)