

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
 - o OLAC Module: [Leadership](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o OLAC Module: [Assessment](#)
 - o OLAC Module: [Shared Accountability](#)
 - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - o OLAC Module: [Family and Community Engagement](#)
 - o OLAC Video: [The Importance of Strengthening Family Relationships](#)
 - o OLAC Video: [A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students](#)
 - o Council of Chief State School Officers: [School Improvement Resources](#)

2.2: Develop, implement and maintain effective communication systems.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 2

1. Would I like to know more about types of communication systems for organizing, coordinating, and sharing district work? If so, resources include:
 - o OLAC Module: [Shared Accountability](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o OLAC Module: [Leadership](#)
 - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - o OLAC Module: [Teams Using Data Wisely](#)
 - o OLAC Cornerstone Connections: [Quality, Consistency, Coherence: SST 11 Connects the Dots in Support of Districtwide Continuous Improvement on Behalf of Every Child](#)
 - o New Leaders: [Inclusive & Effective Communication: 4 Strategies for Education Leaders](#)
 - o [Ohio School Boards Association: Resources](#)
2. To learn more about inclusive leadership practices that embed effective and systemic communication practices:
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o OLAC Module: [Shared Accountability](#)
 - o OLAC Module: [Positive Behavioral Interventions and Supports](#)
 - o OLAC Module: [Trauma Informed Practice](#)
 - o TIES Center: [Inclusive Instructional and Organizational Leadership](#)
 - o [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practice](#)
 - o [Ohio's Continuous Improvement Toolkit](#)
 - o [The CEEDAR Center at the University of Florida](#)
 - o [Ohio Inclusive Instructional Leadership](#)