

## Ohio Leadership Advisory Council

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### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

#### OLAC Resources

- Podcasts

- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- Professional Learning Series

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)

#### OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
  - OLAC Module: [Leadership](#)
  - OLAC Module: [The Collaborative Process](#)
  - OLAC Module: [Assessment](#)
  - OLAC Module: [Shared Accountability](#)
  - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - OLAC Module: [Family and Community Engagement](#)
  - OLAC Video: [The Importance of Strengthening Family Relationships](#)
  - OLAC Video: [Bucyrus City Schools, Board Member and Superintendent on Improving Outcomes for Students](#)
  - Council of Chief State School Officers (CCSSO): [Principles of Effective School Improvement Systems](#)

#### 2.2: Develop, implement and maintain effective communication systems.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 2

1. Would I like to know more about types of communication systems for organizing, coordinating, and sharing district work? If so, resources include:
  - OLAC Module: [Shared Accountability](#)
  - OLAC Module: [The Collaborative Process](#)
  - OLAC Module: [Leadership](#)
  - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - OLAC Module: [Teams Using Data Wisely](#)
  - New Leaders: [Inclusive & Effective Communication: 4 Strategies for Education Leaders](#)

- [Ohio School Boards Association: Resources](#)

2. To learn more about inclusive leadership practices that embed effective and systemic communication practices:

- OLAC Module: [Learning Supports](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Shared Accountability](#)
- OLAC Module: [Positive Behavioral Interventions and Supports](#)
- OLAC Module: [Trauma Informed Practice](#)
- TIES Center: [Inclusive Instructional and Organizational Leadership](#)
- [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practice](#)
- [The CEEDAR Center at the University of Florida](#)
- [Ohio Inclusive Instructional Leadership](#)