

Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

OLAC Resources

- **Podcasts**

- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- **Professional Learning Series**

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)

OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
 - OLAC Module: [Leadership](#)
 - OLAC Module: [The Collaborative Process](#)
 - OLAC Module: [Assessment](#)
 - OLAC Module: [Shared Accountability](#)
 - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - OLAC Module: [Family and Community Engagement](#)
 - OLAC Video: [The Importance of Strengthening Family Relationships](#)
 - OLAC Video: [A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students](#)
 - Council of Chief State School Officers: [School Improvement Resources](#)

2.2: Develop, implement and maintain effective communication systems.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 2

1. Would I like to know more about types of communication systems for organizing, coordinating, and sharing district work? If so, resources include:
 - OLAC Module: [Shared Accountability](#)
 - OLAC Module: [The Collaborative Process](#)
 - OLAC Module: [Leadership](#)
 - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - OLAC Module: [Teams Using Data Wisely](#)
 - OLAC Cornerstone Connections: [Quality, Consistency, Coherence: SST 11 Connects the Dots in Support of Districtwide Continuous Improvement on Behalf of Every Child](#)

- New Leaders: [Inclusive & Effective Communication: 4 Strategies for Education Leaders](#)
- [Ohio School Boards Association: Resources](#)

2. To learn more about inclusive leadership practices that embed effective and systemic communication practices:

- OLAC Module: [Learning Supports](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Shared Accountability](#)
- OLAC Module: [Positive Behavioral Interventions and Supports](#)
- OLAC Module: [Trauma Informed Practice](#)
- TIES Center: [Inclusive Instructional and Organizational Leadership](#)
- [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practice](#)
- [The CEEDAR Center at the University of Florida](#)
- [Ohio Inclusive Instructional Leadership](#)