

## Ohio Leadership Advisory Council

---

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

---

### Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

#### OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
  - o OLAC Module: [Leadership](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Assessment](#)
  - o OLAC Module: [Shared Accountability](#)
  - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Video: [The Importance of Strengthening Family Relationships](#)
  - o OLAC Video: [A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students](#)
  - o [Council of Chief State School Officers: School Improvement Resources](#)

#### 2.2: Develop, implement and maintain effective communication systems.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 2

1. Would I like to know more about types of communication systems for organizing, coordinating, and sharing district work? If so, resources include:
  - o OLAC Module: [Ohio Improvement Process](#)
  - o OLAC Module: [Shared Accountability](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Leadership](#)
  - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - o OLAC Module: [Teams Using Data Wisely](#)
  - o OLAC Cornerstone Connections: [Quality, Consistency, Coherence: SST 11 Connects the Dots in Support of Districtwide Continuous Improvement on Behalf of Every Child](#)
  - o [Council of Chief State School Officers: School Improvement](#)
  - o [Ohio School Boards Association: Resources](#)
2. To learn more about inclusive leadership practices that embed effective and systemic communication practices:
  - o OLAC Module: [Learning Supports](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [Shared Accountability](#)
  - o OLAC Module: [Positive Behavioral Interventions and Supports](#)
  - o OLAC Module: [Trauma Informed Practice](#)
  - o TIES Center: [Inclusive Instructional and Organizational Leadership](#)
  - o [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practice](#)
  - o [Ohio's Continuous Improvement Toolkit](#)
  - o [The CEEDAR Center at the University of Florida](#)

- [Ohio Inclusive Instructional Leadership](#)