Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

OLAC Resources

- **Podcasts**
  - Episode 18: Empowering Collaborative Leadership: A Clearview Success Story
  - Episode 19: Data-Driven Leadership in Education
  - Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools
  - Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving
  - From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year
  - Power Up Your Leadership: OLAC Assessments in Action

OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
   - OLAC Module: Leadership
   - OLAC Module: The Collaborative Process
   - OLAC Module: Assessment
   - OLAC Module: Shared Accountability
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - OLAC Module: Family and Community Engagement
   - OLAC Video: The Importance of Strengthening Family Relationships
   - OLAC Video: Bucyrus City Schools, Board Member and Superintendent on Improving Outcomes for Students
   - Council of Chief State School Officers (CCSSO): Principles of Effective School Improvement Systems

2.1: Demonstrate communication competence with all stakeholders.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 1

1. Would I like to learn about processes to help improve communication with local stakeholders regarding various learning policies, needs, and services? Resources include:
   - U.S. Office of Educational Technology: Parent and Family Digital Learning Guide
   - Ohio Department of Education and Workforce: Local Stakeholder Engagement
   - Ohio Statewide Family Engagement Center at The Ohio State University
   - TIES Center: Inclusive Instructional and Organizational Leadership
   - National Center for Learning Disabilities
   - OLAC Webinar: Developing Non-Negotiables with Your BLTs
   - OLAC Module: Positive Behavioral Interventions and Supports

- OLAC Module: Trauma Informed Practice

2. Would I like resources to help district, central, and building leaders build inclusive communication skills and systems focused on student well-being and achievement? Resources include:
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - OLAC Module: The Collaborative Process
    - Ohio's Continuous Improvement Toolkit
    - Ohio Inclusive Instructional Leadership
    - OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practice
    - OLAC Video: Economic Status as a Core Equity Issue Doug Reeves
    - National Education Association: Advocating for Change
    - The CEEDAR Center at the University of Florida
    - Ohio Partnership for Excellence in Paraprofessional Education
    - National Center for Learning Disabilities: Inclusive, Innovative Assessments for Students with Learning Disabilities
    - Nevada State Education Association: Smart and Just Policies
    - National Education Association: ESSA Advocacy in Action: Handbook and Practice Guides