

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

OLAC Resources

- Podcasts

- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- Professional Learning Series

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)

OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
 - OLAC Module: [Leadership](#)
 - OLAC Module: [The Collaborative Process](#)
 - OLAC Module: [Assessment](#)
 - OLAC Module: [Shared Accountability](#)
 - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - OLAC Module: [Family and Community Engagement](#)
 - OLAC Video: [The Importance of Strengthening Family Relationships](#)
 - OLAC Video: [Bucyrus City Schools, Board Member and Superintendent on Improving Outcomes for Students](#)
 - Council of Chief State School Officers (CCSSO): [Principles of Effective School Improvement Systems](#)

2.1: Demonstrate communication competence with all stakeholders.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 1

1. Would I like to learn about processes to help improve communication with local stakeholders regarding various learning policies, needs, and services? Resources include:
 - U.S. Office of Educational Technology: [Parent and Family Digital Learning Guide](#)
 - Ohio Department of Education and Workforce: [Local Stakeholder Engagement](#)
 - [Ohio Statewide Family Engagement Center at The Ohio State University](#)
 - TIES Center: [Inclusive Instructional and Organizational Leadership](#)
 - [National Center for Learning Disabilities](#)
 - OLAC Webinar: [Developing Non-Negotiables with Your BLTs](#)
 - OLAC Module: [Positive Behavioral Interventions and Supports](#)

- OLAC Module: [Trauma Informed Practice](#)

2. Would I like resources to help district, central, and building leaders build inclusive communication skills and systems focused on student well-being and achievement? Resources include:

- OLAC Module: [Family and Community Engagement](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Learning Supports](#)
- OLAC Module: [The Collaborative Process](#)
- [Ohio's Continuous Improvement Toolkit](#)
- [Ohio Inclusive Instructional Leadership](#)
- [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practice](#)
- OLAC Video: [Doug Reeves Discusses Economic Status as a Core Equity Issue](#)
- National Education Association: [Advocating for Change](#)
- [The CEEDAR Center at the University of Florida](#)
- [Ohio Partnership for Excellence in Paraprofessional Education](#)
- National Center for Learning Disabilities: [Inclusive, Innovative Assessments for Students with Learning Disabilities](#)
- Nevada State Education Association: [Smart and Just Policies](#)
- National Education Association: [ESSA Advocacy in Action: Handbook and Practice Guides](#)