

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

OLAC Resources

- Podcasts

- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- Professional Learning Series

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)

OLAC Focusing Questions for Superintendents, Standard 1:

1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles?

Resources include:

- OLAC Video: [Staying Focused in Challenging Times](#)
- OLAC Module: [Leadership](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Coaching](#)
- OLAC Webinar: [Superintendent and Central Office Leadership](#)
- [OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices](#)
- [OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital](#)

Standard 1.6: Communicate the district's vision, goals and focused plan.

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 6

1. Would I like to learn more about communicating effectively about implementation data with my board of education? Resources include:

- OLAC Module: [Board Development and Governance Process](#)
- Ohio School Boards Association: [Accountability](#)

2. Would I like more information about supporting building leaders, educators, and related service personnel to effectively communicate the district vision, mission, and goals to a variety of audiences? If so, resources include:

- [OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital](#)
- OLAC Module: [Coaching](#)

- OLAC Video: [Connecting Families Through the Leadership Team Process](#)
- Ohio School Boards Association: [Vision](#)
- Ohio School Boards Association: [Community Relations – Community Engagement](#)
- Ohio Statewide Family Engagement Center: [Professional Learning Hub](#)
- Community Science: [Participatory Asset Mapping Toolkit \(2012\) \(PDF\)](#)

3. Would I like more information about communicating district goals, plans, and progress to a variety of audiences, including stakeholders? If so, resources include:

- OLAC Module: [Leadership](#)
- OLAC Module: [Family and Community Engagement](#)
- Center for Creative Leadership: [Understand Social Identity to Lead in a Changing World](#)
- Ohio School Boards Association: [Student Achievement Promotion](#)
- [OLAC Podcasts](#)
- [OLAC Cornerstone Connections](#)