

Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

OLAC Focusing Questions for Superintendents, Standard 1:

1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles?

Resources include:

- o OLAC Video: [Staying Focused in Challenging Times](#)
- o OLAC Module: [Leadership](#)
- o OLAC Module: [Ohio Improvement Process](#)
- o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- o OLAC Module: [The Collaborative Process](#)
- o OLAC Module: [Coaching](#)
- o OLAC Webinar: [Superintendent and Central Office Leadership](#)
- o OLAC Webinar: [Shared Leadership for Superintendents, Central Office, and DLTs](#)
- o OLAC Webinar: [Being an Instructional Leader in All Stages of the OIP: Superintendents and Principals](#)
- o [OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices](#)
- o [OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital](#)

Standard 1.6: Communicate the district's vision, goals and focused plan.

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 6

1. Would I like to learn more about communicating effectively about implementation data with my board of education? Resources include:

- o OLAC Module: [Board Development and Governance Process](#)
- o OLAC Webinar: [Being an Instructional Leader in All Stages of the OIP: Superintendents and Principals](#)
- o Ohio School Boards Association: [Accountability](#)

2. Would I like more information about supporting building leaders, educators, and related service personnel to effectively communicate the district vision, mission, and goals to a variety of audiences? If so, resources include:

- o OLAC Webinar: [Shared Leadership for Superintendents, Central Office, and District Leadership Teams](#)
- o [OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital](#)
- o OLAC Module: [Coaching](#)
- o OLAC Video: [Connecting Families Through the Leadership Team Process](#)
- o Ohio School Boards Association: [Vision](#)
- o Ohio School Boards Association: [Community Relations – Community Engagement](#)
- o Ohio Statewide Family Engagement Center: [Professional Learning Hub](#)
- o Community Science: [Participatory Asset Mapping Toolkit \(2012\) \(PDF\)](#)

3. Would I like more information about communicating district goals, plans, and progress to a variety of audiences, including stakeholders? If so, resources include:

- o OLAC Module: [Leadership](#)

- OLAC Module: [Family and Community Engagement](#)
- Center for Creative Leadership: [Understand Social Identity to Lead in a Changing World](#)
- Ohio School Boards Association: [Student Achievement Promotion](#)
- [OLAC Podcasts](#)
- [OLAC Cornerstone Connections](#)