Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

OLAC Resources

- **Podcasts**
  - Episode 18: Empowering Collaborative Leadership: A Clearview Success Story
  - Episode 19: Data-Driven Leadership in Education
  - Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools
  - Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving
  - From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year
  - Power Up Your Leadership: OLAC Assessments in Action

OLAC Focusing Questions for Superintendents, Standard 1:

1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles? Resources include:
   - OLAC Video: Staying Focused in Challenging Times
   - OLAC Module: Leadership
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - OLAC Module: The Collaborative Process
   - OLAC Module: Coaching
   - OLAC Webinar: Superintendent and Central Office Leadership
   - OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices
   - OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital

Standard 1.5: Review progress and revise the strategies for achieving district goals

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 5

1. Do I want to know more about analyzing and presenting data to provide educators with guidance as they refine district and building-level actions? Resources include:
   - Ohio Department of Education and Workforce: Addressing Significant Disproportionality in Special Education
   - Ohio Department of Education and Workforce: Using High-Quality Student Data
   - OLAC Module: Assessment
   - OLAC Module: Leading Literacy
   - OLAC Module: Teams Using Data Wisely
   - OLAC Foundational Concept: Handling Data in Ohio Leadership Teams
   - OLAC Foundational Concept: Theories of Change
   - OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices

- OLAC Video: Impacting All Learners Through Clarity and Culture
- Ohio Department of Education and Workforce: Using High-Quality Student Data

2. Do I want to learn more about fading out, adjusting, or replacing initiatives that prove ineffective in meeting district goals? Resources include:
    - OLAC Module: Implementation Science
    - Consortium for School Networking (in partnership with American Association of School Administrators): Empowered Superintendents
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - OLAC Webinar: Coaching TBTs and BLTs