

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

#### OLAC Focusing Questions for Superintendents, Standard 1:

1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles?

Resources include:

- o OLAC Video: [Staying Focused in Challenging Times](#)
- o OLAC Module: [Leadership](#)
- o OLAC Module: [Ohio Improvement Process](#)
- o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- o OLAC Module: [The Collaborative Process](#)
- o OLAC Module: [Coaching](#)
- o OLAC Webinar: [Superintendent and Central Office Leadership](#)
- o OLAC Webinar: [Shared Leadership for Superintendents, Central Office, and DLTs](#)
- o OLAC Webinar: [Being an Instructional Leader in All Stages of the OIP: Superintendents and Principals](#)
- o [OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices](#)
- o [OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital](#)

### Standard 1.5: Review progress and revise the strategies for achieving district goals

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 5

1. Do I want to know more about analyzing and presenting data to provide educators with guidance as they refine district and building-level actions? Resources include:

- o Ohio Department of Education and Workforce: [Addressing Significant Disproportionality in Special Education](#)
- o [Ohio's Continuous Improvement Toolkit](#)
- o Ohio Department of Education and Workforce: [Using High-Quality Student Data](#)
- o OLAC Module: [Assessment](#)
- o OLAC Module: [Leading Literacy](#)
- o OLAC Module: [Teams Using Data Wisely](#)
- o OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)
- o OLAC Foundational Concept: [Theories of Change](#)
- o [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices](#)
- o OLAC Video: [Impacting All Learners Through Clarity and Culture](#)
- o Ohio Department of Education and Workforce: [Using High-Quality Student Data](#)

2. Do I want to learn more about fading out, adjusting, or replacing initiatives that prove ineffective in meeting district goals?

Resources include:

- o OLAC Module: [Implementation Science](#)
- o Consortium for School Networking (in partnership with American Association of School Administrators): [Empowered Superintendents](#)
- o OLAC Video (post-COVID academic and SEL improvement plan): [Pickerington Local School District: District-Wide TBTs in Response to New Teaching and Learning Models](#)

- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Learning Supports](#)
- OLAC Webinar: [Coaching TBTs and BLTs](#)
- OLAC Video: [Leadership Coaching: Enhancing a Principal's Instructional Leadership Skills](#)