

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

OLAC Resources

- Podcasts

- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- Professional Learning Series

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)

OLAC Focusing Questions for Superintendents, Standard 1:

1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles?

Resources include:

- OLAC Video: [Staying Focused in Challenging Times](#)
- OLAC Module: [Leadership](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Coaching](#)
- OLAC Webinar: [Superintendent and Central Office Leadership](#)
- [OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices](#)
- [OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital](#)

Standard 1.4: Implement the district plan and monitor the strategies for achieving the goals.

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 4

1. Would I like to learn more about district and building leadership team structures that help buildings ensure their improvement efforts are measurable and closely aligned to district goals? Resources include:

- Ohio Department of Education and Workforce: [Improvement and Innovation](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Module: [Shared Accountability](#)

2. Would I like to learn more about sustainable systems for monitoring progress toward established goals? Resources include:

- OLAC Module: [Assessment](#)
- OLAC Module: [Learning Supports](#)

- National Association of Elementary School Principals (NAESP): [Formative Assessment Systems: Finding the Right Fit for Your School \(2012\) \(PDF\)](#)

3. Would I like to learn more about implementation of district-level plans and achievement efforts? Resources include:

- OLAC Module: [Implementation Science](#)
- OLAC Module: [Assessment](#)
- OLAC Module: [Leading Literacy](#)
- OLAC Module: [Coaching](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices](#)
- OLAC Video: [Impacting All Learners Through Clarity and Culture](#)
- OLAC Cornerstone Connections: [Moving an Entire System: Youngstown City School District's Work to Improve Learning for Every Child Reflects Strong Commitment to Equity, Collective Practice](#)