

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

#### OLAC Focusing Questions for Superintendents, Standard 1:

1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles?

Resources include:

- o OLAC Video: [Staying Focused in Challenging Times](#)
- o OLAC Module: [Leadership](#)
- o OLAC Module: [Ohio Improvement Process](#)
- o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- o OLAC Module: [The Collaborative Process](#)
- o OLAC Module: [Coaching](#)
- o OLAC Webinar: [Superintendent and Central Office Leadership](#)
- o OLAC Webinar: [Shared Leadership for Superintendents, Central Office, and DLTs](#)
- o OLAC Webinar: [Being an Instructional Leader in All Stages of the OIP: Superintendents and Principals](#)
- o [OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices](#)
- o [OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital](#)

### Standard 1.4: Implement the district plan and monitor the strategies for achieving the goals.

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 4

1. Would I like to learn more about district and building leadership team structures that help buildings ensure their improvement efforts are measurable and closely aligned to district goals? Resources include:

- o Ohio Department of Education and Workforce: [Improvement and Innovation](#)
- o OLAC Module: [Ohio Improvement Process](#)
- o OLAC Module: [Teams Using Data Wisely](#)
- o OLAC Module: [Shared Accountability](#)
- o OLAC Webinar: [Insights into Effective DLTs](#)
- o OLAC Webinar: [The Critical Role of the BLT](#)
- o OLAC Webinar: [Insights into Effective TBTs](#)

2. Would I like to learn more about sustainable systems for monitoring progress toward established goals? Resources include:

- o OLAC Module: [Assessment](#)
- o OLAC Module: [Ohio Improvement Process](#)
- o OLAC Module: [Learning Supports](#)
- o OLAC Webinar: [Integrating Ohio's Work into A Comprehensive Improvement Process Using the OIP](#)
- o National Association of Elementary School Principals (NAESP): [Formative Assessment Systems: Finding the Right Fit for Your School \(2012\) \(PDF\)](#)
- o OLAC Webinar: [Ensuring Fidelity: Effective Implementation](#)

3. Would I like to learn more about implementation of district-level plans and achievement efforts? Resources include:

- OLAC Module: [Implementation Science](#)
- OLAC Module: [Assessment](#)
- OLAC Module: [Leading Literacy](#)
- OLAC Module: [Coaching](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices](#)
- OLAC Video: [Impacting All Learners Through Clarity and Culture](#)
- OLAC Cornerstone Connections: [Moving an Entire System: Youngstown City School District's Work to Improve Learning for Every Child Reflects Strong Commitment to Equity, Collective Practice](#)
- [Ohio's Continuous Improvement Toolkit](#)