OLAC Evaluation Crosswalk - Superintendent

| The teacher will focus on the standard listed below, | complete the | associated modules, | and review | the other suggested resources. |
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Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

OLAC Focusing Questions for Superintendents, Standard 1:

- 1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles? Resources include:
 - o OLAC Video: Staying Focused in Challenging Times
 - o OLAC Module: Leadership
 - OLAC Module: Ohio Improvement Process
 - o OLAC Module: TBTs: Bottom-Up and Top-Down
 - o OLAC Module: The Collaborative Process
 - o OLAC Module: Coaching
 - o OLAC Webinar: Superintendent and Central Office Leadership
 - o OLAC Webinar: Shared Leadership for Superintendents, Central Office, and DLTs
 - OLAC Webinar: Being an Instructional Leader in All Stages of the OIP: Superintendents and Principals
 - OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices
 - o OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital

Standard 1.4: Implement the district plan and monitor the strategies for achieving the goals.

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 4

- 1. Would I like to learn more about district and building leadership team structures that help buildings ensure their improvement efforts are measurable and closely aligned to district goals? Resources include:
 - o Ohio Department of Education and Workforce: Improvement and Innovation
 - o OLAC Module: Ohio Improvement Process
 - o OLAC Module: Teams Using Data Wisely
 - o OLAC Module: Shared Accountability
 - o OLAC Webinar: Insights into Effective DLTs
 - o OLAC Webinar: The Critical Role of the BLT
 - o OLAC Webinar: Insights into Effective TBTs
- 2. Would I like to learn more about sustainable systems for monitoring progress toward established goals? Resources include:
 - o OLAC Module: Assessment
 - o OLAC Module: Ohio Improvement Process
 - OLAC Module: Learning Supports
 - o OLAC Webinar: Integrating Ohio's Work into A Comprehensive Improvement Process Using the OIP
 - National Association of Elementary School Principals (NAESP): <u>Formative Assessment Systems</u>: <u>Finding the Right Fit for</u> Your School (2012) (PDF)
 - o OLAC Webinar: Ensuring Fidelity: Effective Implementation
- 3. Would I like to learn more about implementation of district-level plans and achievement efforts? Resources include:

- o OLAC Module: Implementation Science
- o OLAC Module: Assessment
- o OLAC Module: Leading Literacy
- o OLAC Module: Coaching
- o OLAC Module: TBTs: Bottom-Up and Top-Down
- o OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices
- OLAC Video: Impacting All Learners Through Clarity and Culture
- OLAC Cornerstone Connections: Moving an Entire System: Youngstown City School District's Work to Improve Learning for Every Child Reflects Strong Commitment to Equity, Collective Practice
- o Ohio's Continuous Improvement Toolkit