

## OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

#### OLAC Focusing Questions for Superintendents, Standard 1:

1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles?

Resources include:

- OLAC Video: [Staying Focused in Challenging Times](#)
- OLAC Module: [Leadership](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Coaching](#)
- OLAC Webinar: [Superintendent and Central Office Leadership](#)
- OLAC Webinar: [Shared Leadership for Superintendents, Central Office, and DLTs](#)
- OLAC Webinar: [Being an Instructional Leader in All Stages of the OIP: Superintendents and Principals](#)
- [OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices](#)
- [OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital](#)

#### Standard 1.3: Create a coherent plan with a limited number of goals.

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 3

1. Do I generate one coherent district plan aligned to the appropriate state and federal requirements? Resources include:

- Ohio Department of Education and Workforce: [Future Forward Ohio](#)
- OLAC Module: [Board Development and Governance](#)
- OLAC Module: [Leadership](#)
- OLAC Webinar: [Integrating Ohio's Work into a Comprehensive Improvement Process Using the Updated OIP](#)
- Ohio Department of Education and Workforce: [Improvement and Innovation](#)
- Ohio Department of Education and Workforce: [One Needs Assessment](#)
- OLAC Webinar: [Being an Instructional Leader in All Stages of the OIP: Superintendents and Principals](#)

2. Do I know how to limit district goals to just a few? Resources include:

- OLAC Video: [Three Levels of Implementation: A Continuum of Support for All](#)
- OLAC Video: [Ashland City Schools: Clarity and Focus](#)
- OLAC Video: [The School Board's Role in District Goal Setting](#)

3. Do I know how to make district goals measurable? Resources include:

- OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)
- OLAC Module: [Teams Using Data Wisely](#)
- Ohio Department of Education and Workforce: [Using High-Quality Student Data to Inform Instruction and Enhance Practice](#)

4. Do I know how to ensure district goals reflect high expectations for classroom instruction and student achievement?

- OLAC Foundational Concept: [Inclusive School and District Culture](#)
- OLAC Cornerstone Connections: [Becoming a Model Urban School District: Commitment to Excellence, Empathy, and Equity Drives East Cleveland's System-wide Improvement Efforts](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Shared Accountability](#)
- OLAC Foundational Concept: [Inclusive School and District Culture](#)
- [Collaboration for Effective Educator Development, Accountability, and Reform \(CEEDAR\)](#)

5. Do I want to know more about focused strategies and action plans to guide district action? Resources include:

- OLAC Module: [Shared Accountability](#)
- OLAC Module: [Board Development and Governance](#)
- [OLAC Cornerstone Connections](#)