Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

OLAC Resources

- **Podcasts**
  - Episode 18: Empowering Collaborative Leadership: A Clearview Success Story
  - Episode 19: Data-Driven Leadership in Education
  - Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools
  - Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving
  - From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year
  - Power Up Your Leadership: OLAC Assessments in Action

OLAC Focusing Questions for Superintendents, Standard 1:

1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles? Resources include:
   - OLAC Video: Staying Focused in Challenging Times
   - OLAC Module: Leadership
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - OLAC Module: The Collaborative Process
   - OLAC Module: Coaching
   - OLAC Webinar: Superintendent and Central Office Leadership
   - OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices
   - OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital

Standard 1.2: Expect, model and support the effective use of data.

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 2:

1. Do I understand the benefits of effective data use for building and classroom-level achievement and improvement efforts? Resources include:
   - OLAC Module: Implementation Science
   - OLAC Module: Teams Using Data Wisely
   - OLAC Video: The Importance of Aligning Curriculum, Instruction and Assessment
   - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics
   - OLAC Module: Assessment
   - OLAC Video: Students Explain How They Monitor Their Learning

2. Do I make use of a continuous improvement framework to help my district and building guide their teamwork, data analysis, and implementation efforts? Resources include:
    - OLAC Module: The Collaborative Process
    - OLAC Module: TBTs: Bottom-Up and Top-Down
    - OLAC Module: Teams Using Data Wisely
    - Ohio Department of Education and Workforce: Improvement and Innovation

3. Do I lead efforts to identify and replicate effective practices? Resources include:
    - OLAC Video: Selecting Effective Instructional Strategies for the Three Phases of Learning
    - OLAC Module: Leading Literacy
    - OLAC Module: Instruction
    - OLAC Module: Learning Supports
    - OLAC Lead the Way Podcast Episode #3: Instructional Leadership
    - OLAC Foundational Concept: Inclusive Instructional Practice
    - Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR): High Leverage Practices for Students with Disabilities

4. Do I provide ongoing training and support to educators and related service personnel to ensure the skillful use of data? Resources include:
    - OLAC Module: Coaching
    - OLAC Webinar: Performance Coaching
    - OLAC Foundational Concept: Handling Data in Ohio Leadership Teams
    - Ohio Inclusive Instructional Leadership
    - Ohio Partnership for Excellence in Paraprofessional Preparation
    - OLAC Module: Implementation Science

5. Do I have district-wide systems in place to analyze and monitor how data is being used to support instruction and assessment? Resources include:
    - Ohio's Continuous Improvement Toolkit
    - OLAC Module: Assessment
    - School Effectiveness and School Improvement: Creating a system for data-driven decision-making: applying the principal agent framework (Wohlstetter, Datnow, and Park, 2008)
    - Education Policy Analysis Archives at Arizona State University: Professional Capital as Accountability (Fullan, Rincón-Gallardo, & Hargreaves, 2015)

6. Do I use multiple sources of data to identify areas in need of improvement and assess the impact of district initiatives? Resources include:
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Video: Alignment and the Decision Framework
    - Learning Policy Institute
    - Intercultural Development Research Association
    - U.S. Department of Education Office of Planning, Evaluation and Policy Development: Use of Education Data at the Local Level: From Accountability to Instructional Improvement (2010) (PDF)
    - ACT Research and Policy: How School District Leaders Can Support the Use of Data to Improve Teaching and Learning (Dougherty, 2015) (PDF)
    - Ohio Department of Education and Workforce: Addressing Significant Disproportionality in Special Education