Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

OLAC Resources

- **Podcasts**
  - Episode 18: Empowering Collaborative Leadership: A Clearview Success Story
  - Episode 19: Data-Driven Leadership in Education
  - Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools
  - Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving
  - From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year
  - Power Up Your Leadership: OLAC Assessments in Action

OLAC Focusing Questions for Superintendents, Standard 1:

1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles? Resources include:
   - OLAC Video: Staying Focused in Challenging Times
   - OLAC Module: Leadership
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - OLAC Module: The Collaborative Process
   - OLAC Module: Coaching
   - OLAC Webinar: Superintendent and Central Office Leadership
   - OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices
   - OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital

Standard 1.1: Develop a shared vision for the district.

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 1:

1. Can I articulate the plan and vision for effectiveness and achievement in my district? Resources include:
   - OLAC Module: Leadership
   - OLAC Module: Board Development and Governance
   - Ohio Department of Education and Workforce: Future Forward Ohio

2. Do I align district and building work to the clear, focused vision? Resources for aligning analysis and improvement processes include:
   - OLAC Module: The Collaborative Process
   - OLAC Module: Teams Using Data Wisely
   - OLAC Foundational Concept: Multi-Tiered System of Supports (MTSS)

- OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices
- Ohio Department of Education and Workforce: Ohio Supports the Whole Child: The Whole Child Framework
- Ohio Department of Education and Workforce: One Needs Assessment
- SmartBrief Education: Mission and vision: The heartbeat of school leadership
- Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR)

3. Do I ensure high expectations for all? Resources include:
    - OLAC Module: Learning Supports
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Educational Equity: Understanding Why It's So Important

4. Do I work to identify and address disproportionality, and work to include input from a wide variety of professionals in my district? Resources include:
    - Ohio Department of Education and Workforce: Addressing Significant Disproportionality in Special Education
    - OLAC Module: Leading Literacy
    - OLAC Module: Positive Behavioral Interventions and Supports
    - Ohio Partnership for Excellence in Paraprofessional Preparation
    - OLAC Module: The Collaborative Process
    - OLAC Foundational Concept: Inclusive Instructional Practice
    - OLAC Foundational Concept: The Problems of Equity in Resource Allocation

5. Do I create a culture that supports high expectations and continuous improvement? Resources include:
    - OLAC Module: Coaching
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Shared Accountability
    - OLAC Module: Board Development and Governance
    - OLAC Foundational Concept: Inclusive School and District Culture
    - Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR)
    - Ohio Department of Education and Workforce: Comprehensive Continuous Improvement Plan (CCIP)