

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

OLAC Focusing Questions for Superintendents, Standard 1:

1. Have I developed structures to establish a unified and focused district vision, improvement plan, and implementation cycles?

Resources include:

- OLAC Video: [Staying Focused in Challenging Times](#)
- OLAC Module: [Leadership](#)
- OLAC Module: [Ohio Improvement Process](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Coaching](#)
- OLAC Webinar: [Superintendent and Central Office Leadership](#)
- OLAC Webinar: [Shared Leadership for Superintendents, Central Office, and DLTs](#)
- OLAC Webinar: [Being an Instructional Leader in All Stages of the OIP: Superintendents and Principals](#)
- [OLAC Lead the Way Podcast #8: Teams Working Towards Inclusive Instructional Practices](#)
- [OLAC Lead the Way Podcast Episode #9: Capacity Building Through the Development of Professional Capital](#)

Standard 1.1: Develop a shared vision for the district.

OLAC Focusing Questions for Superintendents, Standard 1, Indicator 1:

1. Can I articulate the plan and vision for effectiveness and achievement in my district? Resources include:
 - OLAC Module: [Leadership](#)
 - OLAC Module: [Board Development and Governance](#)
 - OLAC Webinar: [Being an Instructional Leader in All Stages of the OIP: Superintendents and Principals](#)
 - Ohio Department of Education and Workforce: [Future Forward Ohio](#)
2. Do I align district and building work to the clear, focused vision? Resources for aligning analysis and improvement processes include:
 - OLAC Module: [The Collaborative Process](#)
 - OLAC Module: [Ohio Improvement Process](#)
 - OLAC Module: [Teams Using Data Wisely](#)
 - Ohio Department of Education and Workforce: [Ohio Improvement Process](#)
 - OLAC Foundational Concept: [Multi-Tiered System of Supports \(MTSS\)](#)
 - [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices](#)
 - Ohio Department of Education and Workforce: [Ohio Supports the Whole Child: The Whole Child Framework](#)
 - Ohio Department of Education and Workforce: [One Needs Assessment](#)
 - Diane Foster and Associates: [Skill Kit for Leaders: The Skill of Aligning Vision, Mission, and Goals \(PDF\)](#)
 - [Collaboration for Effective Educator Development, Accountability, and Reform \(CEEDAR\)](#)
3. Do I ensure high expectations for all? Resources include:
 - OLAC Module: [Learning Supports](#)
 - OLAC Module: [Family and Community Engagement](#)

- OLAC Video: [Increasing Expectations for Students with Disabilities](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)

4. Do I work to identify and address disproportionality, and work to include input from a wide variety of professionals in my district?

Resources include:

- Ohio Department of Education and Workforce: [Equity in Special Education: Disproportionality](#)
- Ohio Department of Education and Workforce: [Addressing Significant Disproportionality in Special Education](#)
- OLAC Video: [Integrated Comprehensive Systems with Elise Frattura](#)
- OLAC Module: [Leading Literacy](#)
- OLAC Module: [Positive Behavioral Interventions and Supports](#)
- [Ohio Partnership for Excellence in Paraprofessional Preparation](#)
- OLAC Module: [The Collaborative Process](#)
- OLAC Foundational Concept: [Inclusive Instructional Practice](#)
- OLAC Foundational Concept: [The Problems of Equity in Resource Allocation](#)

5. Do I create a culture that supports high expectations and continuous improvement? Resources include:

- OLAC Module: [Coaching](#)
- OLAC Cornerstone Connections: [Becoming a Model Urban School District: Commitment to Excellence, Empathy, and Equity Drives East Cleveland's System-wide Improvement Efforts](#)
- [Ohio's Continuous Improvement Toolkit](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Ohio Improvement Process](#)
- OLAC Module: [Shared Accountability](#)
- OLAC Module: [Board Development and Governance](#)
- OLAC Foundational Concept: [Inclusive School and District Culture](#)
- [Collaboration for Effective Educator Development, Accountability, and Reform \(CEEDAR\)](#)
- Ohio Department of Education and Workforce: [Comprehensive Continuous Improvement Plan \(CCIP\)](#)