

## Ohio Leadership Advisory Council

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### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard Eight (Culture): Meaningful Engagement of Families and Community

The effective educational leader develops and sustains partnerships with families and the community by acknowledging the school as a community resource and understanding the context of its existence within the larger community.

**ODEW Essential Question for the Standard:** Do I effectively make connections, build partnerships and consult and seek solutions through the community?

#### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about my community's priorities, attitudes, and concerns as well as the school's place within the community?
  - Ohio Department of Education and Workforce: [Framework for Building Family and Community Partnerships](#)
  - Ohio Department of Education and Workforce: [Stakeholder Engagement](#)
  - Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - Ohio Department of Education and Workforce: [Parents](#)
  - OLAC Module: [Family and Community Engagement](#)
  - OLAC Learning Series: [Culturally Responsive Practice: Course One through Course Four](#)
  - The Edvocate: [The Role of Public Schools in the Advancement of the Communities](#) (2015)
  - William T. Grant Foundation: [Research-Practice Partnerships](#)
  - [Schoolwide Integrated Framework for Transformation \(SWIFT\)](#) Education Center

#### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

8.4: The effective educational leader builds and sustains productive partnerships with public and private sectors to promote continuous improvement and student learning.

1. Would it help to learn more about ways to build partnerships across different sectors in the community as a basis for promoting continuous improvement? Resources include:
  - The Expanded Learning and Afterschool Project: [School-Community Learning Partnerships: Essential to Expanded Learning Success](#)
  - University of North Carolina Facts of Matter Blog: [Communities Improving School Safety Through Collaboration](#) (May, 2022)
  - Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - Health Leads: [The Power Of Effective Community Partnerships: Spotlight On Cincinnati's All Children Thrive Learning Network](#)
  - Ohio Department of Education and Workforce: [Stakeholder Engagement](#)
  - Ohio Department of Education and Workforce: [School Wellness](#)
  - ODEW Grant: [Expanding Opportunities for Each Child](#)
  - ODEW: [School Improvement Grants](#)
2. Would it be useful to see examples of schools sustaining productive partnerships as a way to improve student outcomes?
  - OLAC: [Cornerstone Connections](#)

- The Expanded Learning and Afterschool Project: [School-Community Learning Partnerships: Essential to Expanded Learning Success](#)
- The Ohio State University: [Ohio Statewide Family Engagement Center](#)
- Johns Hopkins University: [National Network of Partnership Schools: Success Stories](#)