**Ohio Leadership Advisory Council**

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## OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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## Standard Eight (Culture): Meaningful Engagement of Families and Community

The effective educational leader develops and sustains partnerships with families and the community by acknowledging the school as a community resource and understanding the context of its existence within the larger community.

**ODEW Essential Question for the Standard:** Do I effectively make connections, build partnerships and consult and seek solutions through the community?

### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about my community's priorities, attitudes, and concerns as well as the school's place within the community?

    - Ohio Department of Education and Workforce: Framework for Building Family and Community Partnerships
    - Ohio Department of Education and Workforce: Stakeholder Engagement
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Ohio Department of Education and Workforce: Parents
    - OLAC Module: Family and Community Engagement
    - OLAC Learning Series: Culturally Responsive Practice: Course One through Course Four
    - The Edvocate: The Role of Public Schools in the Advancement of the Communities (2015)
    - William T. Grant Foundation: Research-Practice Partnerships
    - Schoolwide Integrated Framework for Transformation (SWIFT) Education Center

### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

8.3: The effective educational leader maintains a purposeful presence in the community to understand, value and employ the community's cultural, social, socioeconomic, intellectual and civic resources.

1. Would I like to know about how school leaders can use cultural and community resources to create inclusive and rigorous learning environments? Resources include:

    - The Expanded Learning and Afterschool Project: School-Community Learning Partnerships: Essential to Expanded Learning Success
    - OLAC Cornerstone Connections: Creating Dissonance and Supports Inquiry and Growth
    - NAESP: The Principal's Guide to Building Culturally Responsive Schools (2016)
    - SPLC: Critical Practices for Anti-bias Education: Family and Community Engagement
    - Northwestern University Asset Based Community Development Institute: Building Mutually Beneficial Relationships Between Schools and Communities (2016)
    - SPLC Webinar: Equity Matters: Confronting Implicit Bias

2. Would my school teams benefit from learning how to value and make productive use of family and community partnerships and resources?

    - OLAC Module: Family and Community Engagement
    - OLAC Module: Educational Equity: Understanding Why it's So Important
    - Ohio Department of Education and Workforce: Stakeholder Engagement
    - Ohio Department of Education and Workforce: Integrated Student Supports

- Edutopia: [6 Tips for Engaging the Families of English Language Learners](#)
- National Center on Safe Supportive Learning Environments: [Family-School-Community Partnerships](#)
- SPLC Professional Development: [Family Engagement](#)