### **Ohio Leadership Advisory Council**

## **OLAC Evaluation Crosswalk - Principal**

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.
Principal Signature:
Evaluator Signature:
Conference Dates:
Date of Completion:

# Standard Eight (Culture): Meaningful Engagement of Families and Community

The effective educational leader develops and sustains partnerships with families and the community by acknowledging the school as a community resource and understanding the context of its existence within the larger community.

**ODEW Essential Question for the Standard:** Do I effectively make connections, build partnerships and consult and seek solutions through the community?

### **OLAC Focusing Questions for Principals' Self-Reflection: By Standard-**

Would I benefit from learning more about my community's priorities, attitudes, and concerns as well as the school's place within the community?

- Ohio Department of Education and Workforce: Framework for Building Family and Community Partnerships
  - o Ohio Department of Education and Workforce: Stakeholder Engagement
  - Ohio Department of Education and Workforce: Integrated Student Supports
  - o Ohio Department of Education and Workforce: Parents
  - o OLAC Module: Family and Community Engagement
  - The Edvocate: The Role of Public Schools in the Advancement of the Communities (2015)
  - William T. Grant Foundation: Research-Practice Partnerships
  - Schoolwide Integrated Framework for Transformation (SWIFT) Education Center

## OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

- 8.3: The effective educational leader maintains a purposeful presence in the community to understand, value and employ the community's cultural, social, socioeconomic, intellectual and civic resources.
  - 1. Would I like to know about how school leaders can use cultural and community resources to create inclusive and rigorous learning environments? Resources include:
    - The Expanded Learning and Afterschool Project: <u>School-Community Learning Partnerships: Essential to Expanded</u> Learning Success
    - o OLAC Cornerstone Connections: Creating Dissonance and Supports Inquiry and Growth
    - o NAESP: The Principal's Guide to Building Culturally Responsive Schools (2016)
    - o SPLC: Critical Practices for Anti-bias Education: Family and Community Engagement
    - Northwestern University Asset Based Community Development Institute: <u>Building Mutually Beneficial Relationships</u> Between Schools and Communities (2016)
    - SPLC Webinar: Equity Matters: Confronting Implicit Bias
  - 2. Would my school teams benefit from learning how to value and make productive use of family and community partnerships and resources?
    - o OLAC Module: Family and Community Engagement
    - o OLAC Module: Educational Equity: Understanding Why it's So Important
    - o Ohio Department of Education and Workforce: Stakeholder Engagement
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Edutopia: 6 Tips for Engaging the Families of English Language Learners

- National Center on Safe Supportive Learning Environments: <u>Family-School-Community Partnerships</u>
  SPLC Professional Development: <u>Family Engagement</u>