

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Eight (Culture): Meaningful Engagement of Families and Community

The effective educational leader develops and sustains partnerships with families and the community by acknowledging the school as a community resource and understanding the context of its existence within the larger community.

ODEW Essential Question for the Standard: Do I effectively make connections, build partnerships and consult and seek solutions through the community?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about my community's priorities, attitudes, and concerns as well as the school's place within the community?
 - Ohio Department of Education and Workforce: [Framework for Building Family and Community Partnerships](#)
 - Ohio Department of Education and Workforce: [Stakeholder Engagement](#)
 - Ohio Department of Education and Workforce: [Integrated Student Supports](#)
 - Ohio Department of Education and Workforce: [Parents](#)
 - OLAC Module: [Family and Community Engagement](#)
 - OLAC Learning Series: [Culturally Responsive Practice: Course One through Course Four](#)
 - The Edvocate: [The Role of Public Schools in the Advancement of the Communities](#) (2015)
 - William T. Grant Foundation: [Research-Practice Partnerships](#)
 - [Schoolwide Integrated Framework for Transformation \(SWIFT\) Education Center](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

8.3: The effective educational leader maintains a purposeful presence in the community to understand, value and employ the community's cultural, social, socioeconomic, intellectual and civic resources.

1. Would I like to know about how school leaders can use cultural and community resources to create inclusive and rigorous learning environments? Resources include:
 - The Expanded Learning and Afterschool Project: [School-Community Learning Partnerships: Essential to Expanded Learning Success](#)
 - OLAC Cornerstone Connections: [Creating Dissonance and Supports Inquiry and Growth](#)
 - NAESP: [The Principal's Guide to Building Culturally Responsive Schools](#) (2016)
 - SPLC: [Critical Practices for Anti-bias Education: Family and Community Engagement](#)
 - Northwestern University Asset Based Community Development Institute: [Building Mutually Beneficial Relationships Between Schools and Communities](#) (2016)
 - SPLC Webinar: [Equity Matters: Confronting Implicit Bias](#)
2. Would my school teams benefit from learning how to value and make productive use of family and community partnerships and resources?
 - OLAC Module: [Family and Community Engagement](#)
 - OLAC Module: [Educational Equity: Understanding Why it's So Important](#)
 - Ohio Department of Education and Workforce: [Stakeholder Engagement](#)
 - Ohio Department of Education and Workforce: [Integrated Student Supports](#)

- Edutopia: [6 Tips for Engaging the Families of English Language Learners](#)
- National Center on Safe Supportive Learning Environments: [Family-School-Community Partnerships](#)
- SPLC Professional Development: [Family Engagement](#)