Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Eight (Culture): Meaningful Engagement of Families and Community

The effective educational leader develops and sustains partnerships with families and the community by acknowledging the school as a community resource and understanding the context of its existence within the larger community.

ODEW Essential Question for the Standard: Do I effectively make connections, build partnerships and consult and seek solutions through the community?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

Would I benefit from learning more about my community's priorities, attitudes, and concerns as well as the school's place within the community?

- Ohio Department of Education and Workforce: Framework for Building Family and Community Partnerships
- Ohio Department of Education and Workforce: Stakeholder Engagement
- Ohio Department of Education and Workforce: Integrated Student Supports
- Ohio Department of Education and Workforce: Parents
- OLAC Module: Family and Community Engagement
- The Edvocate: The Role of Public Schools in the Advancement of the Communities (2015)
- William T. Grant Foundation: Research-Practice Partnerships
- Schoolwide Integrated Framework for Transformation (SWIFT) Education Center

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

8.3: The effective educational leader maintains a purposeful presence in the community to understand, value and employ the community's cultural, social, socioeconomic, intellectual and civic resources.

1. Would I like to know about how school leaders can use cultural and community resources to create inclusive and rigorous learning environments? Resources include:
    - The Expanded Learning and Afterschool Project: School-Community Learning Partnerships: Essential to Expanded Learning Success
    - NAESP: The Principal's Guide to Building Culturally Responsive Schools (2016)
    - SPLC: Critical Practices for Anti-bias Education: Family and Community Engagement
    - Northwestern University Asset Based Community Development Institute: Building Mutually Beneficial Relationships Between Schools and Communities (2016)
    - SPLC Webinar: Equity Matters: Confronting Implicit Bias
2. Would my school teams benefit from learning how to value and make productive use of family and community partnerships and resources?
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Educational Equity: Understanding Why it's So Important
    - Ohio Department of Education and Workforce: Stakeholder Engagement
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Edutopia: 6 Tips for Engaging the Families of English Language Learners
    - Colorado Department of Education: Family, School, and Community Partnerships

- Harvard Graduate School of Education - Education Now: Innovative Approaches to Family and Community Engagement in Schools