Ohio Leadership Advisory Council

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OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.
Principal Signature:
Evaluator Signature:
Conference Dates:
Date of Completion:

Standard Eight (Culture): Meaningful Engagement of Families and Community

The effective educational leader develops and sustains partnerships with families and the community by acknowledging the school as a community resource and understanding the context of its existence within the larger community.

ODEW Essential Question for the Standard: Do I effectively make connections, build partnerships and consult and seek solutions through the community?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

Would I benefit from learning more about my community's priorities, attitudes, and concerns as well as the school's place within the community?

- Ohio Department of Education and Workforce: Framework for Building Family and Community Partnerships
 - o Ohio Department of Education and Workforce: Stakeholder Engagement
 - Ohio Department of Education and Workforce: Integrated Student Supports
 - o Ohio Department of Education and Workforce: Parents
 - o OLAC Module: Family and Community Engagement
 - The Edvocate: The Role of Public Schools in the Advancement of the Communities (2015)
 - William T. Grant Foundation: Research-Practice Partnerships
 - o Schoolwide Integrated Framework for Transformation (SWIFT) Education Center

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

8.2: The effective educational leader uses the school as a resource to identify and address community needs and understands the context of its existence within the larger community.

- 1. Would it be helpful to learn more about how to leverage school and district resources to identify and address community needs? Resources include:
 - OLAC Module: Educational Equity: Understanding Why It's So Important
 - OLAC Module: Board Development and Governance Process
 - o OLAC Video: Introduction to Board Development and Governance Process
 - SPLC: Critical Practices for Anti-bias Education: Family and Community Engagement
- 2. Would I like to know more about the interdependence between schools and communities?
 - o OLAC Module: Family and Community Engagement
 - Northwestern University Asset Based Community Development Institute: <u>Building Mutually Beneficial Relationships</u>
 Between Schools and Communities (2016)
 - Educause: <u>Learning Spaces</u>, <u>Chapter 4</u>: <u>Community: The Hidden Context for Learning</u> (Bickford and Wright. (2006).
 Oblinger, D., Ed.)
 - o Ohio Department of Education and Workforce: Stakeholder Engagement
 - o Ohio Department of Education and Workforce: Integrated Student Supports
 - National Center on Safe Supportive Learning Environments: Family-School-Community Partnerships