Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Eight (Culture): Meaningful Engagement of Families and Community

The effective educational leader develops and sustains partnerships with families and the community by acknowledging the school as a community resource and understanding the context of its existence within the larger community.

ODEW Essential Question for the Standard: Do I effectively make connections, build partnerships and consult and seek solutions through the community?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

Would I benefit from learning more about my community's priorities, attitudes, and concerns as well as the school's place within the community?

- Ohio Department of Education and Workforce: Framework for Building Family and Community Partnerships
- Ohio Department of Education and Workforce: Stakeholder Engagement
- Ohio Department of Education and Workforce: Integrated Student Supports
- Ohio Department of Education and Workforce: Parents
- OLAC Module: Family and Community Engagement
- The Edvocate: The Role of Public Schools in the Advancement of the Communities (2015)
- William T. Grant Foundation: Research-Practice Partnerships
- Schoolwide Integrated Framework for Transformation (SWIFT) Education Center

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

8.2: The effective educational leader uses the school as a resource to identify and address community needs and understands the context of its existence within the larger community.

1. Would it be helpful to learn more about how to leverage school and district resources to identify and address community needs? Resources include:
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Board Development and Governance Process
    - OLAC Video: Introduction to Board Development and Governance Process
    - SPLC: Critical Practices for Anti-bias Education: Family and Community Engagement
2. Would I like to know more about the interdependence between schools and communities?
    - OLAC Module: Family and Community Engagement
    - Asset Based Community Development Institute (ABCD): Building Mutually-Beneficial Relationships Between Schools and Communities: The Role of a Connector (2016)
    - Educause: Learning Spaces, Chapter 4: Community: The Hidden Context for Learning (Bickford and Wright. (2006). Oblinger, D., Ed.)
    - Ohio Department of Education and Workforce: Stakeholder Engagement
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Colorado Department of Education: Family, School, and Community Partnerships