

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Seven (Culture): Community of Care and Support

The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.

ODEW Essential Question for the Standard: Do I effectively advocate on behalf of all students and create a positive environment for meeting the needs of the whole child?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about effective advocacy skills and concepts?
 - o National Association of Secondary School Principals (NASSP): [The Principal Advocate: Five Ways School Leaders Can Support Students, Teachers, and Communities](#) (2019)
 - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
 - o Ohio Department of Education and Workforce: [School Wellness](#)
 - o OLAC Video: [Increasing Expectations for Students with Disabilities](#)
 - o OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Learning Series: [Culturally Responsive Practice](#)
 - o National Center for Safe Supportive Learning Environments: [Cultural and Linguistic Competence](#)
 - o NextGen Learning: [School Culture: Restorative Practices](#)
2. Would I like access to resources that can help staff, students, and stakeholders learn more about effective advocacy skills and concepts? Resources include:
 - o OLAC Module: [Family and Community Engagement](#)
 - o OLAC Module: [Trauma Informed Practice](#)
 - o OLAC Module: [Learning Supports](#)
 - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
 - o Education Next: [How Schools and Teachers Can Get Better at Cultural Competence](#) (Farmer, 2020)
 - o National Association of School Psychologists: [Resources and Podcasts: Diversity](#)
 - o National Center for Safe Supportive Learning Environments: [School Climate Improvement](#)
 - o National Center for Safe Supportive Learning Environments: [School Climate Improvement Resource Package](#)
 - o NextGen Learning: [Designing for Equity: Discussion Protocols](#)
 - o NextGen Learning: [School Culture: Restorative Practice](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

7.5: The effective educational leader promotes a healthy work-life balance for staff and self.

1. Would I like to learn more about how to develop a healthy work-life balance for myself, my staff, and students? Resources include:
 - o NASSP: [Three Ways to Find Work/Life Balance as a Principal](#)
 - o Education Week: [Principals Under Pressure: A Principal's Guide to Work-Life Balance](#)
 - o NEA Today: [5 Tips to Maintain a Healthy Work-Life Balance](#)

- Hey Teach: [How to Achieve Work-Life Balance as a Teacher](#)
- Children's Health: [The Importance of Life Balance for Kids](#)
- Ohio Department of Education and Workforce: [Student Wellness and Success](#)