Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Seven (Culture): Community of Care and Support

The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.

ODEW Essential Question for the Standard: Do I effectively advocate on behalf of all students and create a positive environment for meeting the needs of the whole child?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about effective advocacy skills and concepts?
    - New Leaders: How Strong K12 Principals Are "Lead Relationship Builders"
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Ohio Department of Education and Workforce: School Wellness
    - OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - National Association of Secondary School Principals (NASSP): Culturally Responsive Schools
    - NextGen Learning: School Culture: Restorative Practices
2. Would I like access to resources that can help staff, students, and stakeholders learn more about effective advocacy skills and concepts? Resources include:
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Trauma Informed Practice
    - OLAC Module: Learning Supports
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Education Next: How Schools and Teachers Can Get Better at Cultural Competence (Farmer, 2020)
    - National Association of School Psychologists: Resources and Podcasts: Diversity
    - International Journal of Education Policy & Leadership: Principal Influence: A Catalyst for Positive School Climate
    - SchoolSafety.gov: School Climate Resources
    - NextGen Learning: Designing for Equity: Discussion Protocols
    - NextGen Learning: School Culture: Restorative Practice

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

7.5: The effective educational leader promotes a healthy work-life balance for staff and self.

1. Would I like to learn more about how to develop a healthy work-life balance for myself, my staff, and students? Resources include:
    - NASSP: Three Ways to Find Work/Life Balance as a Principal
    - Education Week: Principals Under Pressure: A Principal's Guide to Work-Life Balance
    - NEA Today: 5 Tips to Maintain a Healthy Work-Life Balance
    - Progress Learning: Teacher Work Life Balance
    - Children's Health: The Importance of Life Balance for Kids
    - Ohio Department of Education and Workforce: Student Wellness and Success