Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Seven (Culture): Community of Care and Support

The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.

ODEW Essential Question for the Standard: Do I effectively advocate on behalf of all students and create a positive environment for meeting the needs of the whole child?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

- 1. Would I benefit from learning more about effective advocacy skills and concepts?
 - National Association of Secondary School Principals (NASSP): <u>The Principal Advocate: Five Ways School Leaders Can</u> Support Students, Teachers, and Communities (2019)
 - o Ohio Department of Education and Workforce: Integrated Student Supports
 - o Ohio Department of Education and Workforce: School Wellness
 - o OLAC Video: Increasing Expectations for Students with Disabilities
 - o OLAC Video: Teams as the Framework for Improving Educational Equity
 - o OLAC Module: Educational Equity: Understanding Why It's So Important
 - OLAC Module: Learning Supports
 - National Center for Safe Supportive Learning Environments: Cultural and Linguistic Competence
 - o NextGen Learning: School Culture: Restorative Practices
- 2. Would I like access to resources that can help staff, students, and stakeholders learn more about effective advocacy skills and concepts? Resources include:
 - o OLAC Module: Family and Community Engagement
 - OLAC Module: Trauma Informed Practice
 - OLAC Module: Learning Supports
 - Ohio Department of Education and Workforce: Integrated Student Supports
 - o Education Next: How Schools and Teachers Can Get Better at Cultural Competence (Farmer, 2020)
 - o National Association of School Psychologists: Resources and Podcasts: Diversity
 - o National Center for Safe Supportive Learning Environments: School Climate Improvement
 - National Center for Safe Supportive Learning Environments: School Climate Improvement Resource Package
 - NextGen Learning: Designing for Equity: Discussion Protocols
 - NextGen Learning: School Culture: Restorative Practice

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

- 7.5: The effective educational leader promotes a healthy work-life balance for staff and self.
 - 1. Would I like to learn more about how to develop a healthy work-life balance for myself, my staff, and students? Resources include:
 - NASSP: Three Ways to Find Work/Life Balance as a Principal
 - Education Week: Principals Under Pressure: A Principal's Guide to Work-Life Balance
 - NEA Today: 5 Tips to Maintain a Healthy Work-Life Balance
 - o Hey Teach: How to Achieve Work-Life Balance as a Teacher

- Children's Health: <u>The Importance of Life Balance for Kids</u>
 Ohio Department of Education and Workforce: <u>Student Wellness and Success</u>