Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Seven (Culture): Community of Care and Support

The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.

ODEW Essential Question for the Standard: Do I effectively advocate on behalf of all students and create a positive environment for meeting the needs of the whole child?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about effective advocacy skills and concepts?
    - New Leaders: How Strong K12 Principals Are "Lead Relationship Builders"
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Ohio Department of Education and Workforce: School Wellness
    - OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - National Association of Secondary School Principals (NASSP): Culturally Responsive Schools
    - NextGen Learning: School Culture: Restorative Practices
2. Would I like access to resources that can help staff, students, and stakeholders learn more about effective advocacy skills and concepts? Resources include:
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Trauma Informed Practice
    - OLAC Module: Learning Supports
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Education Next: How Schools and Teachers Can Get Better at Cultural Competence (Farmer, 2020)
    - National Association of School Psychologists: Resources and Podcasts: Diversity
    - International Journal of Education Policy & Leadership: Principal Influence: A Catalyst for Positive School Climate
    - SchoolSafety.gov: School Climate Resources
    - NextGen Learning: Designing for Equity: Discussion Protocols
    - NextGen Learning: School Culture: Restorative Practice

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

7.4: The effective educational leader builds and supports positive partnerships among students, staff and stakeholders that collectively develop and sustain a safe and caring school environment.

1. Would I benefit from seeing examples of how schools and districts capitalize upon collaborative partnerships to collectively develop and sustain safe and caring school environments? Resources include:
    - OLAC Module: Family and Community Engagement
    - Partnership for the Future of Learning: On the Rise: Cincinnati's Community Learning Centers
    - Cleveland Metropolitan School District: Strategic Community Partnerships
    - OLAC: Cornerstone Connections

2. Would I like to learn about ways to initiate partnerships at the school and community levels? Resources include:

    - Ohio Department of Education and Workforce: School Wellness
    - Ohio Department of Education and Workforce: Framework for Building Partnerships Among Schools, Families and Communities
    - OLAC Module: Family and Community Engagement
    - Colorado Department of Education: Family, School, and Community Partnerships
    - The Expanded Learning and Afterschool Project: School-Community Learning Partnerships: Essential to Expanded Learning Success