### **Ohio Leadership Advisory Council**

## **OLAC Evaluation Crosswalk - Principal**

| The principal will focus on | the standard listed below | , complete the associated modules, | and review the other suggested resources. |
|-----------------------------|---------------------------|------------------------------------|---|
|                             |                           |                                    |   |

Principal Signature:

**Evaluator Signature:** 

Conference Dates:

Date of Completion:

# Standard Seven (Culture): Community of Care and Support

The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.

**ODEW Essential Question for the Standard:** Do I effectively advocate on behalf of all students and create a positive environment for meeting the needs of the whole child?

### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

- 1. Would I benefit from learning more about effective advocacy skills and concepts?
  - National Association of Secondary School Principals (NASSP): <u>The Principal Advocate: Five Ways School Leaders Can</u> Support Students, Teachers, and Communities (2019)
  - Ohio Department of Education and Workforce: Integrated Student Supports
  - Ohio Department of Education and Workforce: School Wellness
  - OLAC Video: Increasing Expectations for Students with Disabilities
  - o OLAC Video: Teams as the Framework for Improving Educational Equity
  - o OLAC Module: Educational Equity: Understanding Why It's So Important
  - OLAC Module: Learning Supports
  - National Center for Safe Supportive Learning Environments: Cultural and Linguistic Competence
  - o NextGen Learning: School Culture: Restorative Practices
- 2. Would I like access to resources that can help staff, students, and stakeholders learn more about effective advocacy skills and concepts? Resources include:
  - o OLAC Module: Family and Community Engagement
  - OLAC Module: Trauma Informed Practice
  - OLAC Module: Learning Supports
  - Ohio Department of Education and Workforce: Integrated Student Supports
  - o Education Next: How Schools and Teachers Can Get Better at Cultural Competence (Farmer, 2020)
  - o National Association of School Psychologists: Resources and Podcasts: Diversity
  - o National Center for Safe Supportive Learning Environments: School Climate Improvement
  - National Center for Safe Supportive Learning Environments: School Climate Improvement Resource Package
  - NextGen Learning: Designing for Equity: Discussion Protocols
  - NextGen Learning: School Culture: Restorative Practice

### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

- 7.4: The effective educational leader builds and supports positive partnerships among students, staff and stakeholders that collectively develop and sustain a safe and caring school environment.
  - 1. Would I benefit from seeing examples of how schools and districts capitalize upon collaborative partnerships to collectively develop and sustain safe and caring school environments? Resources include:
    - OLAC Module: Family and Community Engagement
    - o Partnership for the Future of Learning: On the Rise: Cincinnati's Community Learning Centers

- o Cleveland Metropolitan School District: Strategic Community Partnerships
- o OLAC: Cornerstone Connections
- 2. Would I like to learn about ways to initiate partnerships at the school and community levels? Resources include:
  - o Ohio Department of Education and Workforce: School Wellness
  - Ohio Department of Education and Workforce: Framework for Building Partnerships Among Schools, Families and Communities
  - o OLAC Module: Family and Community Engagement
  - o National Center on Safe Supportive Learning Environments: Family-School-Community Partnerships
  - The Expanded Learning and Afterschool Project: <u>School-Community Learning Partnerships: Essential to Expanded Learning Success</u>