

### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard Seven (Culture): Community of Care and Support

The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.

**ODEW Essential Question for the Standard:** Do I effectively advocate on behalf of all students and create a positive environment for meeting the needs of the whole child?

#### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about effective advocacy skills and concepts?
  - o National Association of Secondary School Principals (NASSP): [The Principal Advocate: Five Ways School Leaders Can Support Students, Teachers, and Communities](#) (2019)
  - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - o Ohio Department of Education and Workforce: [School Wellness](#)
  - o OLAC Video: [Increasing Expectations for Students with Disabilities](#)
  - o OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [Learning Supports](#)
  - o OLAC Learning Series: [Culturally Responsive Practice](#)
  - o National Center for Safe Supportive Learning Environments: [Cultural and Linguistic Competence](#)
  - o NextGen Learning: [School Culture: Restorative Practices](#)
2. Would I like access to resources that can help staff, students, and stakeholders learn more about effective advocacy skills and concepts? Resources include:
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Module: [Trauma Informed Practice](#)
  - o OLAC Module: [Learning Supports](#)
  - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - o Education Next: [How Schools and Teachers Can Get Better at Cultural Competence](#) (Farmer, 2020)
  - o National Association of School Psychologists: [Resources and Podcasts: Diversity](#)
  - o National Center for Safe Supportive Learning Environments: [School Climate Improvement](#)
  - o National Center for Safe Supportive Learning Environments: [School Climate Improvement Resource Package](#)
  - o NextGen Learning: [Designing for Equity: Discussion Protocols](#)
  - o NextGen Learning: [School Culture: Restorative Practice](#)

#### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

7.4: The effective educational leader builds and supports positive partnerships among students, staff and stakeholders that collectively develop and sustain a safe and caring school environment.

1. Would I benefit from seeing examples of how schools and districts capitalize upon collaborative partnerships to collectively develop and sustain safe and caring school environments? Resources include:
  - o OLAC Module: [Family and Community Engagement](#)

- Partnership for the Future of Learning: [On the Rise: Cincinnati's Community Learning Centers](#)
- Cleveland Metropolitan School District: [Strategic Community Partnerships](#)
- OLAC: [Cornerstone Connections](#)

2. Would I like to learn about ways to initiate partnerships at the school and community levels? Resources include:

- Ohio Department of Education and Workforce: [School Wellness](#)
- Ohio Department of Education and Workforce: [Framework for Building Partnerships Among Schools, Families and Communities](#)
- OLAC Module: [Family and Community Engagement](#)
- National Center on Safe Supportive Learning Environments: [Family-School-Community Partnerships](#)
- The Expanded Learning and Afterschool Project: [School-Community Learning Partnerships: Essential to Expanded Learning Success](#)