Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Seven (Culture): Community of Care and Support

The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.

ODEW Essential Question for the Standard: Do I effectively advocate on behalf of all students and create a positive environment for meeting the needs of the whole child?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about effective advocacy skills and concepts?
    - New Leaders: How Strong K12 Principals Are "Lead Relationship Builders"
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Ohio Department of Education and Workforce: School Wellness
    - OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - National Association of Secondary School Principals (NASSP): Culturally Responsive Schools
    - NextGen Learning: School Culture: Restorative Practices
2. Would I like access to resources that can help staff, students, and stakeholders learn more about effective advocacy skills and concepts? Resources include:
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Trauma Informed Practice
    - OLAC Module: Learning Supports
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Education Next: How Schools and Teachers Can Get Better at Cultural Competence (Farmer, 2020)
    - National Association of School Psychologists: Resources and Podcasts: Diversity
    - International Journal of Education Policy & Leadership: Principal Influence: A Catalyst for Positive School Climate
    - SchoolSafety.gov: School Climate Resources
    - NextGen Learning: Designing for Equity: Discussion Protocols
    - NextGen Learning: School Culture: Restorative Practice

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

7.3: The effective educational leader develops and sustains a school environment in which students, staff, and stakeholders are valued, trusted, respected and cared for.

1. Would I like access to resources that help all students, staff and stakeholders in a school to build a safe, trusting, respectful, caring learning environment? Resources include:
    - SchoolSafety.gov
    - OLAC Module: Learning Supports
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Trauma Informed Practice

- OLAC Module: Educational Equity: Understanding Why It's So Important
- OLAC Video: A Place They Go to Feel Safe, Dr. Melinda Wolford
- Ohio Department of Education and Workforce: Integrated Student Supports
- The Collaborative for Academic, Social, and Emotional Learning (CASEL)
- TIES Center, University of Minnesota: Inclusive Education
- IRIS Center Module: Understanding Special Student Populations: Educational Impact and Strategies for Success

2. Would I like to know more about formalizing organizations around care, trust, and respect? Resources include:

    - American Institutes for Research (AIR) Education Policy Center: Creating Healthy Schools: 10 Key Ideas for the Social and Emotional Learning and School Climate Community
    - National School Climate Center
    - Ohio Leadership for Inclusion, Implementation, and Instructional Improvement (OLi4)
    - OLAC Module: Positive Behavioral Interventions and Supports
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - OLAC Webinar: Social Emotional Learning
    - Change: making it happen in your school and district (Fullan, 2013)
    - SchoolSafety.gov: School Climate Resources
    - National Equity Project