

### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard Seven (Culture): Community of Care and Support

The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.

**ODEW Essential Question for the Standard:** Do I effectively advocate on behalf of all students and create a positive environment for meeting the needs of the whole child?

#### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about effective advocacy skills and concepts?
  - o New Leaders: [How Strong K12 Principals Are "Lead Relationship Builders"](#)
  - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - o Ohio Department of Education and Workforce: [School Wellness](#)
  - o OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [Learning Supports](#)
  - o National Association of Secondary School Principals (NASSP): [Culturally Responsive Schools](#)
  - o NextGen Learning: [School Culture: Restorative Practices](#)
2. Would I like access to resources that can help staff, students, and stakeholders learn more about effective advocacy skills and concepts? Resources include:
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Module: [Trauma Informed Practice](#)
  - o OLAC Module: [Learning Supports](#)
  - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
  - o Education Next: [How Schools and Teachers Can Get Better at Cultural Competence](#) (Farmer, 2020)
  - o National Association of School Psychologists: [Resources and Podcasts: Diversity](#)
  - o International Journal of Education Policy & Leadership: [Principal Influence: A Catalyst for Positive School Climate](#)
  - o SchoolSafety.gov: [School Climate Resources](#)
  - o NextGen Learning: [Designing for Equity: Discussion Protocols](#)
  - o NextGen Learning: [School Culture: Restorative Practice](#)

#### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

7.3: The effective educational leader develops and sustains a school environment in which students, staff, and stakeholders are valued, trusted, respected and cared for.

1. Would I like access to resources that help all students, staff and stakeholders in a school to build a safe, trusting, respectful, caring learning environment? Resources include:
  - o [SchoolSafety.gov](#)
  - o OLAC Module: [Learning Supports](#)
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Module: [Trauma Informed Practice](#)

- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Video: [A Place They Go to Feel Safe, Dr. Melinda Wolford](#)
- Ohio Department of Education and Workforce: [Integrated Student Supports](#)
- [The Collaborative for Academic, Social, and Emotional Learning \(CASEL\)](#)
- TIES Center, University of Minnesota: [Inclusive Education](#)
- IRIS Center Module: [Understanding Special Student Populations: Educational Impact and Strategies for Success](#)

2. Would I like to know more about formalizing organizations around care, trust, and respect? Resources include:

- American Institutes for Research (AIR) Education Policy Center: [Creating Healthy Schools: 10 Key Ideas for the Social and Emotional Learning and School Climate Community](#)
- [National School Climate Center](#)
- [Ohio Leadership for Inclusion, Implementation, and Instructional Improvement \(OLi4\)](#)
- OLAC Module: [Positive Behavioral Interventions and Supports](#)
- Ohio Department of Education and Workforce: [Integrated Student Supports](#)
- OLAC Webinar: [Social Emotional Learning](#)
- [Change: making it happen in your school and district \(Fullan, 2013\)](#)
- SchoolSafety.gov: [School Climate Resources](#)
- [National Equity Project](#)