Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Seven (Culture): Community of Care and Support

The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.

ODEW Essential Question for the Standard: Do I effectively advocate on behalf of all students and create a positive environment for meeting the needs of the whole child?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about effective advocacy skills and concepts?
    - New Leaders: How Strong K12 Principals Are "Lead Relationship Builders"
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Ohio Department of Education and Workforce: School Wellness
    - OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - National Association of Secondary School Principals (NASSP): Culturally Responsive Schools
    - NextGen Learning: School Culture: Restorative Practices
2. Would I like access to resources that can help staff, students, and stakeholders learn more about effective advocacy skills and concepts? Resources include:
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Trauma Informed Practice
    - OLAC Module: Learning Supports
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Education Next: How Schools and Teachers Can Get Better at Cultural Competence (Farmer, 2020)
    - National Association of School Psychologists: Resources and Podcasts: Diversity
    - International Journal of Education Policy & Leadership: Principal Influence: A Catalyst for Positive School Climate
    - SchoolSafety.gov: School Climate Resources
    - NextGen Learning: Designing for Equity: Discussion Protocols
    - NextGen Learning: School Culture: Restorative Practice

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

7.2: The effective educational leader uses and sustains coherent systems of academic, physical, social and emotional supports to meet the needs of each student.

1. Would it be helpful to learn more about systems of support that aim to meet the needs of each student? Resources include:
    - OLAC Module: Positive Behavioral Interventions and Supports
    - NextGen Learning: School Culture: Restorative Practices
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - Ohio Department of Education and Workforce: Twice Exceptional Guide: Preparing Ohio Schools to Close the Achievement Gap for Gifted Students with Disabilities

- Ohio Department of Education and Workforce: Teaching and Learning Needs Survey: TELL Ohio
- Ohio Department of Education and Workforce: Local Equity Plan (LEAP)
- OLAC Module: Shared Accountability
- OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity
- OLAC Video: Cathy Lassiter on Aligning Curriculum, Instruction and Assessment
- OLAC Video: Using the TBT to Meet Student Needs

2. Would my school teams and I benefit from professional learning about how to implement and monitor systems of support? Resources include:

    - OLAC Module: Positive Behavioral Interventions and Supports
    - OLAC Module: Learning Supports
    - OLAC Module: Assessment
    - Ohio's Strategic Plan for Education: Future Forward Ohio
    - Ohio Inclusive Instructional Leadership
    - OLAC Webinar: Social Emotional Learning