

Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Seven (Culture): Community of Care and Support

The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.

ODEW Essential Question for the Standard: Do I effectively advocate on behalf of all students and create a positive environment for meeting the needs of the whole child?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about effective advocacy skills and concepts?
 - o New Leaders: [How Strong K12 Principals Are "Lead Relationship Builders"](#)
 - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
 - o Ohio Department of Education and Workforce: [School Wellness](#)
 - o OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o OLAC Module: [Learning Supports](#)
 - o National Association of Secondary School Principals (NASSP): [Culturally Responsive Schools](#)
 - o NextGen Learning: [School Culture: Restorative Practices](#)
2. Would I like access to resources that can help staff, students, and stakeholders learn more about effective advocacy skills and concepts? Resources include:
 - o OLAC Module: [Family and Community Engagement](#)
 - o OLAC Module: [Trauma Informed Practice](#)
 - o OLAC Module: [Learning Supports](#)
 - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
 - o Education Next: [How Schools and Teachers Can Get Better at Cultural Competence](#) (Farmer, 2020)
 - o National Association of School Psychologists: [Resources and Podcasts: Diversity](#)
 - o International Journal of Education Policy & Leadership: [Principal Influence: A Catalyst for Positive School Climate](#)
 - o SchoolSafety.gov: [School Climate Resources](#)
 - o NextGen Learning: [Designing for Equity: Discussion Protocols](#)
 - o NextGen Learning: [School Culture: Restorative Practice](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

7.1: The effective educational leader establishes and sustains a professional culture of engagement and commitment to the education of the whole child.

1. Would I benefit from learning more about Each Child Our Future: Ohio's Strategic Plan for Education?
 - o Ohio Department of Education and Workforce: [Ohio's Strategic Plan for Education: Future Forward Ohio](#)
 - o Ohio Department of Education and Workforce: [Every Student Succeeds Act \(ESSA\)](#)
2. Would I like access to resources for helping my school align its current work to Ohio's Strategic Plan?

- E. Frattura and C. Capper: [Segregated Programs Versus Integrated Comprehensive Service Delivery for All Learners](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Learning Supports](#)
- Ohio Department of Education and Workforce: [Integrated Student Supports](#)
- Ohio Department of Education and Workforce: [Indicator 14 Exiting Student Data Collection](#)