OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Six (Culture): Equity and Cultural Responsiveness

The effective educational leader models, supports and cultivates a school climate characterized by equity and inclusiveness.

ODEW Essential Question for the Standard: Have I done enough to remove obstacles and disparities in access to a valuable education for all students?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What steps can I and my leadership teams take to make school structures, climate features, and practices more equitable?

    - OLAC Module: Family and Community Engagement
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - OLAC Module: Trauma Informed Practice
    - OLAC Module: Positive Behavioral Interventions and Supports
    - Ohio Department of Education and Workforce: Local Equity Plan (LEAP)
    - Ohio Department of Education and Workforce: One Needs Assessment
    - Ohio Department of Education and Workforce: Equity in Special Education: Disproportionality
    - Ohio Inclusive Instructional Leadership Programs
    - Ohio Department of Education and Workforce: Teaching and Learning Needs Survey: TELL Ohio
    - NASSP Leading Success Module 4: Building an Inclusive School Culture
    - CCSSO Inclusive Leadership Webisode Series: Episode 9: Forward Together: Policies and Practices to Support Students Who Learn Differently
    - Mid-Atlantic Equity Consortium (MAEC): Tools and Resources
    - National Equity Project

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

6.4: The effective educational leader confronts and addresses individual and collective behaviors that disregard and/or defy equity and cultural responsiveness.

1. Would I benefit from learning strategies for identifying and addressing biases that may affect how students are perceived and treated? Resources include:

    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - Harvard EdCast: Unconscious Bias in Schools (2019)
    - Ohio Department of Education and Workforce: Cultural Competency Resources
    - Racial Equity Tools: Implicit Bias
    - SPLC Teaching Tolerance: Critical Practices for Anti-Bias Education Module Series
    - SPLC Teaching Tolerance: Test Yourself for Hidden Bias

2. Would I benefit from learning more about cultural responsiveness in leadership practice? Resources include:

    - OLAC Video: Changing District Culture to Improve Learning for All Students
    - OLAC Learning Program: Culturally Responsive Practice
    - Ohio Department of Education and Workforce: Integrated Student Supports

- ○ The Education Trust
- ○ Ohio Inclusive Instructional Leadership
- ○ National Center for Safe Supportive Learning Environments: School Climate Improvement
- ○ National Center for Safe Supportive Learning Environments: School Climate Improvement Resource Package
- ○ National Center for Safe Supportive Learning Environments: Cultural and Linguistic Competence

3. Would I like to learn more about individual and collective behaviors that promote equitable school practice?

- ○ OLAC Video: Increasing Expectations for Students with Disabilities
- ○ OLAC Video: The Importance of Aligning Curriculum, Instruction and Assessment
- ○ OLAC Video: Dr. Melinda Wolford: A Place They Go to Feel Safe
- ○ OLAC Video: Increasing Ownership of Learning Through Formative and Summative Assessments
- ○ OLAC Video: Teams as the Framework for Improving Educational Equity
- ○ OLAC Video: The TBT: Meeting the Needs of Each Learner
- ○ OLAC Module: Educational Equity: Understanding Why It's So Important
- ○ Edutopia: The Necessity of Having High Expectations (2019)
- ○ Edutopia: Culturally Responsive Teaching
- ○ NextGen Learning: School Culture: Restorative Practices
- ○ NextGen Learning: Designing for Equity: Discussion Protocols
- ○ Digital Promise