

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Six (Culture): Equity and Cultural Responsiveness

The effective educational leader models, supports and cultivates a school climate characterized by equity and inclusiveness.

ODEW Essential Question for the Standard: Have I done enough to remove obstacles and disparities in access to a valuable education for all students?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What steps can I and my leadership teams take to make school structures, climate features, and practices more equitable?
 - o OLAC Module: [Family and Community Engagement](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Module: [Trauma Informed Practice](#)
 - o OLAC Module: [Positive Behavioral Interventions and Supports](#)
 - o Ohio Department of Education and Workforce: [Local Equity Plan \(LEAP\)](#)
 - o Ohio Department of Education and Workforce: [One Needs Assessment](#)
 - o [Ohio Inclusive Instructional Leadership Programs](#)
 - o Ohio Department of Education and Workforce: [Teaching and Learning Needs Survey: TELL Ohio](#)
 - o TIES Center, University of Minnesota: [Inclusive Education](#)
 - o CEEDAR Center and CCSSO: [The Role of Inclusive Principal Leadership in Ensuring an Equitable Education for Students with Disabilities](#)
 - o Mid-Atlantic Equity Consortium (MAEC): [Tools and Resources](#)
 - o [National Equity Project](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

6.4: The effective educational leader confronts and addresses individual and collective behaviors that disregard and/or defy equity and cultural responsiveness.

1. Would I benefit from learning strategies for identifying and addressing biases that may affect how students are perceived and treated? Resources include:
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o Harvard EdCast: [Unconscious Bias in Schools](#) (2019)
 - o National Center for Cultural Competence: [Cultural Competency Resources](#)
 - o Racial Equity Tools: [Implicit Bias](#)
 - o SPLC Teaching Tolerance: [Responding to Hate and Bias at School](#)
 - o SPLC Teaching Tolerance: [Test Yourself for Hidden Bias](#)
2. Would I benefit from learning more about cultural responsiveness in leadership practice? Resources include:
 - o OLAC Video: [Changing District Culture to Improve Learning for All Students](#)
 - o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
 - o [The Education Trust](#)
 - o [Ohio Inclusive Instructional Leadership](#)

- National Center for Safe Supportive Learning Environments: [School Climate Improvement](#)
- National Center for Safe Supportive Learning Environments: [School Climate Improvement Resource Package](#)
- National Center for Safe Supportive Learning Environments: [Cultural and Linguistic Competence](#)

3. Would I like to learn more about individual and collective behaviors that promote equitable school practice?

- OLAC Video: [Cathy Lassiter on Aligning Curriculum, Instruction and Assessment](#)
- OLAC Video: [A Place They Go to Feel Safe, Dr. Melinda Wolford](#)
- OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
- OLAC Video: [Using the TBT to Meet Student Needs](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- Edutopia: [The Necessity of Having High Expectations](#) (2019)
- Edutopia: [Culturally Responsive Teaching](#)
- NextGen Learning: [School Culture: Restorative Practices](#)
- NextGen Learning: [Designing for Equity: Discussion Protocols](#)
- Digital Promise: [Six Strategies for Equitable Education Systems](#)