Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Six (Culture): Equity and Cultural Responsiveness

The effective educational leader models, supports and cultivates a school climate characterized by equity and inclusiveness.

ODEW Essential Question for the Standard: Have I done enough to remove obstacles and disparities in access to a valuable education for all students?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

- 1. What steps can I and my leadership teams take to make school structures, climate features, and practices more equitable?
 - OLAC Module: Family and Community Engagement
 - o OLAC Module: Educational Equity: Understanding Why It's So Important
 - OLAC Module: Learning Supports
 - o OLAC Module: Trauma Informed Practice
 - o OLAC Module: Positive Behavioral Interventions and Supports
 - o Ohio Department of Education and Workforce: Local Equity Plan (LEAP)
 - o Ohio Department of Education and Workforce: One Needs Assessment
 - o Ohio Department of Education and Workforce: Equity in Special Education: Disproportionality
 - Ohio Inclusive Instructional Leadership Programs
 - o Ohio Department of Education and Workforce: Teaching and Learning Needs Survey: TELL Ohio
 - o TIES Center, University of Minnesota: Inclusive Education
 - CEEDAR Center and CCSSO: The Role of Inclusive Principal Leadership in Ensuring an Equitable Education for Students with Disabilities
 - o Mid-Atlantic Equity Consortium (MAEC): Tools and Resources
 - National Equity Project

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

6.3: The effective educational leader cultivates and monitors a school culture characterized by equity and inclusiveness.

Would I benefit from learning more about equity as a system-wide lever for change? Resources include:

- 1. OLAC Module: Leadership
 - o OLAC Module: Leadership for Early Childhood Care and Education
 - o OLAC Module: Educational Equity: Understanding Why It's So Important
 - o OLAC Module: Leading Literacy
 - OLAC Cornerstone Connection: Believing in the Possibilities: Creating Open and Collaborative Cultures to Provide
 Equitable Learning Opportunities and Improve Learning for Each Child
 - Child Trends: Students and Communities Can Be Better Served via Partnerships Between Community Organizations and Schools (2024)
 - OLAC Cornerstone Connection: Moving an Entire System: Youngstown City School District's Work to Improve Learning for Every Child Reflects Strong Commitment to Equity, Collective Practice
 - o OLAC Lead the Way Podcast Series Episode #4: Courage and Educational Leadership Part 1
 - o OLAC Lead the Way Podcast Series Episode #5: Courage and Educational Leadership Part 2
 - Ohio Inclusive Instructional Leadership
 - o Harvard Business Review: Why Inclusive Leaders are Good for Organizations, and How to Become One (2019)

- o TIES Center, University of Minnesota: Inclusive Education
- o Ohio Department of Education and Workforce: Equity in Special Education: Disproportionality
- OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices
- o Ohio's Continuous Improvement Toolkit
- o REL Midwest: Gap Analysis Infographic
- OLAC Cornerstone Connections: Creating Dissonance that Supports Inquiry and Growth
- 2. Would my staff benefit from protocols and agendas that help them focus inquiries and decision-making on equity and inclusiveness?
 - o National Center on Safe Supportive Learning Environments: School Climate Improvement Resource Package
 - National Center on Safe Supportive Learning Environments: <u>Addressing the Root Causes of Disparities in School</u>
 Discipline: An Educator's Action Planning Guide
 - REL Midwest: Gap Analysis Infographic
 - o National School Reforms Faculty: Protocols and Activities, A to Z
 - o Ohio Department of Education and Workforce: Local Equity Plan
 - U.S. Department of Education: <u>Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climates</u> (March 2023)
 - o Evidence-Based Policy Collaborative: Learning Agendas: Evidence Toolkit (2018)
 - OLAC Foundational Concept: Inclusive School and District Culture
 - OLAC Foundational Concept: The Common Good as the Ongoing Conversation about Schooling