Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Six (Culture): Equity and Cultural Responsiveness

The effective educational leader models, supports and cultivates a school climate characterized by equity and inclusiveness.

ODEW Essential Question for the Standard: Have I done enough to remove obstacles and disparities in access to a valuable education for all students?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What steps can I and my leadership teams take to make school structures, climate features, and practices more equitable?
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - OLAC Module: Trauma Informed Practice
    - OLAC Module: Positive Behavioral Interventions and Supports
    - Ohio Department of Education and Workforce: Local Equity Plan (LEAP)
    - Ohio Department of Education and Workforce: One Needs Assessment
    - Ohio Inclusive Instructional Leadership Programs
    - Ohio Department of Education and Workforce: Teaching and Learning Needs Survey: TELL Ohio
    - TIES Center, University of Minnesota: Inclusive Education
    - CEEDAR Center: Inclusive Principal Leadership
    - Mid-Atlantic Equity Consortium (MAEC): Tools and Resources
    - National Equity Project

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

6.3: The effective educational leader cultivates and monitors a school culture characterized by equity and inclusiveness.

Would I benefit from learning more about equity as a system-wide lever for change? Resources include:

1.
    - OLAC Module: Leadership
    - OLAC Module: Leadership for Early Childhood Care and Education
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Leading Literacy
    - OLAC Cornerstone Connection: Believing in the Possibilities: Creating Open and Collaborative Cultures to Provide Equitable Learning Opportunities and Improve Learning for Each Child
    - Child Trends: Students and Communities Can Be Better Served via Partnerships Between Community Organizations and Schools (2024)
    - OLAC Lead the Way Podcast Series Episode #4: Courage and Educational Leadership - Part 1
    - OLAC Lead the Way Podcast Series Episode #5: Courage and Educational Leadership - Part 2
    - Ohio Inclusive Instructional Leadership
    - Harvard Business Review: Why Inclusive Leaders are Good for Organizations, and How to Become One (2019)
    - TIES Center, University of Minnesota: Inclusive Education
    - OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices
    - REL Midwest: Gap Analysis Infographic

2. Would my staff benefit from protocols and agendas that help them focus inquiries and decision-making on equity and inclusiveness?

    - SchoolSafety.gov: School Climate Resources
    - Safe Supportive Learning: Addressing the Root Causes of Disparities in School Discipline: An Educator's Action Planning Guide
    - REL Midwest: Gap Analysis Infographic
    - National School Reforms Faculty: Protocols and Activities, A to Z
    - Ohio Department of Education and Workforce: Local Equity Plan
    - U.S. Department of Education: Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climates (March 2023)
    - Evidence-Based Policy Collaborative: Learning Agendas: Evidence Toolkit (2018)
    - OLAC Foundational Concept: Inclusive School and District Culture
    - OLAC Foundational Concept: The Common Good as the Ongoing Conversation about Schooling