Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Six (Culture): Equity and Cultural Responsiveness

The effective educational leader models, supports and cultivates a school climate characterized by equity and inclusiveness.

ODEW Essential Question for the Standard: Have I done enough to remove obstacles and disparities in access to a valuable education for all students?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What steps can I and my leadership teams take to make school structures, climate features, and practices more equitable?
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - OLAC Module: Trauma Informed Practice
    - OLAC Module: Positive Behavioral Interventions and Supports
    - Ohio Department of Education and Workforce: Local Equity Plan (LEAP)
    - Ohio Department of Education and Workforce: One Needs Assessment
    - Ohio Inclusive Instructional Leadership Programs
    - Ohio Department of Education and Workforce: Teaching and Learning Needs Survey: TELL Ohio
    - TIES Center, University of Minnesota: Inclusive Education
    - CEEDAR Center: Inclusive Principal Leadership
    - Mid-Atlantic Equity Consortium (MAEC): Tools and Resources
    - National Equity Project

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

6.2: The effective educational leader supports students and staff by establishing norms of respect, caring, learning and safety.

1. Would it be helpful to see district and school-wide models of schools implementing non-negotiables and norms explicitly tied to equity and inclusiveness? Resources include:
    - Burlington (VT) School District: Mission/Vision/Core Beliefs
    - New York City Public Schools: Vision and Mission
    - OLAC Module: Trauma Informed Practice
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: TBTs: Bottom-Up and Top-Down
    - AWSA: Equity Non-Negotiables: Articulating Your Pathway to "Success for All"
    - Mequon Thiensville District Equity Non-Negotiables