

## Ohio Leadership Advisory Council

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### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard Six (Culture): Equity and Cultural Responsiveness

The effective educational leader models, supports and cultivates a school climate characterized by equity and inclusiveness.

**ODEW Essential Question for the Standard:** Have I done enough to remove obstacles and disparities in access to a valuable education for all students?

#### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What steps can I and my leadership teams take to make school structures, climate features, and practices more equitable?
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [Learning Supports](#)
  - o OLAC Module: [Trauma Informed Practice](#)
  - o OLAC Module: [Positive Behavioral Interventions and Supports](#)
  - o Ohio Department of Education and Workforce: [Local Equity Plan \(LEAP\)](#)
  - o Ohio Department of Education and Workforce: [One Needs Assessment](#)
  - o Ohio Department of Education and Workforce: [Equity in Special Education: Disproportionality](#)
  - o [Ohio Inclusive Instructional Leadership Programs](#)
  - o Ohio Department of Education and Workforce: [Teaching and Learning Needs Survey: TELL Ohio](#)
  - o NASSP Leading Success Module 4: [Building an Inclusive School Culture](#)
  - o CCSSO Inclusive Leadership Webisode Series: [Episode 9: Forward Together: Policies and Practices to Support Students Who Learn Differently](#)
  - o Mid-Atlantic Equity Consortium (MAEC): [Tools and Resources](#)
  - o [National Equity Project](#)

#### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

6.2: The effective educational leader supports students and staff by establishing norms of respect, caring, learning and safety.

1. Would it be helpful to see district and school-wide models of schools implementing non-negotiables and norms explicitly tied to equity and inclusiveness? Resources include:
  - o Lorain City Schools: [Plan Timelines](#)
  - o Columbus City Schools: [Department of Equity](#)
  - o OLAC Module: [Trauma Informed Practice](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - o AWSA: [Equity Non-Negotiables: Articulating Your Pathway to "Success for All"](#)
  - o [Mequon Thiensville District Equity Non-Negotiables](#)