

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Six (Culture): Equity and Cultural Responsiveness

The effective educational leader models, supports and cultivates a school climate characterized by equity and inclusiveness.

ODEW Essential Question for the Standard: Have I done enough to remove obstacles and disparities in access to a valuable education for all students?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What steps can I and my leadership teams take to make school structures, climate features, and practices more equitable?
 - o OLAC Module: [Family and Community Engagement](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Module: [Trauma Informed Practice](#)
 - o OLAC Module: [Positive Behavioral Interventions and Supports](#)
 - o Ohio Department of Education and Workforce: [Local Equity Plan \(LEAP\)](#)
 - o Ohio Department of Education and Workforce: [One Needs Assessment](#)
 - o [Ohio Inclusive Instructional Leadership Programs](#)
 - o Ohio Department of Education and Workforce: [Teaching and Learning Needs Survey: TELL Ohio](#)
 - o TIES Center, University of Minnesota: [Inclusive Education](#)
 - o CEEDAR Center and CCSSO: [The Role of Inclusive Principal Leadership in Ensuring an Equitable Education for Students with Disabilities](#)
 - o Mid-Atlantic Equity Consortium (MAEC): [Tools and Resources](#)
 - o [National Equity Project](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

6.1: The effective educational leader demonstrates cultural knowledge and sensitivity in decision-making, practices and interactions with staff, students and families.

1. What resources would help me and my staff learn more about cultural knowledge, inclusive practice, and trauma informed practice?
 - o OLAC Module: [Family and Community Engagement](#)
 - o OLAC Module: [Trauma-Informed Practice](#)
 - o [OLAC Lead the Way Podcast Series Episode #8: Teams Working Towards Inclusive Instructional Practices](#)
2. To learn more about inclusive leadership practices that promote equity and social justice for students, student groups, staff, and community stakeholders:
 - o OLAC Module: [Leadership](#)
 - o OLAC Foundational Concept: [Inclusive School and District Culture](#)
 - o OLAC Foundational Concept: [The Common Good as the Ongoing Conversation about Schooling](#)
 - o [OLAC Lead the Way Podcast Series Episode #4: Courage and Educational Leadership - Part 1](#)
 - o [OLAC Lead the Way Podcast Series Episode #5: Courage and Educational Leadership - Part 2](#)
 - o [Ohio Inclusive Instructional Leadership](#)

o Harvard Business Review: [Why Inclusive Leaders are Good for Organizations, and How to Become One](#) (2019)