Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Six (Culture): Equity and Cultural Responsiveness

The effective educational leader models, supports and cultivates a school climate characterized by equity and inclusiveness.

ODEW Essential Question for the Standard: Have I done enough to remove obstacles and disparities in access to a valuable education for all students?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What steps can I and my leadership teams take to make school structures, climate features, and practices more equitable?
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - OLAC Module: Trauma Informed Practice
    - OLAC Module: Positive Behavioral Interventions and Supports
    - Ohio Department of Education and Workforce: Local Equity Plan (LEAP)
    - Ohio Department of Education and Workforce: One Needs Assessment
    - Ohio Inclusive Instructional Leadership Programs
    - Ohio Department of Education and Workforce: Teaching and Learning Needs Survey: TELL Ohio
    - TIES Center, University of Minnesota: Inclusive Education
    - CEEDAR Center: Inclusive Principal Leadership
    - Mid-Atlantic Equity Consortium (MAEC): Tools and Resources
    - National Equity Project

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

6.1: The effective educational leader demonstrates cultural knowledge and sensitivity in decision-making, practices and interactions with staff, students and families.

1. What resources would help me and my staff learn more about cultural knowledge, inclusive practice, and trauma informed practice?
    - OLAC Module: Family and Community Engagement
    - OLAC Module: Trauma-Informed Practice
    - OLAC Lead the Way Podcast Series Episode #8: Teams Working Towards Inclusive Instructional Practices
2. To learn more about inclusive leadership practices that promote equity and social justice for students, student groups, staff, and community stakeholders:
    - OLAC Module: Leadership
    - OLAC Foundational Concept: Inclusive School and District Culture
    - OLAC Foundational Concept: The Common Good as the Ongoing Conversation about Schooling
    - OLAC Lead the Way Podcast Series Episode #4: Courage and Educational Leadership - Part 1
    - OLAC Lead the Way Podcast Series Episode #5: Courage and Educational Leadership - Part 2
    - Ohio Inclusive Instructional Leadership
    - Harvard Business Review: Why Inclusive Leaders are Good for Organizations, and How to Become One (2019)