Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Six (Culture): Equity and Cultural Responsiveness

The effective educational leader models, supports and cultivates a school climate characterized by equity and inclusiveness.

ODEW Essential Question for the Standard: Have I done enough to remove obstacles and disparities in access to a valuable education for all students?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

- 1. What steps can I and my leadership teams take to make school structures, climate features, and practices more equitable?
 - OLAC Module: Family and Community Engagement
 - o OLAC Module: Educational Equity: Understanding Why It's So Important
 - OLAC Module: Learning Supports
 - o OLAC Module: Trauma Informed Practice
 - OLAC Module: Positive Behavioral Interventions and Supports
 - o Ohio Department of Education and Workforce: Local Equity Plan (LEAP)
 - o Ohio Department of Education and Workforce: One Needs Assessment
 - o Ohio Department of Education and Workforce: Equity in Special Education: Disproportionality
 - Ohio Inclusive Instructional Leadership Programs
 - o Ohio Department of Education and Workforce: Teaching and Learning Needs Survey: TELL Ohio
 - o TIES Center, University of Minnesota: Inclusive Education
 - CEEDAR Center and CCSSO: The Role of Inclusive Principal Leadership in Ensuring an Equitable Education for Students with Disabilities
 - Mid-Atlantic Equity Consortium (MAEC): Tools and Resources
 - National Equity Project

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

- 6.1: The effective educational leader demonstrates cultural knowledge and sensitivity in decision-making, practices and interactions with staff, students and families.
 - 1. What resources would help me and my staff learn more about cultural knowledge, inclusive practice, and trauma informed practice?
 - o OLAC Module: Family and Community Engagement
 - OLAC Module: Trauma-Informed Practice
 - OLAC Lead the Way Podcast Series Episode #8: Teams Working Towards Inclusive Instructional Practices
 - 2. To learn more about inclusive leadership practices that promote equity and social justice for students, student groups, staff, and community stakeholders:
 - o OLAC Module: Leadership
 - OLAC Foundational Concept: Inclusive School and District Culture
 - o OLAC Foundational Concept: The Common Good as the Ongoing Conversation about Schooling
 - o OLAC Lead the Way Podcast Series Episode #4: Courage and Educational Leadership Part 1
 - o OLAC Lead the Way Podcast Series Episode #5: Courage and Educational Leadership Part 2

- Ohio Inclusive Instructional Leadership
 Harvard Business Review: Why Inclusive Leaders are Good for Organizations, and How to Become One (2019)