

### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature: \_\_\_\_\_

Evaluator Signature: \_\_\_\_\_

Conference Dates: \_\_\_\_\_

Date of Completion: \_\_\_\_\_

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### Standard Six (Culture): Equity and Cultural Responsiveness

The effective educational leader models, supports and cultivates a school climate characterized by equity and inclusiveness.

**ODEW Essential Question for the Standard:** Have I done enough to remove obstacles and disparities in access to a valuable education for all students?

#### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What steps can I and my leadership teams take to make school structures, climate features, and practices more equitable?
  - OLAC Module: [Family and Community Engagement](#)
  - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - OLAC Module: [Learning Supports](#)
  - OLAC Module: [Trauma Informed Practice](#)
  - OLAC Module: [Positive Behavioral Interventions and Supports](#)
  - Ohio Department of Education and Workforce: [Local Equity Plan \(LEAP\)](#)
  - Ohio Department of Education and Workforce: [One Needs Assessment](#)
  - Ohio Department of Education and Workforce: [Equity in Special Education: Disproportionality](#)
  - [Ohio Inclusive Instructional Leadership Programs](#)
  - Ohio Department of Education and Workforce: [Teaching and Learning Needs Survey: TELL Ohio](#)
  - NASSP Leading Success Module 4: [Building an Inclusive School Culture](#)
  - CCSSO Inclusive Leadership Webisode Series: [Episode 9: Forward Together: Policies and Practices to Support Students Who Learn Differently](#)
  - Mid-Atlantic Equity Consortium (MAEC): [Tools and Resources](#)
  - [National Equity Project](#)

#### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

6.1: The effective educational leader demonstrates cultural knowledge and sensitivity in decision-making, practices and interactions with staff, students and families.

1. What resources would help me and my staff learn more about cultural knowledge, inclusive practice, and trauma informed practice?
  - OLAC Module: [Family and Community Engagement](#)
  - OLAC Module: [Trauma-Informed Practice](#)
  - OLAC Learning Series: [Culturally Responsive Practice](#)
  - [OLAC Lead the Way Podcast Series Episode #8: Teams Working Towards Inclusive Instructional Practices](#)
2. To learn more about inclusive leadership practices that promote equity and social justice for students, student groups, staff, and community stakeholders:
  - OLAC Module: [Leadership](#)
  - OLAC Foundational Concept: [Inclusive School and District Culture](#)
  - OLAC Foundational Concept: [The Common Good as the Ongoing Conversation about Schooling](#)
  - [OLAC Lead the Way Podcast Series Episode #4: Courage and Educational Leadership - Part 1](#)

- [OLAC Lead the Way Podcast Series Episode #5: Courage and Educational Leadership - Part 2](#)
- [Ohio Inclusive Instructional Leadership](#)
- Harvard Business Review: [Why Inclusive Leaders are Good for Organizations, and How to Become One](#) (2019)