

### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard Five (Learning): Professional Capacity of School Personnel

The effective educational leader supports all staff by promoting and organizing an environment focused on continuous improvement and personal growth to achieve positive outcomes for each student.

**ODEW Essential Question for the Standard:** Do I instill and foster a culture of continuous improvement and growth?

### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like to learn more about how to provide support for new teachers, established teachers, and other educators, enabling them to learn, implement, and evaluate new practices?
  - o OLAC Module: [Shared Accountability](#)
  - o OLAC Webinar: [Moving the Work Forward Through OTES](#)
  - o Ohio Department of Education and Workforce: [Working Conditions for Teachers](#)
  - o Ohio Department of Education and Workforce: [Induction for Teachers](#)
  - o Ohio Department of Education and Workforce: [Professional Development for Teachers](#)
  - o Ohio Department of Education and Workforce: [Performance Management for Teachers](#)
2. Would I benefit from knowing more about how to promote a schoolwide environment of continuous improvement?
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Coaching](#)
  - o [Ohio's Continuous Improvement Toolkit](#)
  - o OLAC Webinar: [Integrating Ohio's Work into a Comprehensive Improvement Process Using the Updated OIP](#)
  - o Hanover Research: [Best Practices for School Improvement Planning](#) (2014)
  - o Ohio Department of Education and Workforce: [Local Equity Access Planning](#)
  - o Ohio Department of Education and Workforce: [District and School Continuous Improvement](#)

### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

5.3: The effective educational leader continually improves effectiveness of staff and self through dialog, reflection, study and other professional development opportunities.

1. Do I need to learn more about the benefits and structures associated with cooperative professional learning and development opportunities? Resources include:
  - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - o [Ohio's Continuous Improvement Toolkit](#)
  - o Ohio Department of Education and Workforce: [Improvement and Innovation](#)
  - o OLAC Module: [Coaching](#)
  - o OLAC Module: [Shared Accountability](#)
  - o OLAC Video: [The Collaborative Process: Supporting Improvement](#)
  - o OLAC Video: [The Importance of Aligning Curriculum, Instruction and Assessment](#)
  - o U.S. Department of Education Office of Educational Technology: [Effective Professional Development Strategies and Their Use in Future Ready Schools](#) (2014)
  - o OLAC Video: [Principal's Role in Developing Teacher Leadership](#)

- OLAC Webinar: [Shared Leadership for Principals](#)
- Mari Venturino: [Engaging Teachers with a Teacher Leadership Book Study](#) (2018)
- Coaching for Leaders: [11 Ways to Facilitate Great Conversations](#)
- School Reform Initiative: [Protocols](#)