Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Five (Learning): Professional Capacity of School Personnel

The effective educational leader supports all staff by promoting and organizing an environment focused on continuous improvement and personal growth to achieve positive outcomes for each student.

ODEW Essential Question for the Standard: Do I instill and foster a culture of continuous improvement and growth?

OLAC Resources

- **Professional Learning Series**
  - OTES Coaching: 5 Part Series
  - Critical Care for Educators: 2 Part Series
  - Critical Considerations for Master Schedule Creation

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like to learn more about how to provide support for new teachers, established teachers, and other educators, enabling them to learn, implement, and evaluate new practices?
   - OLAC Module: Shared Accountability
   - OLAC Webinar: Moving the Work Forward Through OTES
   - Ohio State Board of Education: Professional Conduct
   - Ohio Department of Education and Workforce: Teachers: Information and Standards
   - Ohio State Board of Education: Induction for Teachers: Resident Educator Program
   - Ohio Department of Education and Workforce: New Teacher Institute for Intervention Specialists
   - Ohio Department of Education and Workforce: Professional Development for Teachers
   - Ohio State Board of Education: Educator Pathways – Personalized Learning
   - Ohio State Board of Education: Performance Management for Teachers
2. Would I benefit from knowing more about how to promote a schoolwide environment of continuous improvement?
   - OLAC Module: The Collaborative Process
   - OLAC Module: Coaching
   - Hanover Research: Best Practices for School Improvement Planning (2014)
   - Ohio Department of Education and Workforce: Local Equity Access Planning
   - Ohio Department of Education and Workforce: District and School Continuous Improvement

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

5.2: The effective educational leader employs Ohio Standards for Professional Development to organize the school as a professional learning environment to achieve positive outcomes for each student.

1. Would I benefit from studying the Ohio Standards for Professional Development? If so, resources include:
   - Ohio Department of Education and Workforce: Ohio Standards for Professional Development
   - Ohio Department of Education and Workforce: Guiding Questions: Standards for Professional Development

- Ohio Department of Education and Workforce: Quick Reference Guide: Standards for Professional Development

2. Would I benefit from learning how schools make use of student and school data to organize their schools as professional learning communities? If so, resources include:

    - OLAC Module: Assessment
    - OLAC Module: Coaching
    - OLAC Module: TBTs: Bottom-Up and Top-Down
    - OLAC Module: Teams Using Data Wisely
    - OLAC Video: The Importance of Teacher-Designed Common Assessments
    - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics
    - Ohio Department of Education and Workforce: Ohio's Evidence-Based Clearinghouse
    - Ohio Department of Education and Workforce: District and School Continuous Improvement
    - OLAC Video: Introduction to Teams Using Data Wisely
    - OLAC Video: Doug Reeves: Do Your Own Research