Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Five (Learning): Professional Capacity of School Personnel

The effective educational leader supports all staff by promoting and organizing an environment focused on continuous improvement and personal growth to achieve positive outcomes for each student.

ODEW Essential Question for the Standard: Do I instill and foster a culture of continuous improvement and growth?

OLAC Resources

- **Professional Learning Series**
  - OTES Coaching: 5 Part Series
  - Critical Care for Educators: 2 Part Series
  - Critical Considerations for Master Schedule Creation

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like to learn more about how to provide support for new teachers, established teachers, and other educators, enabling them to learn, implement, and evaluate new practices?
   - OLAC Module: Shared Accountability
   - OLAC Webinar: Moving the Work Forward Through OTES
   - Ohio State Board of Education: Professional Conduct
   - Ohio Department of Education and Workforce: Teachers: Information and Standards
   - Ohio State Board of Education: Induction for Teachers: Resident Educator Program
   - Ohio Department of Education and Workforce: New Teacher Institute for Intervention Specialists
   - Ohio Department of Education and Workforce: Professional Development for Teachers
   - Ohio State Board of Education: Educator Pathways – Personalized Learning
   - Ohio State Board of Education: Performance Management for Teachers
2. Would I benefit from knowing more about how to promote a schoolwide environment of continuous improvement?
   - OLAC Module: The Collaborative Process
   - OLAC Module: Coaching
   - Hanover Research: Best Practices for School Improvement Planning (2014)
   - Ohio Department of Education and Workforce: Local Equity Access Planning
   - Ohio Department of Education and Workforce: District and School Continuous Improvement

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

5.1: The effective educational leader supports teachers and staff by providing ongoing actionable feedback, as well as individual and group professional development opportunities to promote continuous improvement aligned to the focused plan.

1. Would I like access to resources that will help me align staff's professional development plans to my school's focused improvement plan? Resources include:
   - Public Impact: Opportunity Culture: Instructional Leadership & Excellence

- Public Impact: The Opportunity Culture Strategy
- Achievement Network: Aligning Professional Learning to Instructional Priorities
- Ohio Department of Education and Workforce: Ohio Standards for Professional Development

2. Would I like to learn more about ways to facilitate professional development, both for individuals and for groups, over the course of the school year? Resources include:

    - OLAC Module: Coaching
    - OLAC Module: Teams Using Data Wisely
    - OLAC Lead the Way Podcast Episode #2: Learning about Coaching from Ohio Leaders
    - Education First: Giving Teachers the Feedback and Support They Deserve: Five Essential Practices (2015)
    - Learning Policy Institute: Effective Teacher Professional Development (Darling-Hammond, Hyler, & Gardner, 2017)
    - Public Impact: The Opportunity Culture Strategy
    - Journal of Educational Change (May 2, 2020): Professional Learning Networks: From Teacher Learning to School Improvement?