Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Four (Learning): Curriculum, Instruction, and Assessment

The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to teachers, leaders and learning supports.

ODEW Essential Question for the Standard: Do I work to ensure all students are receiving a quality education that addresses needs and celebrates strengths?

OLAC Resources

- **Podcasts**
  - Episode 17: Prioritizing Teaching and Learning
  - Episode 21: Beyond Literacy Basics: Building Readers and Leaders
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - Early Literacy for Every Learner: Engaging Families and Building Foundations
  - Empowering Building-level and Teacher-based Teams Series: How Do We Know What's Working?
  - Empowering Building-level and Teacher-based Teams Series: Strengthening Teacher-Based Teams to Drive a Data-Informed Culture
  - Empowering Building-level and Teacher-based Teams Series: TBT-to-BLT Communication & Action Planning for Sustained Success
  - Empowering Elementary Schools & Principals as Literacy Champions
  - Empowering Secondary Schools & Principals as Literacy Champions
  - Instructional Leadership in Action: Building Confidence, Growth, and Impact
  - Unlock the Power of Literacy: Discover the ALL Ohio Literacy Library
  - Unpacking Readiness Strategies for Implementing and Tracking the College Career Workforce and Military Readiness Measure
  - Navigating EVAAS for Goal Setting & Intentional Planning
  - Cross Disciplinary Literacy and the Power of Talk in the Classroom
  - Foundations of Literacy: Nurturing Future Readers and Writers Through Listening and Speaking

- **Real Leaders, Real Results**
  - Episode 3: Shaker Heights City Schools iMTSS
  - Episode 5: Orrville City Schools

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like knowledge to help me ensure each student has access to effective curriculum, instruction, assessment, and learning supports? Resources include:
   - OLAC Module: Instruction
   - OLAC Module: Curriculum
   - OLAC Module: Leadership for Early Childhood Care and Education
   - OLAC Module: Leading Literacy
   - OLAC Module: Coaching

- OLAC Module: Assessment
- OLAC Module: Learning Supports

2. Would I like to know more about how to conduct needs assessments and equity audits? Resources include:

    - Intercultural Development Research Association: Using Equity Audits to Assess and Address Opportunity Gaps (2020)
    - IDRA Services for Educators: IDRA Equity Audits Services Help School Districts Assess and Address Inequities
    - OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity
    - Ohio Department of Education and Workforce: Local Equity Plan
    - Ohio Department of Education and Workforce: One Needs Assessment

3. More resources about the assets-based approach to education include:

    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - Digital Promise: Asset Mapping: A Guide for Education Innovation Clusters
    - University of Memphis Engaged Scholar Series: Module 4: Comparison Between Asset and Deficit Based Approaches

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

4.3: The effective educational leader uses standards to align, focus and implement systems of curriculum, instruction, and assessment within and across grade levels to promote high expectations for student learning and core values of the school.

1. Do I need to learn more about helping collaborative teams use standards to align, focus, and implement systems of curriculum, instruction, and assessment? Resources include:

    - OLAC Video: Josh Englehart, Supporting TBTs to Effectively Implement District Priorities
    - OLAC Module: TBTs: Bottom-Up and Top-Down
    - OLAC Lead the Way Podcast Episode #6: Best Practices for TBTs - Part 1
    - OLAC Lead the Way Podcast Episode #7: Best Practices for TBTs - Part 2
    - OLAC Module: Instruction
    - OLAC Module: Curriculum
    - OLAC Module: Assessment
    - Ohio Department of Education and Workforce: Learning in Ohio
    - OLAC Video: Jim Gay on Collaboration
    - OLAC Video: Effective Instruction with Clear Learning Targets
    - OLAC Video: Defining Learning Targets with the TBT

2. Would my school benefit from non-negotiable practices ensuring educators hold high expectations for the learning of all students? Resources include:

    - OLAC Module: Learning Supports
    - OLAC Webinar: Developing Non-Negotiables with your BLT
    - OLAC Webinar: Shared Leadership for Principals
    - OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices
    - OLAC Module: Instruction
    - OLAC Module: Educational Equity: Understanding Why It's So Important