

Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Four (Learning): Curriculum, Instruction, and Assessment

The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to teachers, leaders and learning supports.

ODEW Essential Question for the Standard: Do I work to ensure all students are receiving a quality education that addresses needs and celebrates strengths?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like knowledge to help me ensure each student has access to effective curriculum, instruction, assessment, and learning supports? Resources include:
 - o OLAC Webinar: [Being an Instructional Leader in all Stages of the OIP: Superintendents and Principals](#)
 - o OLAC Module: [Instruction](#)
 - o OLAC Module: [Curriculum](#)
 - o OLAC Module: [Leadership for Early Childhood Care and Education](#)
 - o OLAC Module: [Leading Literacy](#)
 - o OLAC Module: [Coaching](#)
 - o OLAC Module: [Assessment](#)
 - o OLAC Module: [Learning Supports](#)
2. Would I like to know more about how to conduct needs assessments and equity audits? Resources include:
 - o Intercultural Development Research Association: [Using Equity Audits to Assess and Address Opportunity Gaps](#) (2020)
 - o Texas Elementary Principals and Supervisors Association: [Equity Audits: A Powerful Tool to Transform Teaching and Learning](#)
 - o OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
 - o Ohio Department of Education and Workforce: [Local Equity Plan](#)
 - o Ohio Department of Education and Workforce: [One Needs Assessment](#)
3. More resources about the assets-based approach to education include:
 - o OLAC Learning Series: [Culturally Responsive Practice](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o Digital Promise: [Asset Mapping: A Guide for Education Innovation Clusters](#)
 - o University of Memphis Engaged Scholar Series: [Module 4: Comparison Between Asset and Deficit Based Approaches](#)
 - o OLAC Cornerstone Connection: [Passion and Purpose: Ohio's Investment in Literacy Advances State's Commitment to Equity, Improved Outcomes for Every Child](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

4.3: The effective educational leader uses standards to align, focus and implement systems of curriculum, instruction, and assessment within and across grade levels to promote high expectations for student learning and core values of the school.

1. Do I need to learn more about helping collaborative teams use standards to align, focus, and implement systems of curriculum, instruction, and assessment? Resources include:

- OLAC Video: [Supporting TBTs to Effectively Implement District Priorities](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- [OLAC Lead the Way Podcast Episode #6: Best Practices for TBTs - Part 1](#)
- [OLAC Lead the Way Podcast Episode #7: Best Practices for TBTs - Part 2](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [Curriculum](#)
- OLAC Module: [Assessment](#)
- Ohio Department of Education and Workforce: [Learning in Ohio](#)
- OLAC Video: [The Collaborative Process: Supporting Improvement](#)
- OLAC Video: [Effective Instruction with Clear Learning Targets](#)
- OLAC Video: [Collaboratively Defining Learning Targets](#)

2. Would my school benefit from non-negotiable practices ensuring educators hold high expectations for the learning of all students? Resources include:

- OLAC Module: [Learning Supports](#)
- OLAC Webinar: [Developing Non-Negotiables with your BLT](#)
- OLAC Webinar: [Shared Leadership for Principals](#)
- OLAC Video: [Increasing Expectations for Students with Disabilities](#)
- [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practices](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)