

## Ohio Leadership Advisory Council

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### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard Four (Learning): Curriculum, Instruction, and Assessment

The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to teachers, leaders and learning supports.

**ODEW Essential Question for the Standard:** Do I work to ensure all students are receiving a quality education that addresses needs and celebrates strengths?

### OLAC Resources

- **Podcasts**

- [Episode 17: Prioritizing Teaching and Learning](#)
- [Episode 21: Beyond Literacy Basics: Building Readers and Leaders](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- **Professional Learning Series**

- [Early Literacy for Every Learner: Engaging Families and Building Foundations](#)
- [Empowering Building-level and Teacher-based Teams Series: How Do We Know What's Working?](#)
- [Empowering Building-level and Teacher-based Teams Series: Strengthening Teacher-Based Teams to Drive a Data-Informed Culture](#)
- [Empowering Building-level and Teacher-based Teams Series: TBT-to-BLT Communication & Action Planning for Sustained Success](#)
- [Empowering Elementary Schools & Principals as Literacy Champions](#)
- [Empowering Secondary Schools & Principals as Literacy Champions](#)
- [Instructional Leadership in Action: Building Confidence, Growth, and Impact](#)
- [Unlock the Power of Literacy: Discover the ALL Ohio Literacy Library](#)
- [Unpacking Readiness Strategies for Implementing and Tracking the College Career Workforce and Military Readiness Measure](#)
- [Navigating EVAAS for Goal Setting & Intentional Planning](#)
- [Cross Disciplinary Literacy and the Power of Talk in the Classroom](#)
- [Foundations of Literacy: Nurturing Future Readers and Writers Through Listening and Speaking](#)

- **Real Leaders, Real Results**

- [Episode 3: Shaker Heights City Schools iMTSS](#)
- [Episode 5: Orrville City Schools](#)

### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like knowledge to help me ensure each student has access to effective curriculum, instruction, assessment, and learning supports? Resources include:

- OLAC Module: [Instruction](#)
- OLAC Module: [Curriculum](#)
- OLAC Module: [Leadership for Early Childhood Care and Education](#)
- OLAC Module: [Leading Literacy](#)
- OLAC Module: [Coaching](#)

- OLAC Module: [Assessment](#)
- OLAC Module: [Learning Supports](#)

2. Would I like to know more about how to conduct needs assessments and equity audits? Resources include:

- Intercultural Development Research Association: [Using Equity Audits to Assess and Address Opportunity Gaps](#) (2020)
- IDRA Services for Educators: [IDRA Equity Audits Services Help School Districts Assess and Address Inequities](#)
- OLAC Video: [Elise Frattura Teams as the Framework for Improving Educational Equity](#)
- Ohio Department of Education and Workforce: [Local Equity Plan](#)
- Ohio Department of Education and Workforce: [One Needs Assessment](#)

3. More resources about the assets-based approach to education include:

- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- Digital Promise: [Asset Mapping: A Guide for Education Innovation Clusters](#)
- University of Memphis Engaged Scholar Series: [Module 4: Comparison Between Asset and Deficit Based Approaches](#)

## **OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-**

4.2: The effective educational leader ensures that each student has equitable access to effective teachers, challenging learning opportunities, educational resources and social support.

1. Could I expand my leadership expertise by learning about ways to prioritize equitable student access to challenging, inclusive, and engaging curriculum, instruction, and social supports?

- OLAC Module: [Learning Supports](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- CASEL: [Program Guide](#)
- CAST: [Universal Design for Learning](#)
- Ohio School Safety Center: [Student Resources](#)
- Ohio Department of Education and Workforce: [Local Equity Access Strategies](#)

2. Would I benefit from learning more about strategies for preventing academic failure?

- OLAC Module: [Leadership for Early Childhood Care and Education](#)
- OLAC Module: [Leading Literacy](#)
- U.S. Department of Education: [Evidence Based Practices in School Improvement: Five Profiles of Promising Practices](#) (2016)
- National Institute for Early Education Research: [Reaching Every Child: A Call for Inclusive Early Education Policies](#)
- Competency Works: [In Pursuit of Equality: A Framework for Equity Strategies in Competency-Based Education](#) (2017)