

### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard Four (Learning): Curriculum, Instruction, and Assessment

The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to teachers, leaders and learning supports.

**ODEW Essential Question for the Standard:** Do I work to ensure all students are receiving a quality education that addresses needs and celebrates strengths?

### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like knowledge to help me ensure each student has access to effective curriculum, instruction, assessment, and learning supports? Resources include:
  - o OLAC Webinar: [Being an Instructional Leader in all Stages of the OIP: Superintendents and Principals](#)
  - o OLAC Module: [Instruction](#)
  - o OLAC Module: [Curriculum](#)
  - o OLAC Module: [Leadership for Early Childhood Care and Education](#)
  - o OLAC Module: [Leading Literacy](#)
  - o OLAC Module: [Coaching](#)
  - o OLAC Module: [Assessment](#)
  - o OLAC Module: [Learning Supports](#)
2. Would I like to know more about how to conduct needs assessments and equity audits? Resources include:
  - o Intercultural Development Research Association: [Using Equity Audits to Assess and Address Opportunity Gaps](#) (2020)
  - o IDRA Services for Educators: [IDRA Equity Audits Services Help School Districts Assess and Address Inequities](#)
  - o OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
  - o Ohio Department of Education and Workforce: [Local Equity Plan](#)
  - o Ohio Department of Education and Workforce: [One Needs Assessment](#)
3. More resources about the assets-based approach to education include:
  - o OLAC Learning Series: [Culturally Responsive Practice](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o Digital Promise: [Asset Mapping: A Guide for Education Innovation Clusters](#)
  - o University of Memphis Engaged Scholar Series: [Module 4: Comparison Between Asset and Deficit Based Approaches](#)
  - o OLAC Cornerstone Connection: [Passion and Purpose: Ohio's Investment in Literacy Advances State's Commitment to Equity, Improved Outcomes for Every Child](#)

### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

4.2: The effective educational leader ensures that each student has equitable access to effective teachers, challenging learning opportunities, educational resources and social support.

1. Could I expand my leadership expertise by learning about ways to prioritize equitable student access to challenging, inclusive, and engaging curriculum, instruction, and social supports?

- OLAC Module: [Learning Supports](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- CASEL: [Program Guide](#)
- CAST: [Universal Design for Learning](#)
- Ohio School Safety Center: [Student Resources](#)
- Ohio Department of Education and Workforce: [Equity in Special Education: Disproportionality](#)
- Ohio Department of Education and Workforce: [Local Equity Access Strategies](#)

2. Would I benefit from learning more about strategies for preventing academic failure?

- OLAC Module: [Leadership for Early Childhood Care and Education](#)
- OLAC Module: [Leading Literacy](#)
- OLAC Cornerstone Connection: [Passion and Purpose: Ohio's Investment in Literacy Advances State's Commitment to Equity, Improved Outcomes for Every Child](#)
- U.S. Department of Education: [Evidence Based Practices in School Improvement: Five Profiles of Promising Practices](#) (2016)
- National Center for Children in Poverty (NCCP): [Access to High-Quality Early Education](#)
- Competency Works: [In Pursuit of Equality: A Framework for Equity Strategies in Competency-Based Education](#) (2017)