

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Four (Learning): Curriculum, Instruction, and Assessment

The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to teachers, leaders and learning supports.

ODEW Essential Question for the Standard: Do I work to ensure all students are receiving a quality education that addresses needs and celebrates strengths?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like knowledge to help me ensure each student has access to effective curriculum, instruction, assessment, and learning supports? Resources include:
 - OLAC Webinar: [Being an Instructional Leader in all Stages of the OIP: Superintendents and Principals](#)
 - OLAC Module: [Instruction](#)
 - OLAC Module: [Curriculum](#)
 - OLAC Module: [Leadership for Early Childhood Care and Education](#)
 - OLAC Module: [Leading Literacy](#)
 - OLAC Module: [Coaching](#)
 - OLAC Module: [Assessment](#)
 - OLAC Module: [Learning Supports](#)
2. Would I like to know more about how to conduct needs assessments and equity audits? Resources include:
 - Intercultural Development Research Association: [Using Equity Audits to Assess and Address Opportunity Gaps](#) (2020)
 - Texas Elementary Principals and Supervisors Association: [Equity Audits: A Powerful Tool to Transform Teaching and Learning](#)
 - OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
 - Ohio Department of Education and Workforce: [Local Equity Plan](#)
 - Ohio Department of Education and Workforce: [One Needs Assessment](#)
3. More resources about the assets-based approach to education include:
 - OLAC Learning Series: [Culturally Responsive Practice](#)
 - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - Digital Promise: [Asset Mapping: A Guide for Education Innovation Clusters](#)
 - University of Memphis Engaged Scholar Series: [Module 4: Comparison Between Asset and Deficit Based Approaches](#)
 - OLAC Cornerstone Connection: [Passion and Purpose: Ohio's Investment in Literacy Advances State's Commitment to Equity, Improved Outcomes for Every Child](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

4.1: The effective educational leader supports staff in recognizing, respecting, and employing each student's strengths, diversity and culture as assets of both teaching and learning for personalized instruction.

1. Would my school teams benefit from specific strategies for encouraging students to use their prior knowledge, cultural assets, and other strengths as the foundation for new learning? Resources include:

- OLAC Learning Series: [Culturally Responsive Practice](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Webinar: [Insights into Effective TBTs](#)
- CAST: [Universal Design for Learning](#)
- CASEL: [Program Guide](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [Learning Supports](#)
- SPLC: [Teaching Tolerance: Webinars](#)
- SPLC: [Teaching Tolerance: Learning for Justice](#)

2. What additional knowledge and skills can help my school develop an assets-based perspective that draws on student strengths, preferences, backgrounds, and prior experiences to enrich teaching and learning? Resources include:

- Ohio Department of Education and Workforce: [Equity in Special Education: Disproportionality](#)
- OLAC Program Series: [Culturally Responsive Practice](#)
- Hanover: [Best Practices for Differentiated Instruction](#) (2018)
- NYU Steinhardt: [An Asset-Based Approach to Education and Why it Matters](#) (2018)
- MiddleWeb: [Making Students' Assets Our #1 Priority](#) (2018)