

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Four (Learning): Curriculum, Instruction, and Assessment

The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to teachers, leaders and learning supports.

ODE Essential Question for the Standard: Do I work to ensure all students are receiving a quality education that addresses needs and celebrates strengths?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning more about ways to ensure that each student in my school has access to effective curriculum, instruction, assessment, and learning supports? Resources include:
 - OLAC Module: [Instruction](#)
 - OLAC Module: [Curriculum](#)
 - OLAC Module: [Assessment](#)
 - OLAC Module: [Learning Supports](#)
2. Would I like to know more about how to conduct needs assessments and equity audits? Resources include:
 - OLAC Video: [The Role of Leadership in Addressing Equity](#)
 - OLAC Module: [Diversity: Ensuring Everyone Learns](#)
 - Ohio Department of Education: [Local Equity Plan](#)
 - Ohio Department of Education: [One Needs Assessment](#)
3. Would I like to know more about the assets-based approach to education? Resources include:
 - OLAC Learning Program Series: [Culturally Responsive Practice](#)
 - Digital Promise: [Asset Mapping: A Guide for Education Innovation Clusters](#)
 - University of Memphis Engaged Scholar Series: [Module 4: Comparison Between Asset and Deficit Based Approaches](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

4.1: The effective educational leader supports staff in recognizing, respecting, and employing each student's strengths, diversity and culture as assets of both teaching and learning for personalized instruction.

1. Would my school teams benefit from becoming more proficient with specific strategies for encouraging students to use their prior knowledge, cultural assets, and other strengths as the foundation for new learning? Resources include:
 - OLAC Webinar: [Insights into Effective TBTs](#)
 - CAST: [Universal Design for Learning](#)
 - OLAC Module: [Instruction](#)
 - OLAC Module: [Learning Supports](#)
 - SPLC: [Teaching Tolerance: Webinars](#)
 - SPLC: [Teaching Tolerance: Critical Practices](#)

2. What additional knowledge and skills would help me and my staff implement an assets-based perspective that draws on student strengths, preferences, backgrounds, and prior experiences to enrich teaching and learning? Resources include:

- OLAC Module: [Learning Supports](#)
- OLAC Learning Program Series: [Culturally Responsive Practice](#)
- Hanover Research: [Best Practices for Differentiated Instruction](#) (2018)
- NYU Steinhardt: [An Asset-Based Approach to Education and Why it Matters](#) (2018)
- MiddleWeb: [Making Students' Assets Our #1 Priority](#) (2018)