### **Ohio Leadership Advisory Council**

# **OLAC Evaluation Crosswalk - Principal**

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

# Standard Four (Learning): Curriculum, Instruction, and Assessment

The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to teachers, leaders and learning supports.

**ODEW Essential Question for the Standard:** Do I work to ensure all students are receiving a quality education that addresses needs and celebrates strengths?

### **OLAC Focusing Questions for Principals' Self-Reflection: By Standard-**

- 1. Would I like knowledge to help me ensure each student has access to effective curriculum, instruction, assessment, and learning supports? Resources include:
  - o OLAC Webinar: Being an Instructional Leader in all Stages of the OIP: Superintendents and Principals
  - o OLAC Module: Instruction
  - o OLAC Module: Curriculum
  - o OLAC Module: Leadership for Early Childhood Care and Education
  - o OLAC Module: Leading Literacy
  - o OLAC Module: Coaching
  - o OLAC Module: Assessment
  - OLAC Module: Learning Supports
- 2. Would I like to know more about how to conduct needs assessments and equity audits? Resources include:
  - Intercultural Development Research Association: <u>Using Equity Audits to Assess and Address Opportunity Gaps</u> (2020)
  - IDRA Services for Educators: IDRA Equity Audits Services Help School Districts Assess and Address Inequities
  - o OLAC Video: Teams as the Framework for Improving Educational Equity
  - o Ohio Department of Education and Workforce: Local Equity Plan
  - o Ohio Department of Education and Workforce: One Needs Assessment
- 3. More resources about the assets-based approach to education include:
  - o OLAC Module: Educational Equity: Understanding Why It's So Important
  - o Digital Promise: Asset Mapping: A Guide for Education Innovation Clusters
  - o University of Memphis Engaged Scholar Series: Module 4: Comparison Between Asset and Deficit Based Approaches
  - OLAC Cornerstone Connection: Passion and Purpose: Ohio's Investment in Literacy Advances State's Commitment to Equity, Improved Outcomes for Every Child

# **OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-**

- 4.1: The effective educational leader supports staff in recognizing, respecting, and employing each student's strengths, diversity and culture as assets of both teaching and learning for personalized instruction.
  - 1. Would my school teams benefit from specific strategies for encouraging students to use their prior knowledge, cultural assets, and other strengths as the foundation for new learning? Resources include:
    - o OLAC Module: Educational Equity: Understanding Why It's So Important

- o OLAC Webinar: Insights into Effective TBTs
- o CAST: Universal Design for Learning
- CASEL: Program GuideOLAC Module: Instruction
- OLAC Module: <u>Learning Supports</u>SPLC: Teaching Tolerance: Webinars
- o SPLC: Teaching Tolerance: Learning for Justice
- 2. What additional knowledge and skills can help my school develop an assets-based perspective that draws on student strengths, preferences, backgrounds, and prior experiences to enrich teaching and learning? Resources include:
  - o Ohio Department of Education and Workforce: Equity in Special Education: Disproportionality
  - o OLAC Program Series: Culturally Responsive Practice
  - Hanover: Best Practices for Differentiated Instruction (2018)
  - o NYU Steinhardt: An Asset-Based Approach to Education and Why it Matters (2018)
  - MiddleWeb: Making Students' Assets Our #1 Priority (2018)