Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Four (Learning): Curriculum, Instruction, and Assessment

The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to teachers, leaders and learning supports.

ODEW Essential Question for the Standard: Do I work to ensure all students are receiving a quality education that addresses needs and celebrates strengths?

OLAC Resources

- **Podcasts**
  - Episode 17: Prioritizing Teaching and Learning
  - Episode 21: Beyond Literacy Basics: Building Readers and Leaders
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - Early Literacy for Every Learner: Engaging Families and Building Foundations
  - Empowering Building-level and Teacher-based Teams Series: How Do We Know What's Working?
  - Empowering Building-level and Teacher-based Teams Series: Strengthening Teacher-Based Teams to Drive a Data-Informed Culture
  - Empowering Building-level and Teacher-based Teams Series: TBT-to-BLT Communication & Action Planning for Sustained Success
  - Empowering Elementary Schools & Principals as Literacy Champions
  - Empowering Secondary Schools & Principals as Literacy Champions
  - Instructional Leadership in Action: Building Confidence, Growth, and Impact
  - Unlock the Power of Literacy: Discover the ALL Ohio Literacy Library
  - Unpacking Readiness Strategies for Implementing and Tracking the College Career Workforce and Military Readiness Measure
  - Navigating EVAAS for Goal Setting & Intentional Planning
  - Cross Disciplinary Literacy and the Power of Talk in the Classroom
  - Foundations of Literacy: Nurturing Future Readers and Writers Through Listening and Speaking

- **Real Leaders, Real Results**
  - Episode 3: Shaker Heights City Schools iMTSS
  - Episode 5: Orrville City Schools

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like knowledge to help me ensure each student has access to effective curriculum, instruction, assessment, and learning supports? Resources include:
   - OLAC Module: Instruction
   - OLAC Module: Curriculum
   - OLAC Module: Leadership for Early Childhood Care and Education
   - OLAC Module: Leading Literacy
   - OLAC Module: Coaching

- OLAC Module: Assessment
- OLAC Module: Learning Supports

2. Would I like to know more about how to conduct needs assessments and equity audits? Resources include:

    - Intercultural Development Research Association: Using Equity Audits to Assess and Address Opportunity Gaps (2020)
    - IDRA Services for Educators: IDRA Equity Audits Services Help School Districts Assess and Address Inequities
    - OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity
    - Ohio Department of Education and Workforce: Local Equity Plan
    - Ohio Department of Education and Workforce: One Needs Assessment

3. More resources about the assets-based approach to education include:

    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - Digital Promise: Asset Mapping: A Guide for Education Innovation Clusters
    - University of Memphis Engaged Scholar Series: Module 4: Comparison Between Asset and Deficit Based Approaches

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

4.1: The effective educational leader supports staff in recognizing, respecting, and employing each student's strengths, diversity and culture as assets of both teaching and learning for personalized instruction.

1. Would my school teams benefit from specific strategies for encouraging students to use their prior knowledge, cultural assets, and other strengths as the foundation for new learning? Resources include:

    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - CAST: Universal Design for Learning
    - CASEL: Program Guide
    - OLAC Module: Instruction
    - OLAC Module: Learning Supports
    - SPLC: Teaching Tolerance: Webinars
    - SPLC: Teaching Tolerance: Learning for Justice

2. What additional knowledge and skills can help my school develop an assets-based perspective that draws on student strengths, preferences, backgrounds, and prior experiences to enrich teaching and learning? Resources include:

    - Disability Equality in Education
    - Hanover: Best Practices for Differentiated Instruction (2018)
    - NYU Steinhardt: An Asset-Based Approach to Education and Why it Matters (2018)
    - MiddleWeb: Making Students' Assets Our #1 Priority (2018)