

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

ODEW Essential Question for the Standard: Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?
 - o [Ohio's Continuous Improvement Toolkit](#)
 - o [Ohio's Strategic Plan for Education: Future Forward Ohio](#)
 - o OLAC Module: [Shared Accountability](#)
 - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - o Ohio Department of Education and Workforce: [The Ohio Improvement Process \(OIP\)](#)
 - o Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)
2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:
 - o OLAC Module: [Teams Using Data Wisely](#)
 - o OLAC Module: [Leadership](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o OLAC Module: [Coaching](#)
 - o Ohio Department of Education and Workforce: [Improvement and Innovation](#)
 - o OLAC Module: [Ohio Improvement Process](#)
 - o [Ohio Inclusive Instructional Leadership](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.4: The effective educational leader engages and partners with staff, public and private sectors to create and support a culture of continuous improvement.

Would I like to know more about how to establish and maintain a culture of continuous improvement?

1.
 - o OLAC Module: [Leadership](#)
 - o OLAC Module: [Shared Accountability](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o Ohio Department of Education and Workforce: [Future Forward Ohio](#)
 - o Ohio Department of Education and Workforce: [Improvement and Innovation: Supporting Implementation](#)
 - o OLAC Webinar: [Integrating Ohio's Work into a Comprehensive Improvement Process Using the Updated OIP](#)
 - o OLAC Webinar: [Coaching TBTs and BLTs](#)
 - o OLAC Webinar: [Performance Coaching](#)

- OLAC Cornerstone Connections: [Focus on Inclusive Leadership and Instruction: Ohio's Largest School District Makes Meaningful Improvements in Teaching and Learning for All Students](#)
- [OLAC Lead the Way Podcast Series Episode #3: Instructional Leadership](#)
- OLAC Webinar: [Being an Instructional Leader at All Stages of the OIP: Superintendents and Principals](#)
- The Lean Way Blog: [11 Steps to Building A Continuous Improvement Culture](#) (2017)
- OLAC Module: [Implementation Science](#)

2. Would I like to know more about partnerships that help build and support a culture of continuous school improvement?

- OLAC Module: [Family and Community Engagement](#)
- Institute for Educational Leadership: [Coalition for Community Schools](#)
- Ohio Department of Education and Workforce: [State Support Teams](#)
- William T. Grant Foundation: [Research-Practice Partnerships](#)
- [Ohio Leadership for Inclusion, Implementation, and Instructional Improvement \(OLi4\)](#)
- [Schoolwide Integrated Framework for Transformation \(SWIFT\) Education Center](#)