

Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

ODEW Essential Question for the Standard: Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

OLAC Resources

- **Podcasts**

- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- **Professional Learning Series**

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)
- [What Makes a Great Principal: 3 Part Series](#)
- [Have You Looked at the Data: 4 Part Series](#)
- [Building a Data-Positive School: Strategies for Informed Decision-Making](#)
- [Navigating EVAAS for Goal Setting & Intentional Planning](#)

- **Real Leaders, Real Results**

- [Episode 1: Andrea Blevins, Hamilton City Schools](#)
- [Episode 2: Christa Frantz, New Philadelphia City Schools](#)
- [Episode 4: LaMonica Davis, Akron Public Schools](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?

- [Ohio's Strategic Plan for Education: Future Forward Ohio](#)
- OLAC Module: [Shared Accountability](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)

2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:

- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Module: [Leadership](#)
- OLAC Module: [The Collaborative Process](#)

- OLAC Module: [Coaching](#)
- Ohio Department of Education and Workforce: [Improvement and Innovation](#)
- [Ohio Inclusive Instructional Leadership](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.3: The effective educational leader collaborates with teachers and other stakeholders to select, implement, and monitor the impact of evidence-based strategies that align to the district and building goals and makes necessary adjustments.

1. Would I like to learn more about ways (e.g. coaching, instructional rounds) to help teachers in my school select and implement evidence-based instructional strategies?

- OLAC Module: [Coaching](#)
- OLAC Webinar: [Performance Coaching](#)
- Edutopia: [Teachers Observing Teachers: Instructional Rounds](#) (2012)
- IRIS Center Module: [Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs](#)
- [Ohio Inclusive Instructional Leadership](#)

2. Would I like to help teacher teams align instructional strategies and implementation plans to district and building goals?

- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Module: [Implementation Science](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- [OLAC Lead the Way Podcast Episode #6: Best Practices for TBTs - Part 1](#)
- [OLAC Lead the Way Podcast Episode #7: Best Practices for TBTs – Part 2](#)

3. Would I like ways to help teams monitor and sustain full implementation as they make needed adjustments to instructional strategies based on formative assessment feedback?

- OLAC Module: [Assessment](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Module: [Implementation Science](#)
- The IRIS Center Video Collection: [Fidelity of Implementation: Guidelines and Supports](#)
- IRIS Center Module: [Evidence-Based Practices \(Part 2\): Implementing a Practice or Program with Fidelity](#)
- IRIS Center Module: [Evidence-Based Practices \(Part 3\): Evaluating Learner Outcomes and Fidelity](#)