## **OLAC Evaluation Crosswalk - Principal**

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

## Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidencebased strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

**ODEW Essential Question for the Standard:** Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

## OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

- 1. Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?
  - Ohio's Continuous Improvement Toolkit
  - Ohio's Strategic Plan for Education: Future Forward Ohio
  - OLAC Module: Shared Accountability
  - OLAC Module: TBTs: Bottom-Up and Top-Down
  - Ohio Department of Education and Workforce: The Ohio Improvement Process (OIP)
  - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics
- 2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:
  - OLAC Module: Teams Using Data Wisely
  - OLAC Module: Leadership
  - OLAC Module: The Collaborative Process
  - OLAC Module: Coaching
  - Ohio Department of Education and Workforce: Improvement and Innovation
  - OLAC Module: Ohio Improvement Process
  - Ohio Inclusive Instructional Leadership

## OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.3: The effective educational leader collaborates with teachers and other stakeholders to select, implement, and monitor the impact of evidence-based strategies that align to the district and building goals and makes necessary adjustments.

- 1. Would I like to learn more about ways (e.g. coaching, instructional rounds) to help teachers in my school select and implement evidence-based instructional strategies?
  - OLAC Module: Coaching
  - OLAC Cornerstone Connections: Coaching as an Essential Component of Professional Learning
  - OLAC Webinar: Performance Coaching
  - Edutopia: Teachers Observing Teachers: Instructional Rounds (2012)
  - IRIS Center Module: Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs
  - Ohio Inclusive Instructional Leadership

- 2. Would I like to help teacher teams align instructional strategies and implementation plans to district and building goals?
  - OLAC Module: The Collaborative Process
  - OLAC Module: Teams Using Data Wisely
  - OLAC Module: Implementation Science
  - OLAC Module: TBTs: Bottom-Up and Top-Down
  - OLAC Lead the Way Podcast Episode #6: Best Practices for TBTs Part 1
  - OLAC Lead the Way Podcast Episode #7: Best Practices for TBTs Part 2
- 3. Would I like ways to help teams monitor and sustain full implementation as they make needed adjustments to instructional strategies based on formative assessment feedback?
  - OLAC Module: Assessment
  - OLAC Module: <u>Teams Using Data Wisely</u>
  - OLAC Webinar: <u>The Critical Role of the BLT</u>
  - OLAC Module: Implementation Science
  - OLAC Webinar: Ensuring Fidelity: Effective Implementation
  - The IRIS Center Video Collection: Fidelity of Implementation: Guidelines and Supports
  - IRIS Center Module: Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
  - IRIS Center Module: Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
  - OLAC Cornerstone Connections: Prioritizing Teaching & Learning: OIP-OLAC provides system-wide foundation for effective use of MTSS on behalf of each child (2022)
  - Ohio's Continuous Improvement Toolkit