Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

ODEW Essential Question for the Standard: Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?

   - Ohio's Continuous Improvement Toolkit
   - Ohio's Strategic Plan for Education: Future Forward Ohio
   - OLAC Module: Shared Accountability
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - Ohio Department of Education and Workforce: The Ohio Improvement Process (OIP)
   - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics

2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:

   - OLAC Module: Teams Using Data Wisely
   - OLAC Module: Leadership
   - OLAC Module: The Collaborative Process
   - OLAC Module: Coaching
   - Ohio Department of Education and Workforce: Improvement and Innovation
   - OLAC Module: Ohio Improvement Process
   - Ohio Inclusive Instructional Leadership

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.3: The effective educational leader collaborates with teachers and other stakeholders to select, implement, and monitor the impact of evidence-based strategies that align to the district and building goals and makes necessary adjustments.

1. Would I like to learn more about ways (e.g. coaching, instructional rounds) to help teachers in my school select and implement evidence-based instructional strategies?

   - OLAC Module: Coaching
   - OLAC Cornerstone Connections: Coaching as an Essential Component of Professional Learning
   - OLAC Webinar: Performance Coaching
   - Edutopia: Teachers Observing Teachers: Instructional Rounds (2012)
   - IRIS Center Module: Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs
   - Ohio Inclusive Instructional Leadership

2. Would I like to help teacher teams align instructional strategies and implementation plans to district and building goals?

    ○ OLAC Module: The Collaborative Process
    ○ OLAC Module: Teams Using Data Wisely
    ○ OLAC Module: Implementation Science
    ○ OLAC Module: TBTs: Bottom-Up and Top-Down
    ○ OLAC Lead the Way Podcast Episode #6: Best Practices for TBTs - Part 1
    ○ OLAC Lead the Way Podcast Episode #7: Best Practices for TBTs – Part 2

3. Would I like ways to help teams monitor and sustain full implementation as they make needed adjustments to instructional strategies based on formative assessment feedback?

    ○ OLAC Module: Assessment
    ○ OLAC Module: Teams Using Data Wisely
    ○ OLAC Webinar: The Critical Role of the BLT
    ○ OLAC Module: Implementation Science
    ○ OLAC Webinar: Ensuring Fidelity: Effective Implementation
    ○ The IRIS Center Video Collection: Fidelity of Implementation: Guidelines and Supports
    ○ IRIS Center Module: Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
    ○ IRIS Center Module: Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
    ○ OLAC Cornerstone Connections: Prioritizing Teaching & Learning: OIP-OLAC provides system-wide foundation for effective use of MTSS on behalf of each child (2022)
    ○ Ohio's Continuous Improvement Toolkit