

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

ODEW Essential Question for the Standard: Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?

1.
 - o [Ohio's Continuous Improvement Toolkit](#)
 - o [Ohio's Strategic Plan for Education: Future Forward Ohio](#)
 - o OLAC Module: [Shared Accountability](#)
 - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - o Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)
2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:
 - o OLAC Module: [Teams Using Data Wisely](#)
 - o OLAC Module: [Leadership](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o OLAC Module: [Coaching](#)
 - o Ohio Department of Education and Workforce: [Improvement and Innovation](#)
 - o OLAC Module: [Ohio Improvement Process](#)
 - o [Ohio Inclusive Instructional Leadership](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.3: The effective educational leader collaborates with teachers and other stakeholders to select, implement, and monitor the impact of evidence-based strategies that align to the district and building goals and makes necessary adjustments.

1. Would I like to learn more about ways (e.g. coaching, instructional rounds) to help teachers in my school select and implement evidence-based instructional strategies?
 - o OLAC Module: [Coaching](#)
 - o OLAC Cornerstone Connections: [Coaching as an Essential Component of Professional Learning](#)
 - o OLAC Webinar: [Performance Coaching](#)
 - o Edutopia: [Teachers Observing Teachers: Instructional Rounds](#) (2012)
 - o IRIS Center Module: [Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs](#)
 - o [Ohio Inclusive Instructional Leadership](#)
2. Would I like to help teacher teams align instructional strategies and implementation plans to district and building goals?

- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Module: [Implementation Science](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- [OLAC Lead the Way Podcast Episode #6: Best Practices for TBTs - Part 1](#)
- [OLAC Lead the Way Podcast Episode #7: Best Practices for TBTs – Part 2](#)

3. Would I like ways to help teams monitor and sustain full implementation as they make needed adjustments to instructional strategies based on formative assessment feedback?

- OLAC Module: [Assessment](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Webinar: [The Critical Role of the BLT](#)
- OLAC Module: [Implementation Science](#)
- OLAC Webinar: [Ensuring Fidelity: Effective Implementation](#)
- The IRIS Center Video Collection: [Fidelity of Implementation: Guidelines and Supports](#)
- IRIS Center Module: [Evidence-Based Practices \(Part 2\): Implementing a Practice or Program with Fidelity](#)
- IRIS Center Module: [Evidence-Based Practices \(Part 3\): Evaluating Learner Outcomes and Fidelity](#)
- OLAC Cornerstone Connections: [Prioritizing Teaching & Learning: OIP-OLAC provides system-wide foundation for effective use of MTSS on behalf of each child](#) (2022)
- [Ohio's Continuous Improvement Toolkit](#)