Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

ODEW Essential Question for the Standard: Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

OLAC Resources

- **Podcasts**
  - Episode 18: Empowering Collaborative Leadership: A Clearview Success Story
  - Episode 19: Data-Driven Leadership in Education
  - Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools
  - Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving
  - From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year
  - Power Up Your Leadership: OLAC Assessments in Action
  - What Makes a Great Principal: 3 Part Series
  - Have You Looked at the Data: 4 Part Series
  - Building a Data-Positive School: Strategies for Informed Decision-Making
  - Navigating EVAAS for Goal Setting & Intentional Planning

- **Real Leaders, Real Results**
  - Episode 1: Andrea Blevins, Hamilton City Schools
  - Episode 2: Christa Frantz, New Philadelphia City Schools
  - Episode 4: LaMonica Davis, Akron Public Schools

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?
   - Ohio's Strategic Plan for Education: Future Forward Ohio
   - OLAC Module: Shared Accountability
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics
2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:
   - OLAC Module: Teams Using Data Wisely
   - OLAC Module: Leadership
   - OLAC Module: The Collaborative Process

- OLAC Module: Coaching
- Ohio Department of Education and Workforce: Improvement and Innovation
- Ohio Inclusive Instructional Leadership

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.3: The effective educational leader collaborates with teachers and other stakeholders to select, implement, and monitor the impact of evidence-based strategies that align to the district and building goals and makes necessary adjustments.

1. Would I like to learn more about ways (e.g. coaching, instructional rounds) to help teachers in my school select and implement evidence-based instructional strategies?

    - OLAC Module: Coaching
    - OLAC Webinar: Performance Coaching
    - Edutopia: Teachers Observing Teachers: Instructional Rounds (2012)
    - IRIS Center Module: Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs
    - Ohio Inclusive Instructional Leadership

2. Would I like to help teacher teams align instructional strategies and implementation plans to district and building goals?

    - OLAC Module: The Collaborative Process
    - OLAC Module: Teams Using Data Wisely
    - OLAC Module: Implementation Science
    - OLAC Module: TBTs: Bottom-Up and Top-Down
    - OLAC Lead the Way Podcast Episode #6: Best Practices for TBTs - Part 1
    - OLAC Lead the Way Podcast Episode #7: Best Practices for TBTs – Part 2

3. Would I like ways to help teams monitor and sustain full implementation as they make needed adjustments to instructional strategies based on formative assessment feedback?

    - OLAC Module: Assessment
    - OLAC Module: Teams Using Data Wisely
    - OLAC Module: Implementation Science
    - The IRIS Center Video Collection: Fidelity of Implementation: Guidelines and Supports
    - IRIS Center Module: Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
    - IRIS Center Module: Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity