Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

ODEW Essential Question for the Standard: Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

OLAC Resources

- **Podcasts**
  - Episode 18: Empowering Collaborative Leadership: A Clearview Success Story
  - Episode 19: Data-Driven Leadership in Education
  - Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools
  - Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving
  - From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year
  - Power Up Your Leadership: OLAC Assessments in Action
  - What Makes a Great Principal: 3 Part Series
  - Have You Looked at the Data: 4 Part Series
  - Building a Data-Positive School: Strategies for Informed Decision-Making
  - Navigating EVAAS for Goal Setting & Intentional Planning

- **Real Leaders, Real Results**
  - Episode 1: Andrea Blevins, Hamilton City Schools
  - Episode 2: Christa Frantz, New Philadelphia City Schools
  - Episode 4: LaMonica Davis, Akron Public Schools

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?
   - Ohio's Strategic Plan for Education: Future Forward Ohio
   - OLAC Module: Shared Accountability
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics
2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:
   - OLAC Module: Teams Using Data Wisely
   - OLAC Module: Leadership
   - OLAC Module: The Collaborative Process

- OLAC Module: Coaching
- Ohio Department of Education and Workforce: Improvement and Innovation
- Ohio Inclusive Instructional Leadership

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.2: The effective educational leader develops a focused plan with processes and procedures for implementation.

1. For more about how school leaders and leadership teams achieve alignment with a set of focused goals positioned to improve learning conditions and student outcomes:

    - OLAC Video: Josh Englehart, Supporting TBTs to Effectively Implement District Priorities
    - OLAC Module: The Collaborative Process
    - OLAC Module: Shared Accountability
    - The Wallace Foundation Knowledge Center: How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research (2021)
    - OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity

2. Would I like more information about developing a focused plan with explicit support for implementing evidence-based strategies?

    - OLAC Module: Teams Using Data Wisely
    - OLAC Module: Coaching
    - Ohio Department of Education and Workforce: Comprehensive Continuous Improvement Plan (CCIP)
    - Ohio Department of Education and Workforce: Resources and Tools for Improvement and Innovation
    - Leading for Learning: Reflective Tools for School and District Leaders (2003)
    - IRIS Center Module: Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program

3. Would I benefit from additional information about procedures that help leadership teams monitor and adjust implementation of evidence-based instructional strategies?

    - OLAC Module: Implementation Science
    - OLAC Module: Instruction
    - OLAC Module: Teams Using Data Wisely
    - Ohio Inclusive Instructional Leadership
    - IRIS Center Module: Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity
    - IRIS Center Module: Evidence-Based Practices (Part 3): Evaluating Learning Outcomes and Fidelity