

### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

**ODEW Essential Question for the Standard:** Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?
  - o [Ohio's Continuous Improvement Toolkit](#)
  - o [Ohio's Strategic Plan for Education: Future Forward Ohio](#)
  - o OLAC Module: [Shared Accountability](#)
  - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
  - o Ohio Department of Education and Workforce: [The Ohio Improvement Process \(OIP\)](#)
  - o Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)
2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:
  - o OLAC Module: [Teams Using Data Wisely](#)
  - o OLAC Module: [Leadership](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Coaching](#)
  - o Ohio Department of Education and Workforce: [Improvement and Innovation](#)
  - o OLAC Module: [Ohio Improvement Process](#)
  - o [Ohio Inclusive Instructional Leadership](#)

### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.2: The effective educational leader develops a focused plan with processes and procedures for implementation.

1. For more about how school leaders and leadership teams achieve alignment with a set of focused goals positioned to improve learning conditions and student outcomes:
  - o OLAC Webinar: [The Critical Role of the BLT](#)
  - o OLAC Video: [Supporting TBTs to Effectively Implement District Priorities](#)
  - o OLAC Webinar: [Insights into Effective TBTs](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Shared Accountability](#)
  - o The Wallace Foundation Knowledge Center: [How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research](#) (2021)
  - o OLAC Video: [Teams as the Framework for Improving Educational Equity](#)

2. Would I like more information about developing a focused plan with explicit support for implementing evidence-based strategies?

- OLAC Webinar: [Being an Instructional Leader at all Stages of the OIP: Superintendents and Principals](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Module: [Coaching](#)
- Ohio Department of Education and Workforce: [Comprehensive Continuous Improvement Plan \(CCIP\)](#)
- Ohio Department of Education and Workforce: [Resources and Tools for Improvement and Innovation](#)
- [Leading for Learning: Reflective Tools for School and District Leaders](#) (2003)
- IRIS Center Module: [Evidence-Based Practices \(Part 1\): Identifying and Selecting a Practice or Program](#)

3. Would I benefit from additional information about procedures that help leadership teams monitor and adjust implementation of evidence-based instructional strategies?

- OLAC Module: [Implementation Science](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [Teams Using Data Wisely](#)
- [Ohio Inclusive Instructional Leadership](#)
- IRIS Center Module: [Evidence-Based Practices \(Part 2\): Implementing a Practice or Program with Fidelity](#)
- IRIS Center Module: [Evidence-Based Practices \(Part 3\): Evaluating Learning Outcomes and Fidelity](#)