Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

ODEW Essential Question for the Standard: Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?

   - Ohio's Continuous Improvement Toolkit
   - Ohio's Strategic Plan for Education: Future Forward Ohio
   - OLAC Module: Shared Accountability
   - OLAC Module: TBTs: Bottom-Up and Top-Down
   - Ohio Department of Education and Workforce: The Ohio Improvement Process (OIP)
   - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics

2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:

   - OLAC Module: Teams Using Data Wisely
   - OLAC Module: Leadership
   - OLAC Module: The Collaborative Process
   - OLAC Module: Coaching
   - Ohio Department of Education and Workforce: Improvement and Innovation
   - OLAC Module: Ohio Improvement Process
   - Ohio Inclusive Instructional Leadership

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.1: The effective educational leader develops the capacity of staff as leaders by establishing structures for collaboration that promotes the analysis of data to identify areas of greatest need.

1. Would I benefit from learning more about shared leadership that helps establish and maintain collaborative structures?

   - OLAC Webinar: Shared Leadership for Principals
   - Ohio's Continuous Improvement Toolkit
   - National Comprehensive Center for Teacher Quality: Identifying how Highly Effective Leaders Support Teachers (2008)
   - The Wallace Foundation Knowledge Center: How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research (2021)
   - OLAC Webinar: Being an Instructional Leader at all Stages of the OIP: Superintendents and Principals
   - OLAC Video: Surviving the Work Through Distributed Leadership
   - Learning Forward Webinar: Taking the Lead: Roles for Teachers and Teacher Leaders (2018)

- U.S. Department of Education, Office of Special Education and Rehabilitative Services: [Building and Sustaining Inclusive Educational Practices](#)

2. Would I like to know more about how a school identifies areas of critical need?

   - Ohio Department of Education and Workforce: [Improvement and Innovation](#)
   - Ohio Department of Education and Workforce: [Ohio Improvement Process Step 1: Identify Critical Needs](#)
   - Eastern Washington University: [Using Equity Audits to Transform Teaching](#) (2021)
   - Ohio Department of Education and Workforce: [Equity in Special Education: Disproportionality](#)

3. Would it help to learn more about how to gather and analyze cause data?

   - OLAC Module: [Teams Using Data Wisely](#)
   - OLAC Video: [Having Data to Understand Your Needs](#)
   - UNESCO Learning Portal: [Using Data to Improve the Quality of Education](#) (June 2021)
   - Compass: [How to Conduct Root Cause Analysis](#)

4. Would I benefit from knowing more about making existing collaborative structures more impactful?

   - OLAC Module: [Coaching](#)
   - OLAC Module: [Shared Accountability](#)
   - OLAC Webinar: [Insights into Effective TBTs](#)
   - OLAC Module: [The Collaborative Process](#)
   - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
   - OLAC Video: [Supporting TBTs to Effectively Implement District Priorities](#)
   - OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
   - OLAC Webinar: [Being an Instructional Leader at all Stages of the OIP: Superintendents and Principals](#)
   - [Ohio's Continuous Improvement Toolkit](#)