

Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

ODEW Essential Question for the Standard: Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

OLAC Resources

- **Podcasts**

- [Episode 18: Empowering Collaborative Leadership: A Clearview Success Story](#)
- [Episode 19: Data-Driven Leadership in Education](#)
- [Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools](#)
- [Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark](#)
- [Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports](#)

- **Professional Learning Series**

- [DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving](#)
- [From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year](#)
- [Power Up Your Leadership: OLAC Assessments in Action](#)
- [What Makes a Great Principal: 3 Part Series](#)
- [Have You Looked at the Data: 4 Part Series](#)
- [Building a Data-Positive School: Strategies for Informed Decision-Making](#)
- [Navigating EVAAS for Goal Setting & Intentional Planning](#)

- **Real Leaders, Real Results**

- [Episode 1: Andrea Blevins, Hamilton City Schools](#)
- [Episode 2: Christa Frantz, New Philadelphia City Schools](#)
- [Episode 4: LaMonica Davis, Akron Public Schools](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?

- [Ohio's Strategic Plan for Education: Future Forward Ohio](#)
- OLAC Module: [Shared Accountability](#)
- OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
- Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)

2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:

- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Module: [Leadership](#)
- OLAC Module: [The Collaborative Process](#)

- OLAC Module: [Coaching](#)
- Ohio Department of Education and Workforce: [Improvement and Innovation](#)
- [Ohio Inclusive Instructional Leadership](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.1: The effective educational leader develops the capacity of staff as leaders by establishing structures for collaboration that promotes the analysis of data to identify areas of greatest need.

Would I benefit from learning more about shared leadership that helps establish and maintain collaborative structures?

- OLAC Webinar: [Shared Leadership for Principals](#)
 - National Comprehensive Center for Teacher Quality: [Identifying how Highly Effective Leaders Support Teachers](#) (2008)
 - The Wallace Foundation Knowledge Center: [How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research](#) (2021)
 - OLAC Video: [Surviving the Work Through Distributed Leadership](#)
 - Learning Forward Webinar: [Taking the Lead: Roles for Teachers and Teacher Leaders](#) (2018)
 - U.S. Department of Education, Office of Special Education and Rehabilitative Services: [Building and Sustaining Inclusive Educational Practices](#)
2. Would I like to know more about how a school identifies areas of critical need?

 - Ohio Department of Education and Workforce: [Improvement and Innovation](#)
 - Eastern Washington University: [Using Equity Audits to Transform Teaching](#) (2021)
 - Ohio Department of Education and Workforce: [Equity in Special Education: Disproportionality](#)
3. Would it help to learn more about how to gather and analyze cause data?

 - OLAC Module: [Teams Using Data Wisely](#)
 - OLAC Video: [Having Data to Understand Your Needs](#)
 - UNESCO Learning Portal: [Using Data to Improve the Quality of Education](#) (June 2021)
 - Compass: [How to Conduct Root Cause Analysis](#)
4. Would I benefit from knowing more about making existing collaborative structures more impactful?

 - OLAC Module: [Coaching](#)
 - OLAC Module: [Shared Accountability](#)
 - OLAC Module: [The Collaborative Process](#)
 - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - OLAC Video: [Supporting TBTs to Effectively Implement District Priorities](#)
 - OLAC Video: [Teams as the Framework for Improving Educational Equity](#)