## **OLAC Evaluation Crosswalk - Principal**

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

## Standard Three (Leadership): School Improvement

The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidencebased strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve learning conditions and outcomes.

**ODEW Essential Question for the Standard:** Do I facilitate and foster a culture of data analysis and inquiry to identify proven strategies for success?

## OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

- 1. Would I like more information on how data analysis and inquiry processes can assist Ohio schools and their leadership teams?
  - Ohio's Continuous Improvement Toolkit
  - Ohio's Strategic Plan for Education: Future Forward Ohio
  - OLAC Module: Shared Accountability
  - OLAC Module: TBTs: Bottom-Up and Top-Down
  - Ohio Department of Education and Workforce: The Ohio Improvement Process (OIP)
  - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics
- 2. Do I need resources to support collaborative work with my staff to discover my school's critical needs and the causes of those needs? Resources include:
  - OLAC Module: Teams Using Data Wisely
  - OLAC Module: Leadership
  - OLAC Module: The Collaborative Process
  - OLAC Module: Coaching
  - Ohio Department of Education and Workforce: Improvement and Innovation
  - OLAC Module: Ohio Improvement Process
  - Ohio Inclusive Instructional Leadership

## OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

3.1: The effective educational leader develops the capacity of staff as leaders by establishing structures for collaboration that promotes the analysis of data to identify areas of greatest need.

- 1. Would I benefit from learning more about shared leadership that helps establish and maintain collaborative structures?
  - OLAC Webinar: Shared Leadership for Principals
  - Ohio's Continuous Improvement Toolkit
  - National Comprehensive Center for Teacher Quality: Identifying how Highly Effective Leaders Support Teachers (2008)
  - The Wallace Foundation Knowledge Center: <u>How Principals Affect Students and Schools: A Systematic Synthesis of Two</u> <u>Decades of Research</u> (2021)
  - o OLAC Webinar: Being an Instructional Leader at all Stages of the OIP: Superintendents and Principals
  - OLAC Video: Surviving the Work Through Distributed Leadership
  - Learning Forward Webinar: Taking the Lead: Roles for Teachers and Teacher Leaders (2018)

- U.S. Department of Education, Office of Special Education and Rehabilitative Services: <u>Building and Sustaining Inclusive</u> Educational Practices
- 2. Would I like to know more about how a school identifies areas of critical need?
  - Ohio Department of Education and Workforce: Improvement and Innovation
  - Ohio Department of Education and Workforce: Ohio Improvement Process Step 1: Identify Critical Needs
  - Eastern Washington University: Using Equity Audits to Transform Teaching (2021)
  - · Ohio Department of Education and Workforce: Equity in Special Education: Disproportionality
- 3. Would it help to learn more about how to gather and analyze cause data?
  - OLAC Module: Teams Using Data Wisely
  - OLAC Video: Having Data to Understand Your Needs
  - UNESCO Learning Portal: Using Data to Improve the Quality of Education (June 2021)
  - Compass: How to Conduct Root Cause Analysis
- 4. Would I benefit from knowing more about making existing collaborative structures more impactful?
  - OLAC Module: Coaching
  - OLAC Module: Shared Accountability
  - OLAC Webinar: Insights into Effective TBTs
  - OLAC Module: The Collaborative Process
  - OLAC Module: <u>TBTs: Bottom-Up and Top-Down</u>
  - OLAC Video: Supporting TBTs to Effectively Implement District Priorities
  - OLAC Video: Teams as the Framework for Improving Educational Equity
  - OLAC Webinar: Being an Instructional Leader at all Stages of the OIP: Superintendents and Principals
  - Ohio's Continuous Improvement Toolkit